



Love



Compassion



Respect



Believe

***Prior Learning where
does this fit in? (Golden
Thread)***

Children's prior learning will be assessed during the first few weeks in school through discussion and small group interactions.

***Topic Theme
Me and My World***

Outcome Children will...

Children will have settled into the new rules and routines of school and will have started to develop new friendships and feel confident in their class. Children will learn that they are unique and special. They will understand the importance of people in their family, school, and local community.

***Links to
community/Courageous
Advocacy – Something
more***

Children will learn about why they are special and how other people in their lives are important to them. They will learn about their local community.

	<i>Communicators</i>	<i>Explorers</i>	<i>Readers</i>	<i>Believers</i>
<i>All things are possible if you believe</i>	Children will talk openly about themselves and their families and what makes them special and unique. They will talk about how they have changed over time.	Children will explore our school grounds becoming familiar with different areas. They will explore the roles of people in our community.	Children will listen to familiar stories and join in with the Poetry Basket poems. We will look at a variety of books, including Peepo and discuss the changes that have happened in their lives so far.	Children will learn to believe in themselves and their newfound abilities. They will learn to be independent and to face new challenges.



Love



Compassion



Respect



Believe

Physical Development

Children will begin to develop their fine motor skills by practising using scissors and holding a pencil correctly.

Children will enhance their gross motor skills using the outdoor equipment.

Throughout the year, develop overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - dough disco, scissor skills, fine motor skill.

PSED

Children will be encouraged to form positive relationships with others and understand that everybody is different. Children will learn how to be a good friend and the qualities needed.

Children will learn about emotions and how other people's choices can affect how they feel.

Children will begin to manage their own needs e.g. putting on own coat/wellies etc.

Communication and Language

Understand how to listen carefully and why listening is important.

Engage in story times and begin to discuss characters, events and feelings.

Listen to and talk about stories to build familiarity and understanding.

Describe events in some detail.

Develop social phrases.

Throughout the year, learn new vocabulary and use in different contexts. Listen to rhymes and song.

Develop story lines in their pretend play both inside and out.

Expressive Art and Design

Music / Dance

Exploring Sound

Art and Design

Children will be encouraged to draw themselves (self-portraits) and family members too. They will complete observational drawings.

Throughout the year, explore use and refine a variety of artistic effects to express their ideas and feelings.



Love



Compassion



Respect



Believe

RE

I am Special - Why are we all different and special?

Harvest

Why do people of faith say thank you to God at Harvest time?

History

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Learn about changes from when they were a baby until now.

Toys

The Natural World/ Science

Children will look for changes in the environment linked to the changing seasons.

They will make observations of all that they can see.

Geography

Children will look at the school grounds and explore the changes that Autumn brings.



Love



Compassion



Respect



Believe

English

Begin to read individual letters by saying the sounds for them.
Begin to form lower case letters correctly.

Texts

Familiar stories, poems and nursery rhymes

Peepo

Fletcher and the Falling Leaves

Outcome

Writing own names

Beginning to write labels

Recognising individual sounds



Love



Compassion



Respect



Believe

Maths - NCETM Mastering Number

Connect quantities and numbers to finger patterns and explore different ways of representing numbers on fingers.

Hear and join in with counting sequences.

See that each number is made of one more than the previous number.

Develop counting skills and knowledge.

Compare sets of objects by matching.

Begin to develop the language of 'whole' when talking about objects which have parts.

Talk about measure and patterns. - White Rose Education