

Prior Learning where does this fit in? (Golden Thread)

History (Signifiant Individuals) - Are we all superheroes?



Topic Theme and Golden Thread

What really happened during the Great Fire of London?

Outcome: In this unit, children will develop an appreciation of the significance of London as our capital city. They will understand the causes and consequences of the Great Fire of London and decide whether the impact on Britain was negative or positive.

Links to community/Courageous Advocacy – Something more

- No Outsiders
- Commando Joes - The Queen
- Children's Mental Health Week
- Safer Internet Day

<i>All things are possible if you believe</i>	<i>Communicators</i>	<i>Explorer</i>	<i>Readers</i>	<i>Believers</i>
	Children will understand how historical events have been recorded and communicated over time.	Children will explore the causes and consequences of the Great Fire of London whilst exploring and comparing London in 1666 to today.	Children will experience reading The Great Fire of London: An Illustrated History of the Great Fire of 1666 Children will have the opportunity to read a variety of historical sources such as, Samuel Pepys' diaries.	Children will learn about Jesus and his teachings, reflecting upon what we can take away from them.

Science
Year 1 and 2 - Everyday Materials

Music
Charanga - In the Groove

PSHE/My Happy Mind
**Our World
Celebrate**

Art/DT
**DT - Mechanisms/Structures
(The London Eye)
Art - Street Art**

English
**If I were in charge of the world - Poem
The Great Fire of London - Non-Fiction**

History/Geography
**History - The Great Fire of London
Geography - The UK/Our Capital City
(London)**

Computing
**Using the Internet
Using Software
Managing Online Information (Safer Internet Day)
Health, Wellbeing & Lifestyle (Children's Mental Health Week)**

Maths
**Year 1 and 2 - Length and height
Year 1 - Place Value
Year 2 - Shape**

RE
Questful RE - How did/does Jesus' change lives?

PE
PAS