

Prior Learning where does this fit in? (Golden Thread)



How did the Romans change Britain?

Was it easy to grow up in the Victorian era?

Topic Theme and Golden Thread

How advanced were the Ancient Egyptians?

This half term we will travel back to the Ancient Egyptian era and delve into the technological advances and creations that played an important role in the daily life of an Egyptian. In Geography, we will study a river's journey from source to mouth, learning about key features and the formation!

Links to community/Courageous Advocacy – Something more

Year 6 Robinwood

School Council Coffee Morning

Young Voices

	Communicators	Explorers	Readers	Believers
All things are possible if you believe	Children will communicate, record and organise their new knowledge on different advances in technology throughout the Ancient Egyptian period.	Children will explore how advanced the Ancient Egyptians were by examining artefacts and a variety of historical sources.	Children will read and use a world map to locate some of the world's rivers, including the River Nile.	Children will develop their beliefs about different types of prayer and how we can use prayer to help guide us in our daily lives.

Design and Technology

Egyptian flatbreads!

Art

3D Sculpture – Canopic Jars/Cartouches

Computing

Networks & Representations

Self-image and identity

Humanities

Geography – Rivers

History – Ancient Egyptians and their technology

PSHE/No Outsiders

Relationships

My Happy Mind

PE

PAS – Rugby

RE

Prayer

Science

Year 5 – Properties of Materials

Year 6 – Circulation system

Music

Livin' on a prayer – Classic Rock

MFL

Numbers, Months and Birthdays

English

Narrative – The Lost Thing

Biography – Hatshepsut

Maths

Year 5 – Place Value

Year 6 – Place Value