



Love Compassion Respect Believe

Accessibility Action Plan 2024 - 2027

Targets	Strategies	Timescale	Responsibility	Success Criteria
To be aware of the access needs of SEND children, staff, governors, parents and carers.	To ensure parents can access all areas of school and be aware of their accessibility needs. To ensure information regarding children and adults is shared with relevant staff/volunteers etc to ensure continuity of care. To ensure medical information is available in the staff room and classes so staff are aware of medical needs.	Ongoing	Headteacher SMT Local Authority	EHCPs are in place for children who require them and for all staff concerned to be aware of the needs of the child. Staff and governors are confident their need are being met. Parents have appropriate access to school. Medical information is shared with staff to ensure safety of children.
Maintain safe access for visual or hearing-impaired children.	To ensure lighting works correctly. To work with TSOSS sensory team to ensure individual needs are met. To install hearing loops where required.	Lighting checked by site manager regularly.	Site Manager Headteacher SMT	Sensory impaired visitors feel safe on site. Lighting is maintained.
To ensure all children or adults with disabilities can be safely evacuated from the building.	To ensure there is an evacuation plan for individuals that require it. To ensure relevant staff are aware of evacuation plans for individuals that	Ongoing	Headteacher SMT Site Manager	All children and staff are safe in event of requirement to evacuate the building. Wheelchair users can be evacuated



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	require it. To ensure staff are aware of location of ramps where required.			quickly and easily when required. (not currently needed)
To ensure all staff have appropriate training regarding disability issues.	To identify needs where they arise.	As required	SENDCo	All staff are trained and show confidence.
To ensure curriculum is accessible to all children.	To review curriculum alongside subject leaders with EHC plan provision and targets. Include reference to disability equality within curriculum policy Seek advice from TSOSS and EP where required.	As required	SENDCo	Curriculum accessible to all.
To ensure trips and visits are accessible to all at appropriate level.	To visit venues to ensure accessibility. To ensure transport is accessible for all.	As required	SENDCo Class teachers	All children can access visits and trips.
To ensure that children with disabilities can access extra-curricular clubs when interest is expressed.	To discuss inclusion with relevant staff. To provide additional staff where necessary.	As required	SENDCo Relevant club staff	All children can participate when interest is expressed.