



Topic Theme and Golden Thread

Our Mottram

Outcome: In this unit, children will be exploring and celebrating our local area, building their geographical skills and language to describe the key features. We will listen to stories about Creation and discuss our favourite things that God has created in the world around us. This will be reflected in our art, where we will look at sculpture and art using natural materials, and in science where we will look at seasonal changes, observing and recording the weather in Mottram.

Links to community/Courageous Advocacy – Something more

Commando Joes

No Outsiders

Harvest

	Communicators	Explorer	Readers	Believers
<i>All things are possible if you believe</i>	We will learn the importance of communication, listening, turn-taking, and sharing ideas by working together in group activities, discussions, and play.	We will explore our local area learning about the physical and human features unique to our locality.	We will be exploring a wide range of texts to support our learning and develop a love of reading, including whole-class reads, engaging narratives, and informative non-fiction books.	We will investigate and reflect on the story of Creation, discussing how Christians believe that God created us to be creative. We will listen to the stories of Creation in Christianity, Hinduism and Islam, and explore how the actions of people may have spoilt the world. We will describe the ways in which Christian harvest festival celebrations show Christian values in action.

Maths

Y1 – Counting, recognising and comparing numbers to 10, Counting to and from 20

Y2 – Composition of multiples of 10, Counting and representing the numbers 20 to 99

RE

Questful RE – **Creation**

What do people of faith believe about God as creator of the world?

Harvest Celebrations

Art

3D & Sculpture

Artist Study – **Andy Goldsworthy**

English

Key skills – Sentence construction

Dragons Don't Share (Narrative)

Music

Charanga – Friendship Song

Science

Seasonal Changes

Geography

Our Local Area –

Locational and Place Knowledge, Communication, Fieldwork and Data

PSHE

Relationships

PE

PAS

Computing

Hardware

Self-image and Identity