



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

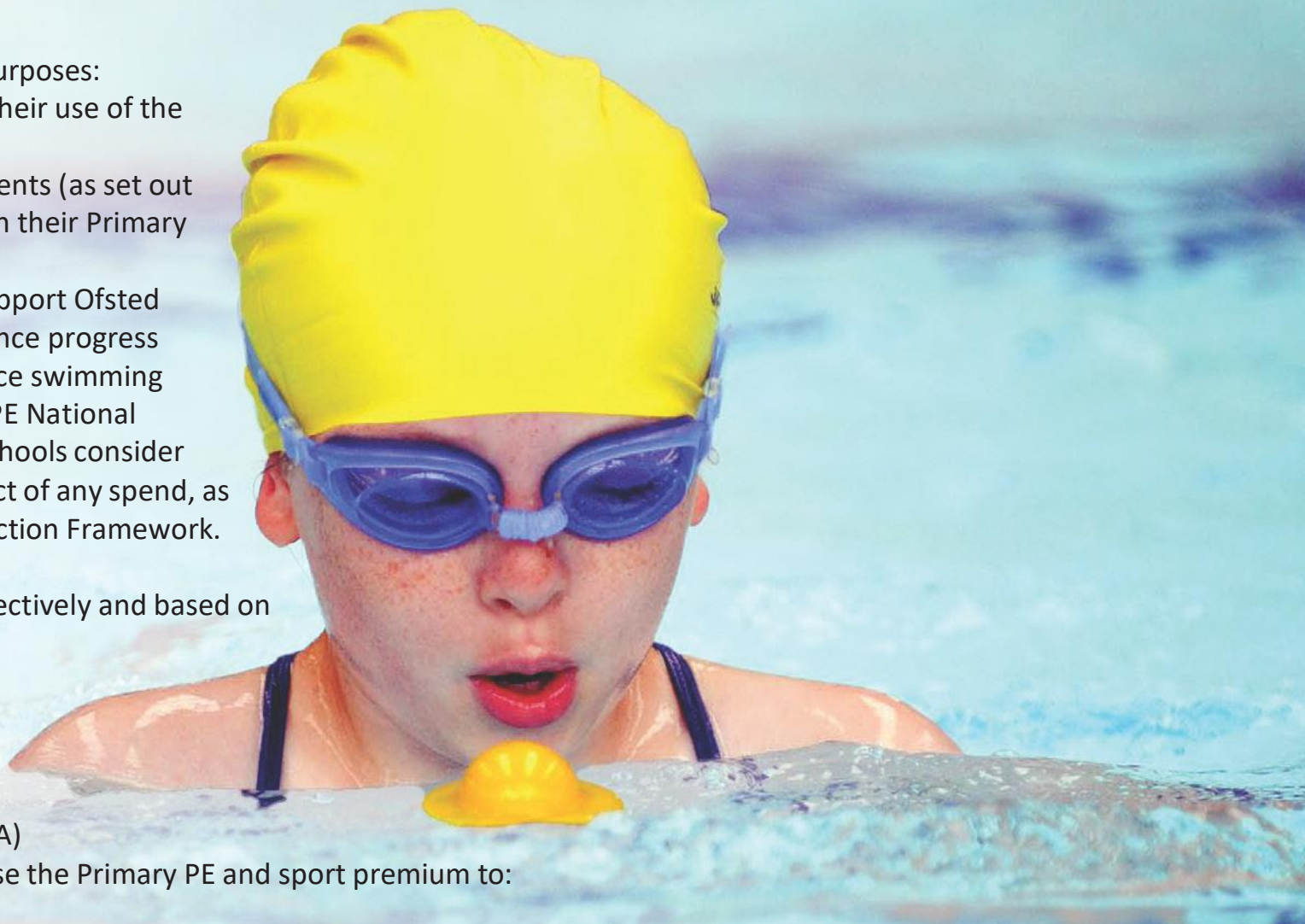
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children have experience of different sports both within school and outside of school. (PAS)	Weekly sessions available to all year groups with PAS and clubs were available 4 evenings per week and 2 lunchtimes. This has enabled children to have experience of many different sports such as: cricket, football, tennis and hockey.	The children enjoyed their PE sessions with PAS and the variety of sports they were offered. We will continue to chose PAS to deliver lessons and clubs next year.
Children celebrate achievements attained out of school time.	Children often come to share their medals and trophies, knowing that they will have their picture on the wall. This has helped us celebrate our children's achievements out side of school with the whole school. Their pictures are displayed in the corridor on our PE display, this gives children a sense of pride in their achievement.	This is something we will continue and develop next year to continue to increase the profile of PE across school.
Year 4 to be trained in basic first aid.	Year 4 completed Mini-medics which covered many areas such as: CPR, recover position and burns.	

