



Love



Compassion



Respect



Believe

MFL Progression Plan Years 3 – 6

Aspect	Year 3	Year 4	Year 5	Year 6
Listening	Listen to single words and short phrases.	Listen and respond to questions. Decode vocabulary.	Retrieve known words or phrases from a text.	Listen attentively to spoken language and show understanding by joining in and responding.
	Listen and joining in with rhymes. Notice rhyming words	Join in with songs. Notice and begin to predict word patterns and spellings.	Match written words to new vocabulary. Recognise common spelling patterns	Explore the patterns and sounds of languages and link to spelling, sound and meaning of words.
Speaking	Ask simple questions.	Ask for and give personal information. Use conversational phrases.	Form a question in order to ask for information.	Speak in extended sentences, to engage in a short conversation.
	Use short phrases to give information. Begin to adapt phrases.	Use a model to form spoken sentence.	Speak in full sentences using known vocabulary.	Speak in sentences, using familiar vocabulary, phrases and simple writing.
	Repeat short phrases accurately.	Compare sounds and spelling patterns with English.	Use intonation and gesture to differentiate between statements and questions. Make realistic attempts at pronunciation of new, unknown vocabulary.	Develop accurate pronunciation and intonation when they are reading aloud.
	Introduce yourself with simple phrases e.g., name, age	Practise and perform a short conversation.	Present ideas and information orally.	Engage in a conversation, asking and answering questions.
	Recognise adjectives e.g., colour, size	Use appropriate adjectives.	Use different adjectives correctly positioned.	Describe nouns orally.
Reading	Recognise some familiar words in written form e.g., numbers, colours, transport.	Notice and discuss cognates.	Use strategies to decode new vocabulary.	Read carefully and show understanding of words, phrases and simple writing.
	Read and appreciate a familiar rhyme.	Read and appreciate songs and rhymes.	Read a range of songs, rhymes and poems.	Read stories, songs, poems and rhymes in the language.
		Understand how to use bilingual dictionary.	Use a bilingual dictionary to select alternative vocabulary.	Broaden their vocabulary by independently using a bilingual dictionary.

All things are possible if you believe Mark 9:23



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	Begin to recognise cognates and near cognates.	Make comparisons of word order in French and English	Beginning to recognise different verb form endings.	
Writing	With support, recall and write simple words.	Select and write short words and phrases from a resource.	Select appropriate vocabulary to write a sentence.	Write and create new sentences to express ideas clearly.
	Copy words and phrases accurately.	Make short phrases or sentences using word cards.	Make short phrases or sentences using a model.	Use familiar vocabulary in phrases and simple writing.
	Recognise adjectives.	Recognise and use adjectives	Use adapted phrases to describe nouns	Using different adjectives, correctly positioned and agreed to describe.
Grammar	Begin to recognise gender nouns. Use pronouns, he/she.	Begin to understand that verbs have patterns. Recognise the placement and agreement of adjectives. Begin to use regular singular verb endings (I/he/she)	Apply rules for new adjectives to new vocabulary. Identify plurals and nouns. Recognise and use placement of adjectives, compared with English.	Correctly use feminine and masculine determiners for nouns. Identify key patterns within the language. and apply these when building sentences.
Intercultural Knowledge and Understand	Recognise that different languages are spoken in the community/world Name the capital of France and some other countries where French is spoken.	Discover some of the major cities of France. Recognise similarities between traditions in France and the UK, with support.	Investigate the similarities and differences between a chosen traditions in France and the UK.	Independently, investigate the similarities and differences between a chosen traditions or aspect of life in France and the UK.