

Prior Learning where does this fit in? (Golden Thread)

History (Significant Individuals) - Are we all superheroes?



Topic Theme and Golden Thread
What really happened during the Great Fire of London?

Outcome: In this unit, children will develop an appreciation of the significance of London as our capital city. They will understand the causes and consequences of the Great Fire of London and decide whether the impact on Britain was negative or positive.

Links to community/Courageous Advocacy – Something more

- No Outsiders
- Commando Joes - The Queen
- Children's Mental Health Week
- Safer Internet Day

<i>All things are possible if you believe</i>	<i>Communicators</i>	<i>Explorer</i>	<i>Readers</i>	<i>Believers</i>
	Children will understand how historical events have been recorded and communicated over time.	Children will explore the causes and consequences of the Great Fire of London whilst exploring and comparing London in 1666 to today.	Children will experience reading <i>The Great Fire of London: An Illustrated History of the Great Fire of 1666</i> Children will have the opportunity to read a variety of historical sources such as, Samuel Pepys' diaries.	Children will learn about Jesus and his teachings, reflecting upon what we can take away from them.

Science

Year 2 - Everyday Materials
Year 3 - Rocks/Fossils

Music

Charanga - In the Groove

PE

PAS

PSHE/My Happy Mind

Our World
Celebrate

Art/DT

DT - Mechanisms/Structures (The London Eye)
Art - Street Art

Computing

Using the Internet
 Using Software
 Managing Online Information (Safer Internet Day)
 Health, Wellbeing & Lifestyle (Children's Mental Health Week)

History/Geography

History - The Great Fire of London
Geography - The UK/Our Capital City (London)

MFL (Year 3)

Traditions in France (Kings Day)
French Adjectives - Colour, Size and Shape

English

The Great Fire of London - Non-Fiction
The Queens Hat - Fiction

RE

Questful RE - How did/does Jesus' change lives?

Maths

Y2 and Y3 - Multiplication and Division
Y2 and Y3 - Time