



Love



Compassion



Respect



Believe

Prior Learning where does this fit in? (Golden Thread)

Were the Tudors so terrible?



Topic Theme and Golden Thread



What was the greatest invention of all time?



The wheel, the lightbulb or the telephone - which invention do you think is the greatest of all time? This half term we will delve into the world of inventions, researching and exploring famous inventors from different periods of history.

We will study the pop art movement, the artists of this time and create our own masterpiece inspired by the bold colours of pop art.

Links to community/Courageous Advocacy – Something more

Commando Joes

Courageous Advocates – Marcus Rashford & Rosa Parks study

<i>All things are possible if you believe</i>	<i>Communicators</i>	<i>Explorers</i>	<i>Readers</i>	<i>Believers</i>
	Children will communicate their views on the greatest inventions of all time and the impact these inventions had on their lives and the lives of people around the world.	Children will explore the world of inventions! We will research many different inventors and their inventions. Children will have the opportunity to design their own invention of the future!	Children will read our class novel The Iron Man. We will read many historical sources to gather information about the world's greatest inventors.	Children will study courageous advocates and develop a belief that they can be the change they want to see in the world.

<i>Design and Technology</i> Mechanisms & structures	<i>Art</i> Pop Art	<i>Computing</i> Networks and representations Self-image & identity	<i>Humanities</i> Geographical skills Historical questions & significant individuals	<i>PSHE/No Outsiders</i> Families & relationships
<i>PE</i> PAS – Rugby	<i>RE</i> Year 5 – God Year 6 - God	<i>Science</i> Year 5 – Forces Year 6 – Light	<i>Music</i> Theme & variations (Pop art)	<i>MFL</i> French Numbers, Months and Birthdays

<i>English</i> Narrative – The Iron Man Balanced argument – Screen use
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<i>Maths</i> Year 5 – Place value Year 6 – Place value
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