





Compassion Respect







Prior Learning where does this fit in? (Golden Thread)

History (Life of a Child) - Victorian Era

Local Area - Do we live near anyone famous?

Signifiant Individuals - Are we all superheroes?

## **Topic Theme and Golden Thread**

## As a Victorian child, what toys would I have played with?

Outcome: In this unit, children will be exploring their own memories and will learn about their family and younger children. They will be learning about the life of a child during the Victorian era, exploring toys that they use now and toys that were used in the past. They will also learn about changes in technology and significant individuals who have had an impact on this. The children will explore the local area in Geography conducting their own fieldwork and learning how to use compass directions.

Links to community/Courageous Advocacy –
Something more

Commando Joes

No Outsiders

Harvest

All things are possible i	f
you believe	

eommanie acors
We will learn how to
communicate our opinions about
how a significant individual (Tim
Berners-Lee) has impacted our
world.

Communicators

Explorer

We will explore our local area learning about the physical and human features unique to our locality.

Readers

We will read a range of materials to learn more about the life of child during the Victorian era.

We will describe the ways in which Christian harvest festival celebrations show Christian values in action. We will describe and recognise similarities between different religious harvest festivals and have an opportunity to express their own opinion as to why communities celebrate Harvest.

**Believers** 

Science

Animals (Inc. Humans)

**Computing** 

Hardware

Wider uses of technology/Using Email

Using Data

Self-image and Identity

**English** 

A House That Once Was (Narrative)

Toys from the Past (Non-Fiction - Report)

Poetry

## History/Geography

Life of a Child - Victorians/Local History

Continuity and Change, Similarities and Differences, Chronology, Local History, Cause and Consequence

Our Local Area/Our School

Locational and Place Knowledge, Physical Knowledge, Communication, Fieldwork and Data, Direction

RE

Questful RE - How do people of faith say thank you to God for the harvest?

Why do Christians sing in worship?

PSHE/My Happy Mind

Relationships

Meet your Brain

Art

Art - Portraits

PE

PAS

Music

Charanga - Hey you!

## Maths

Y1 - Place Value, Addition and Subtraction

Y2 - Place Value, Addition and Subtraction