



Love



Compassion



Respect



Believe

Prior Learning where does this fit in? (Golden Thread)

Nature - Children have been looking at the changes around school as we move into winter.

Place and Space - We will be looking at the homes of the animals in our stories.

**Topic Theme
The Night Sky**

Outcome Children will...

Explore the differences in the world at night compared to during the day. They will learn about the importance of a good night's sleep and discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. We will learn about the changes that happen during winter, including the types of weather associated with winter. We will also explore places that have snow all year round and the types of animals that live there.

Links to community/Courageous Advocacy – Something more

Children will learn about those people who are working at night to help others whilst they are sleeping. They will also think about what people and animals need to survive in different weather conditions such as Winter.

	Communicators	Explorers	Readers	Believers
All things are possible if you believe	Children will be able say what happens at night-time. They will be performing an assembly based on The Nativity Story	Children will be looking at animals that come out at night. They will think about space travel, linking it to the stories they read and listen to.	Children will continue on their reading journey, moving into Level 3 phonics. They will enjoy a range of texts linked to the topic.	Children will become familiar with The Nativity Story. They will learn about Jesus's birth and how important Jesus is to Christians around the world.



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Physical Development

Combine different movements with ease and fluency.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Throughout the year, develop overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - dough disco, scissor skills, fine motor skill.

PSED

See themselves as a valuable individual.

Build constructive and respectful relationships.

Manage own needs - personal hygiene

Know and talk about the different factors that support their overall health and wellbeing - toothbrushing and having a good sleep routine.

Communication and Language

Understand how to listen carefully and why listening is important.

Describe events in some detail.

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Describe events in some detail.

Throughout the year, learn new vocabulary and use in different contexts. Listen to rhymes and song.

Develop story lines in their pretend play - linked to night-time/bedtime routines

The tuff spot will link to the stories covered to enable the children to develop their own storylines.

Expressive Art and Design

Music / Dance

Sing in a group or on their own.

Develop storylines in their pretend play.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Perform the Christmas Nativity

Art and Design

Children will learn about the primary colours and how to mix these colours and make them lighter and darker.

Children will use a variety of skills to create Christmas crafts.

Throughout the year, explore use and refine a variety of artistic effects to express their ideas and feelings.



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Understanding the World

People, Cultures and Communities

RE

Learning about festivals from different religions.

Children will look at the story of Christmas.

The Natural World/ Science

Explore the natural world around them.

Describe what they hear, see and feel outside.

Understand the effect of changing seasons on the natural world around them.

Children will look at the differences between night-time and daytime.

Geography

Recognise some similarities and differences between life in this country and life in other countries.

Children will look at places that places that different animals live. They will discuss the climate and the habitats.



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English

Begin to read individual letters by saying the sounds for them.

Begin to form lower case and capital letters correctly.

Read some letter groups that each represent one sound and say the sounds for them.

Spell words by identifying the sounds and then writing the sound with a letter.

Texts

Owl Babies

A Dark Dark Tale

Whatever Next

The Nativity Story

Outcome

Writing own name

Beginning to write labels.

CVC words



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Maths

Count objects, actions and sounds.

Subitise.

Continue to link the number symbol with its cardinal number value.

Count beyond 10

Compare numbers

Understand the one more than/one less than relationship between consecutive numbers. (1 - 5)