



Love



Compassion



Respect



Believe

## *RE Skills Progression Plan Years EYFS – 6*

Aspect	EYFS/Year 1/2	Year 3/4	Year 5/6
<b>Beliefs and teachings</b>	Begin to discuss and name different beliefs and festivals. Link different symbols, their relevance and how they feature in festivals.	Describe key beliefs and teachings of Christianity and other religions studied and make comparisons. Refer to religious figures and holy books. Children to build on knowledge from KS1.	Recognise and explain how some teachings and beliefs are shared between different religions. Explain how religious beliefs can shape the lives of individuals and contribute to society.
<b>Rituals, ceremonies and lifestyles</b>	Recognise, name and describe religious artefacts, places and practices. Explain religious rituals and ceremonies and the meaning of them, including their own personal experiences. Observe when practices and rituals are featured in more than one faith.	Build on knowledge from KS1. Identify religious artefacts and how they are used in daily practices and rituals. Identify and describe religious buildings and how they are used. Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.	Explain practices and lifestyles associated with belonging to a faith. Explain practices and beliefs associated with belonging to a non-religious community. Compare lifestyles of different faiths and give reasons why some people within the same faith chose to adopt different lifestyles. Show an understanding of the role of a spiritual leader.
<b>How beliefs are expressed</b>	Name religious symbols and the meaning of them Learn the name of important religious stories. Retell religious stories and suggest meanings in the story.	Begin to identify religious symbolism in different forms of art and communication. Look at holy texts and stories and explain meaning in a story. Express their beliefs in different forms, with respect for others' beliefs and comparing beliefs	Explore symbolism in literature and the arts. Explain some of the different ways individuals show their beliefs. Share their opinion or express their own belief with respect and tolerance for others.
<b>Time to reflect and personal growth</b>	Identify things that are important in their lives. Ask questions about the aspects of life. Understand that there are similarities and differences between people.	Understand that personal experiences and feelings can influence their attitudes and actions. Offer suggestions about why religious and non-religious leaders and followers have acted the way they have. Ask questions that have no agreed answers and can offer suggestions as answers to those questions. Understand that there are similarities and differences between people and respect those differences.	Recognise and express feelings about their identities and beliefs Explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers. Explain why their answers may be different from someone else's and respond sensitively.
<b>Values (in your own life and others lives)</b>	Look at how values affect a community and individuals. Explain how actions can affect other people. Understand that they have their own choices to make and begin to understand the concept of morals.	Make informed choices and understand the consequences of their choices. Describe how shared values in a community can affect behaviour and outcomes. Discuss and give opinions on morals and values including their own.	Explain why individuals and communities may have similar and differing values. Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences. Express their own values while respecting the values of others.

*All things are possible if you believe Mark 9:23*