







KS2 3 Year Topic Plan

Year A							
		Additional Write	Y4 Focus History Y4 Focus Geography Y4 Focus Science	Y5 Focus History Y5 Focus Geography Y6 Focus Science	Y6 Focus History Y6 Focus Geography Y6 Focus Science	CA—Courageous Advocacy KS2 the NC Outdoors	
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art + Design	Computing
Autumn 1 CA- SEE RE	How advanced were the Ancient Egyptians? History Ancient Civilisation 	Properties and Changes of materials (Y5) States of Matter (Y4)	The Lost Thing (F - Fantasy) Y4 Hatshepsut Egypt (NF - Biography) Y5 Secrets of a Sun King (NF - Diary) Y4	Ancient Egypt Tutankhamun How advanced were the civilisations 3000 years ago?	Importance of The River Nile How is a river formed?	Design and Technology Egyptian Flatbreads 3D Sculpture - Canopic Jars/Cartouches	
Aspect from Progression document to ensure coverage				Chronology Significant individuals	Locational and place knowledge Human Knowledge Physical knowledge Direction Positioning	Exploring and Developing ideas Drawing 3D and Sculpture Evaluating their own and others work Cooking and Nutrition Existing Product Evaluation Design Working from Plans Evaluate	CS Networks and representation IT Using software Using the internet DL & OS Self-image & Identity
Autumn 2	What lies beyond the stars?	Earth and Space (Y5) Sound (Y4) Light (Y6) How does light travel? Can fruit light a bulb?	Mars Transmission (NF - Journal) Y5 One Small Step (F - Adventure) Y5 Winter is Here (P - Figurative Language)	Remembrance Day Effects/reasons for war/injustice Local community links	All around the world	Moon Buggies Rockets (Design using Computer Software - Tinker CAD) Lego Mission to Mars Workshop	




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	<p>Science</p> 					<p>Painting - Abstract Art (Peter Thorpe) - Space Impressionism (Monet)</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Local history</p>		<p>Exploring and Developing ideas Drawing Exploring and appreciating the work of artists Painting Mechanism Electricity Structure Digital World</p> <p>(Moon Buggies) Design Working from Plans Evaluate History and Culture</p> <p>Rockets (Tinker CAD) Existing Product Evaluation History and Culture Design using a Computer</p> <p>Lego - Mission to Mars Design Work from plans</p>	<p>CS Computational thinking Programming IT Using the internet DL & OS Online Relationships Online Bullying (Anti-bullying Week)</p>
<p>Spring 1</p>	<p>How hard was it to invade and settle in Britain? History</p>	<p>Forces (Y5) Electricity (Y4 Y6)</p>	<p>Refugees (NF - Speech) Y5 Anglo-Saxon Speech (NF-Persuasive Speech)Y6</p>	<p>Anglo Saxons and Vikings What was the battle like between the Anglo-Saxons and the Vikings for the kingdom of England?</p>	<p>Somewhere to settle (European Settlements Refugees around the world)</p>	<p>Anglo-Saxon Houses Anglo-Saxon Patterns</p>	


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	 		<p>The Journey - (F - New Start) Y6</p> <p>Journey - (F - Adventure)Y4</p>				
<p>Aspect from Progression document to ensure coverage</p>				<p>Similarities and differences Cause and consequence Historical questions Recording Historical Enquiry</p>	<p>Locational and place knowledge Human Knowledge Geographical skills - Enquiry and Investigation Geographical skills - Communication</p>	<p>Exploring and Developing ideas Pattern</p> <p>Structures</p> <p>Design</p> <p>Working from Plans</p> <p>Evaluate</p>	<p>CS Hardware IT Using software Using the internet DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)</p>
<p>Spring 2</p>	<p>How does your Global Garden Grow?</p> <p>Geography</p>   	<p>Plants (Y4-5)</p>	<p>Feast (F - Food Story)</p> <p>Inviting an Author (NF - Persuasive Letter)</p>		<p>Food and Trade from around the world Food miles- effects on environment/local people/fair trade. Sustainability</p>	<p>Food - Local Allotment (Community Link - Use local produce to make a healthy recipe)</p> <p>Allotment (Design using Computer Software - Tinker CAD)</p> <p>Observational Drawings (Botanical Plants)</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Geographical skill - Enquiry and Investigation Geographical Skills - Communication Mapping Physical Knowledge</p>	<p>Drawing Painting</p> <p>(Local Produce Recipe) Cooking and Nutrition Working from Plans Evaluate</p>	<p>CS IT Using data Wider uses of technology Using the internet DL & OS</p>

