

Prior Learning where does this fit in?



Was Mottram better in the past?

Topic Theme and Golden Thread
Was Mottram better in the past?

In this theme, we will dive into the fascinating history and geography of our local area, uncovering the stories that have shaped it over time. In history, we will explore key events, people, and developments that have influenced our community, discovering how the past has helped shape the present. In geography, we will study the landforms, features, and natural environments that make our local area unique, learning how the landscape has been affected by both nature and human activity over the centuries. Through this exploration, we'll see how the past and present are connected, helping us understand where we live today.

*Links to community/Courageous
Advocacy – Something more*

	Communicators	Explorers	Readers	Believers
All things are possible if you believe	Children will communicate the theme through presentations, collaborative projects, and storytelling, using art, writing, and discussions to express their understanding of the history and geography of the local area.	Children will explore this through hands-on investigations, interactive activities, and research, using maps, experiments, and observations to deepen their understanding of the local area.	Children will explore this through engaging texts, stories, and case studies, discovering how the history of the local area has shaped what it is today	Children will explore this by reflecting on the uniqueness of the local area and how it affects how we live our lives.

**Design and Technology
and Art**

Artist study – Food theme

Art Gallery visit

Computing

Y6 – Microbit
programming

Humanities

Geography & History – Our
local area

PSHE/No Outsiders

Relationships

My Happy Mind

PE

PAS

RE

6.4 Jesus

Who was Jesus?

Science

Year 6 - Evolution

Year 4 – Animals including Humans

Music

Inspirational
artists/music

MFL

Around the town

English

Cosmic (Science Fiction)

Moth (Narrative Poem)

Maths

Year 6 – Enterprise/project work

Year 5 – Properties of shape Year 4-