





The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children have experience of different sports both within school and outside of school. (PAS)	Weekly sessions available to all year groups with PAS and clubs were available 2 evenings per week and 5 lunchtimes. This has enabled children to have experience of many different sports such as: cricket, football, tennis and hockey.	The children enjoyed their PE sessions with PAS and the variety of sports they were offered. We will continue to choose PAS to deliver lessons and clubs next year.
Children celebrate achievements attained out of school time.	Children often come to share their medals and trophies, knowing that they will be able to stand up in front of the school and share their achievements. This has helped us celebrate our children's achievements outside of school with the whole school.	This is something we will continue and develop next year to continue to increase the profile of PE across school.
Year 4 to be trained in basic first aid.	Year 4 completed Mini-medics which covered many areas such as: CPR, recover position and burns.	This provides valuable life skills for children to learn before they move on to high school.

Children to continue to become more competent swimmers. Children to experience a wider range of sporting activities.	Children have a higher level of competency in the water due to the fact they attended swimming for 2 full terms in year 4 with a top up term in year 6. The uptake of clubs has been greater. We have offered multi-skills to the younger children too. Sport specific clubs have been a success too. Children have been more active during lunchtimes.	Children are competent in basic swimming skills including be able to swim 25m and tread water. After school clubs are well attended. Children gain valuable skills and experiences which will aid their physical development in later life.

Key priorities and Planning 2025 - 26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total: £17, 180
Children have experience of different sports both within school and outside of school. (PAS)	PAS All pupils.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a range of PE and Sport Activities.	£10,500
For children to participate in external sport activities.	Pupils who attend. Staff who take the children to the events.	Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport.	As many pupils as possible from different year groups to attend external sporting events e.g., dodgeball and football. To participate in a minimum of 2 term.	
Children celebrate achievements attained out of school time.	Pupils who choose to show their achievements	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in competitive sport.	During 'Feel Good Friday' assembly children will be invited to bring in their out of school achievements to celebrate with the school.	

Year 4 to be trained in basic first aid.	All Year 4 pupils	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	All Year 4 children have a basic understanding of first aid.	£500
Children to continue to become more competent swimmers.	Year 4 pupils Year 4 teacher & TA	Key indicator 4: Broader range of sports and activities offered to all pupils.	School led programme – Children have a higher level of competency in the water including a range of strokes and water safety.	£2500
To ensure a bigger participation in outdoor pursuits activity holiday. Robinwood.	Year 6 pupils Year 6 teacher and TA	Key indicator 4: Broader range of sports and activities offered to all pupils.	The majority of Y6 children attend the trip to Robinwood. This will be continued to be partially funded next year. Children have access to a range of activities that many have never done before such as: coving, rock climbing and archery.	£2500
To help the health and wellbeing of children in Year 6.	Year 6 pupils	Key indicator 4: Broader range of sports and activities offered to all pupils.	Children have been given skills they can use to help with resilience and cooperation.	£500
Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.	PE Coordinator to make assessments on a regular basis.	Key indicator 3: increase confidence, knowledge and skills of all staff. Key indicator 4: Broader range of sports and activities offered to all pupils.	Staff feel more confident knowing that they have access to session plans that allow for progression. Equipment is all adequate for purpose.	£680

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children have experience of different sports both within school and outside of school. (PAS)	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a range of PE and Sport Activities.	All planned activities have been completed, providing children with opportunities to participate in a wide range of sports and physical activities. This has helped to increase engagement, develop physical skills and encourage children to adopt healthy, active lifestyles.
For children to participate in external sport activities.	As many pupils as possible from different year groups to attend external sporting events e.g., dodgeball and football. To participate in a minimum of 2 term.	Children have been given opportunities to represent the school and participate in external sporting events. These experiences have developed teamwork, sportsmanship, confidence and resilience, while encouraging participation across different year groups. We will continue to seek opportunities for children to compete and develop their sporting skills.
Children celebrate achievements attained out of school time.	During 'Feel Good Friday' assembly children will be invited to bring in their out of school achievements to celebrate with the school.	Children have been encouraged to share and celebrate their sporting achievements outside school during *Feel Good Friday* assemblies. This has helped to recognise individual successes, raise the profile of sport and inspire other pupils to participate in physical activities beyond the school day.
Year 4 to be trained in basic first aid.	All Year 4 children have a basic understanding of first aid.	The planned first aid provision has been completed, giving Year 4 pupils an introduction to basic first aid and an understanding of how to respond appropriately in an emergency. This has

		helped to develop pupils' confidence, awareness of personal safety and understanding of how they can help others.
Children to continue to become more competent swimmers.	School led programme – Children have a higher level of competency in the water including a range of strokes and water safety.	Swimming provision has supported children in developing their swimming ability, water confidence and understanding of water safety. Opportunities to practise a range of strokes have helped pupils to improve their competence in the water and develop an essential life skill.
To ensure a bigger participation in outdoor pursuits activity holiday. Robinwood.	The majority of Y6 children attend the trip to Robinwood. This will be continued to be partially funded next year. Children have access to a range of activities that many have never done before such as: coving, rock climbing and archery.	The Robinwood residential has provided Year 6 pupils with valuable opportunities to experience outdoor adventurous activities, including rock climbing, caving and archery. Participation has helped to develop independence, teamwork, communication, resilience and problem-solving skills. Continued partial funding will help ensure that as many pupils as possible can access these valuable experiences in future years.
To help the health and wellbeing of children in Year 6.	Children have been given skills they can use to help with resilience and cooperation.	The planned provision has supported Year 6 pupils' physical and emotional wellbeing by developing cooperation, resilience and confidence. The activities have encouraged pupils to work together, overcome challenges and develop skills that will support them during their transition to secondary school.
Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.	Staff feel more confident knowing that they have access to session plans that allow for progression. Equipment is all adequate for purpose.	PE equipment has been monitored and assessed to ensure it remains safe, suitable and fit for purpose. Planned replacement and maintenance have helped staff deliver effective PE lessons and provide pupils with appropriate resources to participate fully in a range of physical activities. Regular monitoring will

		continue to ensure equipment meets the needs of pupils and staff.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	9/16 children did not achieve this standard but 100% achieved Level 1 and 68% achieved level 2. This cohort saw a lot of children who had not been swimming before and as a result started from the beginning.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	9/16 children did not achieve this standard but 100% achieved Level 1 and 68% achieved level 2. This cohort saw a lot of children who had not been swimming before and as a result started from the beginning.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	10/16 children did not achieve this standard but 100% achieved Level 1 and 68% achieved level 2. This cohort saw a lot of children who had not been swimming before and as a result started from the beginning.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	A proportion of our spend on swimming goes towards top up sessions for year 6 children in the summer term.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The year group teacher and TA attend the weekly swimming lessons but do not teach, they observe the lessons.

Signed off by:

Head Teacher:	*Elizabeth Crosby*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Elizabeth Crosby (Headteacher)*
Date:	28th September 2026