<p>Children to continue to be come more competent swimmers.</p>	<p>Children have a higher level of competency in the water due to the face they went swimming for 2 full terms.</p>	
<p>Children to experiance a wider range of sporting activities.</p>	<p>The uptake of clubs has been greater. We have offered multiskills to the younger children too. Sport specific clubs have been a success too. Children have been more active during lunchtimes.</p>	
<p>Commando Joes</p>	<p>Children developed greater resilience, it also encouraged growth mindset, improved attitudes towards learning, increased in attendance, improved educational outcomes, metacognition and self-regulation. This was a whole school approach which was teacher led weekly sessions, with additional 'mini-missions' groups to target key children who needed to develop a key area. Our children loved Commando Joes and completed many missions over the year.</p>	<p>Each year we continue to develop the Commando Joes programme and our children increase their confidence and resilience.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children have experience of different sports both within school and outside of school. (PAS)</p> <p>For children to participate in external sport activities.</p>	<p>PAS</p> <p>All pupils.</p> <p>Pupils who attend.</p> <p>Staff who take the children to the events.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a range of PE and Sport Activities.</p> <p>As many pupils as possible from different year groups to attend external sporting events e.g. dodgeball and football. To participate in a minimum of 2 term.</p>	<p>£9,900</p>

<p>Children celebrate achievements attained out of school time.</p>	<p>Pupils who choose to show their achievements</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport.</p>	<p>During 'Feel Good Friday' assembly children will be invited to bring in their out of school achievements to celebrate with the school.</p>	
<p>Year 4 to be trained in basic first aid.</p>	<p>All Year 4 pupils</p>	<p>Key indicator 4: Broader range of sports and activities offered to all pupils.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All Year 4 children have a basic understanding of first aid.</p>	<p>£500</p>
<p>Commando Joes</p>	<p>All pupils and staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader range of sports and activities offered to all</p>	<p>School led programme – Children to have access to the programme throughout the year including target groups to happen on</p>	<p>£2,000</p>

		pupils.	alternate weeks to focus on children who would benefit. This will enable our children to develop their resilience, confidence, team work and empathy.	
Children to continue to become more competent swimmers.	Year 4 pupils Year 4 teacher & TA	Key indicator 4: Broader range of sports and activities offered to all pupils.	Children have a higher level of competency in the water including a range of strokes and water safety.	£2250
To ensure a bigger participation in outdoor pursuits activity holiday.	Year 6 pupils Year 6 teacher and TA	Key indicator 4: Broader range of sports and activities offered to all pupils.	18/19 children attended the trip to Robinwood. This will be continued to be partially funded next year. Children have access to a range of activities that	£2033

<p>Robinwood.</p>			<p>many have never done before such as: coving, rock climbing and archery.</p>	
<p>To help the health and wellbeing of children in Year 6.</p>	<p>Year 6 pupils</p>	<p>Key indicator 4: Broader range of sports and activities offered to all pupils.</p>	<p>Children have been given skills they can use to help with resilience and cooperation.</p>	<p>£600</p>
<p>Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.</p>	<p>PE Coordinator to make assessments on a regular basis.</p>	<p>Key indicator 3: increase confidence, knowledge and skills of all staff. Key indicator 4: Broader range of sports and activities offered to all pupils.</p>	<p>Staff feel more confident knowing that they have access to session plans that allow for progression. Equipment is all adequate for purpose.</p>	<p>£500</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
For children to participate in external sport activities.	Children in Years 3-6 have loved participating in a external sport festivals such as glow dodgeball and Lionesses Football. IT enabled our children to develop their teamwork skills and their competitiveness during sport.	Next year, we plan on participated in more sport festivals and some competitions.
To ensure a bigger participation in outdoor pursuits activity holiday - Robinwood.	18/19 children attend their residential trip this year. All pupils who attended thoroughly enjoyed their trip and engaged in a wide.	We will continue to partially fund this trip next year. We have had all Year 5 pupils sign up for their trip in Year 6.
Children have experience of different sports both within school and outside of school. (PAS)	Children have experienced 6 different sports during their PE lessons this year including: cricket, tennis, football and gymnastics. Reception – Year 6 have had the opportunity to attended after school sports club including: Football club and multi sport clubs.	PAS will continue to deliver PE sessions, after school clubs and lunch time activities next year.
Children have experience of different sports both within school and outside of school. (PAS)	Chance to shine cricket delivered a 6 week programme to year group 1-6. Children loved their weekly cricket sessions on catching, throwing and fielding. Each session ended in a competitive game.	

	<p>A Mottram Cricket Club representative attended one week to help link our school with their club.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84.2%	<i>3/19 children did not achieve this standard but 2 children did achieve Award 3. 1 child achieved Award 1.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84.2%	<i>3/19 children did not achieve this standard but 2 children did achieve Award 3. 1 child achieved Award 1.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84.2%</p>	<p><i>3/19 children did not achieve this standard but 2 children did achieve Award 3. 1 child achieved Award 1.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The year group teacher and TA attend the weekly swimming lessons but do not teach, they observe the lessons.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicole Brocklehurst (Subject Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	