



Prior Learning where does this fit in? (Golden Thread)

Nature - Children have been looking at the changing seasons throughout the year.

Children will be finding out about habitats, animals and climate from around the world.

**Topic Theme
The World**

Outcome Children will...
Understand that there are places that differ to the place in which they live. They will learn about similarities and differences in habitats, food, and climates.

Links to community/Courageous Advocacy – Something more

Children will look at how to take care of our world, including endangered species and their habitats.

	Communicators	Explorers	Readers	Believers
All things are possible if you believe	Children will be able make comparisons between other countries and our own.	Children will be looking at different habitats. They will learn about the animals that live there and the food that grows.	Children will be looking at maps and globes when identifying different countries. We will be reading an assortment of stories from around the world.	Children will learn about how small changes can make a bit difference on the world around us.



Physical Development

Develop the foundations of a handwriting style which is fast accurate and efficient.

Revise and refine the fundamental movement skills they have already acquired.
(Small circuits)

Using different tools for gardening.

Throughout the year, develop overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - dough disco, scissor skills, fine motor skill.

PSED

Children will listen to stories from different countries and show understanding that places and people are all different but should still be respected and valued.

Children will be encouraged to have positive relationships with others and understand that everybody is different.

Communication and Language

Engage in non-fiction books. We will be talking about life in different countries, and discussing the places on globes and maps.

Listen to and talk about selected fiction and non-fiction to develop a deep familiarity with new knowledge and vocab related to transport and counties around the world.

Use new vocabulary in different contexts.

Throughout the year, learn new vocabulary and use in different contexts. Listen to rhymes and song.

Develop story lines in their pretend play - different forms of transport.

The tuff spot will link to the stories covered to enable the children to develop their own storylines.

Expressive Art and Design

Music / Dance

Move to and talk about music, expressing feelings and responses. Talking about the pulse in the music.

Art and Design

Create collaboratively, sharing ideas, resources and skills. (Large Rainbow Fish)

Return to and build on their previous learning, refining ideas and developing their ability to represent them.
(Drawing animals)

Throughout the year, explore use and refine a variety of artistic effects to express their ideas and feelings.



Love



Compassion



Respect



Believe

Understanding the World

People, Cultures and Communities

RE

We will also listen to stories that Jesus told.

How do we celebrate special times?

The Natural World/ Science

Children will make comparisons between different countries, thinking about the different habitats of the animals that live there.

We will be looking at different foods around the world and thinking about where our food comes from. We will be performing an assembly based on this learning.

Geography

Children will look at places that people go to on holiday and think about the type of transport they would use.

They will be looking at the climate in different countries and how this effects the people and animals who live there.



Love



Compassion



Respect



Believe

English

Read a few common exceptions words.

Read some letter groups that each represent one sound and say sounds for them.

Read simple phrases and sentences.

Blend sounds into words.

Phonics - groups. Extra focus on blending.

Form lower case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letters.

Texts

Our World - The First Book of Geography

Handa's Surprise

Monkey Puzzle

Rainbow Fish

Outcome

Write short sentences, using known letter-sound correspondences using a capital letter and full stop.

To read through their writing to check that it makes sense.

To write independently, using plausible phonetic correspondences.



Love



Compassion



Respect



Believe

Maths

Subitize

Adding more

Taking away

Spatial reasoning

Doubling

Sharing and grouping

Odd and Even

Patterns and Relationships