



Love



Compassion



Respect



Believe

**Prior Learning where does this fit in? (Golden Thread)**

Change and Processes.  
Children have started to find out about the past by learning about toys and by looking at how we have changed.

**Topic Theme  
Big and Small**

Outcome Children will...  
Children will learn that different large animals roamed the earth many years ago. (Dinosaur) We will be looking at small animals that roam the earth now. (Frogs, tadpoles)  
Children will explore colour in the natural world.

**Links to  
community/Courageous  
Advocacy – Something  
more**

Looking after animals and how to care for our planet.

|   | <b>Communicators</b>  | <b>Explorers</b>   | <b>Readers</b>   | <b>Believers</b>   |
|---|---|--|--|--|
| <b>All things are possible if you believe</b> | Listen to stories and use new vocabulary relating to dinosaurs and frogs. | Exploring the past and finding out about dinosaurs.<br>Making comparisons between extinct creatures and the animals that live today. | Introducing non-fiction texts. (Dinosaurs and frogs)<br>Stories relating to dinosaurs. | Children will have opportunities to think about why animals have become extinct and how we look after the animals we have today. |



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## Physical Development

Develop the foundations of a handwriting style which is fast accurate and efficient.

Further develop and refine a range of ball skills.

Throughout the year, develop overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - dough disco, scissor skills, fine motor skill.

## PSED

Express their feelings and consider the feelings of others. Through Think Equal.

Health and wellbeing - healthy eating - carnivores and herbivores

Regular physical activity -

## Communication and Language

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocab.

Use new vocabulary in different contexts.

Articulate their ideas and thoughts in well formed sentences, in response to discussions.

Learn new vocabulary - relating to dinosaurs and frogs.

Story word sessions.

Throughout the year, learn new vocabulary and use in different contexts. Listen to rhymes and song.

## Expressive Art and Design

Explore and engage in music making and performing solo or in groups.

Develop story lines in their pretend play - link to dinosaur discoveries.

### Music

Music and movement. Children will perform songs with actions.

### Art and Design

Create collaboratively, sharing ideas, resources and skills, designing and making own dinosaurs/ small creatures.

Painting / cutting skills/ collage /junk modelling.

Throughout the year, explore use and refine a variety of artistic effects to express their ideas and feelings.



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## Understanding the World

### Past and Present / History

Comment on situations in the past.

### People, Cultures and Communities

#### RE

What stories did Jesus hear as a child? Why do Christians believe that Easter is all about love?

### The Natural World/ Science

Explore the natural world around them making observations and drawing pictures of animals.

Chn will identify animals including dinosaurs and start to identify common body parts such as wings/fins. They will think about what dinosaurs ate and the environments they lived in. We will look at the changes in the life cycle of a frog.



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## English

Read a few common exceptions words.

Read some letter groups that each represent one sound and say sounds for them.

Read simple phrases and sentences.

Blend sounds into words.

Phonics – groups. Extra focus on blending.

Form lower case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letters.

## Texts

Dear Dinosaur

Bog Baby

Tad

## Outcome

To spell words by identifying the sounds and then writing the sound with letters.

Write short sentences with a full stop and begin to use a capital letter.



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## Maths

### Subitize

Understand the one more than, one less than relationship between consecutive numbers.

### Comparing numbers

### Time

### Exploring composition of number