



Love



Compassion



Respect



Believe

**Prior Learning where does this fit in? (Golden Thread)**

**What was live like for people in the stone age**

### Topic Theme and Golden Thread



How did Stone Age people live, and why are they important in our story today?



In this unit, as historians the children learn who the Stone Age people were, when they lived and where and how they were able to survive. They explore how people found food, discovered fire, made tools and built shelters. The children investigate the changes from the Paleolithic to the Neolithic period and consider how farming transformed people's lives. They also compare life in the Stone Age with life today, looking at similarities and differences in homes, food and ways of living. The children learn how cave paintings help us understand the past and create their own artwork inspired by Stone Age discoveries.

**Links to community/Courageous Advocacy – Something more**

**All things are possible if you believe**

#### Communicators

Children learn how stories, like *Stone Age Boy*, help us share important ideas across time. They explore how Stone Age people used art and symbols to communicate their stories.

#### Explorers

Children explore the world of the Stone Age, imagining how people found food and celebrated survival. They link this with exploring where our food comes from today, asking questions about journeys, farming, and how Harvest brings people together in thankfulness.

#### Readers

Through *Stone Age Boy*, children "read" a story from the past, while also becoming readers of evidence such as tools, cave art and artefacts. They connect this with Bible passages about Harvest, learning how texts give meaning to people's lives across history.

#### Believers

Children learn how Harvest is celebrated by Christians today. They explore the importance of giving thanks to God for food, consider how churches share food with others, and reflect on why gratitude is central to many traditions.

#### Art

**Cave Art**

#### Computing

**Computing systems and networks- connecting computers.**

#### History

**Stone Age**

#### PSHE/No Outsiders

**Aiming High  
No outsiders.**

#### PE

**PAS**

**Year 4 Swimming**

#### RE

**Questful RE: Unit 3.6**  
*Harvest: How do people of faith say thank you to God for the harvest?*

#### Science

**Year 4 – States of Matter**  
**Year 5 – Properties of materials**

#### Music

**Mamma Mia (Pop)**

#### MFL

**Time – months of the year, days of the week etc**

#### English

**The Stone Age Boy (Fiction)**

**How to wash a woolly Mammoth (non chronological report)**

#### Maths

**Mastering Number**

**Numbers upto 10000, column addition and subtraction**