



Love



Compassion



Respect



Believe

**Prior Learning where does this fit in? (Golden Thread)**

Nature - Children have been looking at the changing seasons throughout the year.

Investigation - This will be an introduction for the children.

**Topic Theme  
How Does Your Garden Grow?**

Outcome Children will...

Children will take part in outdoor learning and learn how to care for the plants and animals in their local environment and how to stay safe in the sun.

**Links to community/Courageous Advocacy – Something more**

Learning how to care for our planet. Looking at how the seasons change. Taking care of plants and watching them grow.

	<b>Communicators</b>	<b>Explorers</b>	<b>Readers</b>	<b>Believers</b>
<b>All things are possible if you believe</b>	Children will discuss what happens in each season and be able to discuss how to grow and care for plants.	They will be exploring the environment around our school.	Children will continue to look at non-fiction books related to caring for plants and the changes in seasons.	Children will discuss the wonderful changes that happen everyday in our world, including the life cycle of a butterfly.



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## Physical Development

Develop the foundations of a handwriting style which is fast accurate and efficient.

Further develop and refine a range of ball skills.

Using different tools for gardening.

Throughout the year, develop overall body strength, coordination, balance, and agility needed to engage successfully with future physical education sessions. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - dough disco, scissor skills, fine motor skill.

## PSED

Express their feelings and consider the feelings of others. Children will use work by artists such as Van Gogh and Di Vinci to discuss feelings and thoughts, while thinking about the perspectives of others.

Whilst planting, children will be respectful of others and follow the rules accordingly.

Health and wellbeing - Staying safe in the sun and healthy eating (Picnic)

Regular physical activity - Welly walks, exploring the environment.

My Happy Mind

## Communication and Language

Engage in non-fiction books. We will be talking about the life cycle of a butterfly and finding out how to plant and care for flowers.

We will be taking a close look at sunflowers and finding out all about them. We will then be sharing our findings.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocab related to plants and butterfly life cycles.

Articulate their ideas and thoughts in well-formed sentences, in response to discussions.

Encourage children to join in repeated refrains from texts used.

Throughout the year, learn new vocabulary and use in different contexts. Listen to rhymes and song.

## Expressive Art and Design

Develop story lines in their pretend play - Florist shop

The tuff spot will link to the stories covered to enable the children to develop their own storylines.

### Music

Move to and talk about music, expressing feelings and responses.

### Art and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings. They will complete observational art, noticing features of the natural world.

Throughout the year, explore use and refine a variety of artistic effects to express their ideas and feelings.



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## Understanding the World

### Past and Present / History

The children will be observing the changes in growing plants, starting with a seed. They will use the correct verbs linked to tense.

### People, Cultures and Communities

#### RE

Understand that some places are special to members of their community.

### The Natural World/ Science

Explore the natural world around them making observations and drawing pictures of animals and plants.

The children will be planting and observing the changes in flowers as they grow. They will understand the effect of changing seasons on the natural world around them, looking at how we stay safe in the sun and how the environment changes during the Summer. Children will continue to explore our outdoor area, explaining what they can see. We will be looking at the life cycle of butterflies.

### Geography

To draw information from a simple map. The children will create maps to a picnic spot and follow the route.



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## English

Read a few common exceptions words.

Read some letter groups that each represent one sound and say sounds for them.

Read simple phrases and sentences.

Blend sounds into words.

Phonics - groups. Extra focus on blending.

Form lower case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letters.

## Texts

The Hungry Caterpillar

Jack and the Jellybean Stalk

How to Grow a Sunflower

Summer is Here!

## Outcome

Write short sentences, using known letter-sound correspondences using a capital letter and full stop.

To read through their writing to check that it makes sense.



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## Maths

### Subitize

Building numbers beyond 10

Counting pattern beyond 10

Match, rotate and manipulate shapes.

Adding more and taking away

Composition and decomposition of shapes