

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,376
Total amount allocated for 2021/22	£17,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,811
Total amount allocated for 2022/23	£17,180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,991

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% This was not covered when the current year 6 children were swimming.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,180		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Access to appropriate songs and dances to use in the classroom on YouTube. All staff familiar with GoNoodle. Weekly active Maths and English lessons where possible. Weekly Mile trail available to use.	Staff meeting to ensure all staff were up to date with Government guidelines for 30 mins of physical activity per day. Activities made available on the P Drive to access when needed. Ensure that all staff are still using available resources to ensure 30 minutes activity per day.		All staff have access to songs and ideas on the intranet at school. All staff using the outdoor areas available successfully. Staff are aware that the PE coordinator is available with advice if needed.	To continue to encourage teachers to keep active with their classes. Outdoor sessions are essential to promote a healthy lifestyle.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

Children have experience of different sports both within school and outside of school. (PAS)	Weekly sessions available to all year groups with PAS.		Flyers are displayed in the foyer window and copied on request.	To make greater links with local clubs.
Children celebrate achievements attained out of school time.	Clubs at lunchtimes. Holiday Clubs available.		Children have enjoyed being praised for their hard work during assemblies.	To engage in more competitive activities with other schools. (PAS)
SSP membership affiliation	Display flyers promoting local facilities. Sports Ambassadors to display pictures of children celebrating sporting achievements from outside of school. Provide PE lead with support and networking with other schools. CPD and link opportunities. Share good practice and provide the tools of support as required.	£1,000.00	Provides the steering group and organisations with all the appropriate templates to enhance the collection of data.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaches to follow comprehensive plans allowing for progression.	Children will receive high quality PE sessions provided by both Tameside Coaches, PAS coaches and class teachers.	£5,620	Following successful lessons observations, the children have received high quality lessons. Staff and children have experienced a much wider range of sports with PAS.	Coaches to follow comprehensive plans allowing for progression.
Teachers to have access to plans for	Training in staff meetings for		Orienteering is now to be	Teachers to have access to

the main sporting areas and advice available from the PE Coordinator.	Dance and Orienteering.		completed by KS2 on a more regular basis linking with Geography.	plans for the main sporting areas and advice available from the PE Coordinator.
Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.	Equipment will be of a good standard and kept in a suitable place with easy access for the children.	£250.00	Staff feel more confident knowing that they have access to session plans that allow for progression.	
Year 3 and 4 to be trained in basic first aid.	Audit of equipment and replace anything that is needed.		Equipment is all adequate for purpose.	Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.
	All Year 3 and 4 pupils had first aid training with an outside agency.	£770	Children have a basic understanding of first aid training.	To roll this out to other year groups and to revisit for the children who have completed this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to continue to become more competent swimmers.	Children to have an extra term of swimming to allow for consolidation of skills.	£3000	Children have a higher level of competency in the water.	To continue with the extra term for Year 4.

Children to experience a wider range of sporting activities.	PAS have delivered PE sessions, after school clubs, lunchtime clubs and holiday clubs.		The uptake of clubs has been greater. We have offered multiskills to the younger children too. Sport specific clubs have been a success too. Children have been more active during lunchtimes.	PAS will continue to deliver clubs to all the ages.
Commando Joes	School led programme – Children to have access to the programme every other week. Target groups to happen on alternate weeks to focus on children who would benefit.	£2000	<i>To develop greater resilience, encourages growth mindset, improves attitudes towards learning, increase in attendance, improved educational outcomes, metacognition and self-regulation, whole school approach, Instructor or school led programmes.</i> Commando Joes has led to a significant increase in the resilience of our children at a time when it was needed.	Staff to continue using the programme with next classes.
Summer Cadets	To target specific children who would benefit.	£100	The confidence of the children involved has grown.	To repeat with any children who would benefit from this programme.
To ensure a bigger participation in outdoor pursuits activity holiday. Robinwood.	School to partially fund the Robinwood trip to ensure larger participation of numbers.	£2000	100% of children attended the Robinwood trip.	To continue to partially fund the trip.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in inter school competitions.	Children will have opportunities to compete against other schools.	£	Unfortunately, this year competitive competitions against other school have not taken place. Intra school competition has continued.	Continue to offer more intra school activities. PAS to organise.
Children to participate in intra school competitions.	PE Co-ordinator to organise with Sports ambassadors.		Competition has been included in half termly PE programmes.	Local school competitions to be organised by PE coordinator.
Work with the coach to ensure all children have the opportunity to work competitively in PE sessions where appropriate.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tracey Brereton
Date:	
Governor:	
Date:	