





## **Topic Theme and Golden Thread** Links to community/Courageous Advocacy -Prior Learning where does this fit in? (Golden Thread) As a Victorian child, what toys would I have played Something more History (Life of a Child) - Victorian Era with? Outcome: In this unit, children will be exploring their own memories and will learn about their Commando Joes Local Area - Do we live near anyone famous? family and younger children. They will be learning about the life of a child during the Victorian era, exploring toys that they use now and toys that were used in the past. They will also learn No Outsiders Signifiant Individuals - Are we all about changes in technology and significant individuals who have had an impact on this. The superheroes? children will explore the local area in Geography conducting their own fieldwork and learning Harvest how to use compass directions. **Communicators** Explorer Readers **Believers** All things are possible if We will learn how to We will describe the ways in which Christian harvest festival We will explore our local We will read a range of vou believe communicate our opinions about area learning about the materials to learn more about celebrations show Christian values in action. We will describe how a significant individual (Tim physical and human features the life of child during the and recognise similarities between different religious harvest festivals and have an opportunity to express their own opinion Berners-Lee) has impacted our unique to our locality. Victorian era. world. as to why communities celebrate Harvest. chio History/Geography PF Science Music Art Life of a Child - Victorians/Local History PAS Animals (Inc. Humans) Charanga - Hey you! Art - Portraits Continuity and Change, Similarities and Differences, Chronology, Local Computing PSHE/My Happy Mind History, Cause and Consequence Hardware **Relationships** Our Local Area/Our School MFL (Year 3) Wider uses of technology/Using Email Meet your Brain Locational and Place Knowledge, French Culture Using Data Physical Knowledge, Communication, Where is France? Fieldwork and Data, Direction Self-image and Identity English Maths RE Pinocchio (Narrative) Y2 - Place Value, Addition and Subtraction Questful RE - How do people of faith say Toys from the Past (Non-Fiction - Report) thank you to God for the harvest? **Y3** - Place Value, Addition and Subtraction Strange - Poetry Why do Christians sing in worship?