

### Prior Learning where does this fit in? (Golden Thread)

History - People Who Change Things

### Topic Theme

#### Who were the Ancient Greeks and why are they important?


**Outcome:** In this unit, as historians the children learn who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. The children also compare and contrast the modern day Olympics with the Ancient Greek events and use their mathematical skills to present their findings in the form of a Venn diagram. They also learn about and order events from the Battle of Marathon and write in role to present the events from a specific viewpoint. In addition to this they learn about Ancient Greek religion, research information about a variety of Greek gods and write their own Greek myth. Finally, they use historical evidence to find out about the Trojan War and use the information to write and re-enact scenes from it.

### Links to community/Courageous Advocacy – Something more

No Outsiders - We're all Wonders

Macmillan Coffee Morning/Tanzania UK

Robinwood/Bikeability/Languages Workshop/Safe Squad

<i>All things are possible if you believe</i>	<b>Communicators</b> Children will become confident communicators by discussing key historical events, debating ideas from Greek democracy, presenting their research on daily life and achievements, and using drama and storytelling to bring myths and legends to life. They will learn to share their ideas clearly, listen respectfully to others, and adapt how they communicate for different purposes and audiences	<b>Explorer</b> As explorers, children will investigate the world of Ancient Greece by asking questions, researching myths, democracy, and daily life, and comparing them with our lives today. They will use enquiry skills to discover how Greek ideas have influenced modern society and explore evidence from the past to build their own understanding of this fascinating civilisation.	<b>Readers</b> Class Novel - Who let the Gods out? By Maz Evans. 	<b>Believers</b> In RE children will be given an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. The will also to begin to understand the concept of undertaking a religious pilgrimage.
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### Science

Evolution and Inheritance

### Music

Celebrating the 90s

### PE

PAS  
Aerobics

### PSHE/My Happy Mind

Relationships - VIPs

### Art

Art - 3D Form and Structure (Greek Pottery)

### Computing

Computer Networks  
Using Software - Presentations  
Self-image and identify  
Online Reputation

### History

History - Ancient Greece

### MFL

Let's Visit a French Town

### English

Leaf (Picture Book)  
The Lost Happy Endings

### RE

Questful RE - 6.1 Life as a Journey  
Is every person's journey the same?

### Maths

Mastering number  
Multiples to 1,000  
Numbers up to 10, 000, 000