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						<p>Allotment (Using Tinker CAD) Digital World</p> <p>Existing Product Evaluation Design using a Computer</p>	Online Reputation
<p>Summer 1</p> <p>Why do animals need to evolve?</p> <p>Science</p>  	<p>Evolution (Y6) Living things and their habitats (Y4-6)</p>	<p>Zoo (F - Fantasy) Y5</p> <p>The Origin of Species (Non-Chronological Report) Y6</p> <p>David Attenborough (NF - Biography) Y5</p>	Charles Darwin	Islands of the world	<p>DT and Art Project Stuffed Animals (Kapow)</p>		
<p>Aspect from Progression document to ensure coverage</p>				Significant Individual Continuity and Change	Mapping Direction Positioning	<p>Textiles</p> <p>Existing Product Evaluation Design Working from Plans Evaluate</p>	<p>CS</p> <p>Computational thinking Programming IT Using software Using the internet DL & OS Privacy & Security</p>
<p>Summer 2</p> <p>Was Mottram better in the past?</p> <p>Art & Design</p> 	<p>Animals (including humans) Y4-6</p>	<p>Still I Rise (P - Rhyming)</p> <p>Moth (P - Narrative Poem) Y6</p> <p>Cosmic (F - Science Fiction)</p>	<p>Our Mottram - Local History Study Changes over time in our local community</p>	Our Changing World	<p>Art Week (Artist Study) Theme - Food</p> <p>Slingshot Time Machine</p>		





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<p>Aspect from Progression document to ensure coverage</p>				<p>Local History Similarities and differences Historical questions Historical Enquiry Recording</p>	<p>Locational and place knowledge Human knowledge Field work and Data</p>	<p>Selection of Materials Mechanism Design Working from Plans Evaluate</p>	<p>CS Computational thinking Programming IT Using the internet Using email Wider uses of technology DL & OS Copyright & Ownership</p>
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Art and Design - At least 1 session every half term.

D&T - At least 1 session every half term



KS2 3 Year Topic Plan

Year B							
		Additional Write	Y4 Focus History Y4 Focus Geography Y4 Focus Science	Y5 Focus History Y5 Focus Geography Y6 Focus Science	Y6 Focus History Y6 Focus Geography Y6 Focus Science	CA—Courageous Advocacy KS2 the NC Outdoors	
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary to run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1 CA- SEE RE	What would life have been like for me during WWII? History  	Light (Y6) Sound (Y4) Earth and Space (Y5)	Rose Blanche (F - Blitz Story) Letters from the lighthouse (NF - Recount) I believe in Unicorns (Fiction)	WW2 Churchill What was the impact of the wars on Oldham? The effects of war on people around the world	Human Geography - Cities of the UK.	Artist Study - William Morris Anderson Shelters	Colossus Code Breaker Computers
Aspect from Progression document to ensure coverage				Significant individual Cause and consequence Historical questions Historical enquiry Recording	Locational and place knowledge Human knowledge	Pattern Exploring and Developing ideas (Use of a sketchbook) Structures Working from Plans Evaluate	CS Programming Computational thinking IT Using the internet Using software DL & OS Self-image & Identity
Autumn 2	How do you create a healthy gut ecosystem? Science  	Animals (including humans) Y4-6 Evolution (Y6)	'Gut Garden - A Journey into the Wonderful World of your Microbiome' (NF - Explanation) The Snowman (N - Story)	Remembrance Day Effects/reasons for war/injustice. Local community links	Marvellous Maps I am a Mottram pupil, how do I get out of here?	Figure sketching (Still life) Cooking/Nutrition - Healthy Eating	



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Aspect from Progression document to ensure coverage				Local history linked with church?	Field work and data Direction Positioning	Drawing Exploring and Developing ideas (Use of a sketchbook) Evaluating their own/others' work Cooking and Nutrition Existing Product Evaluation Design Working from Plans Evaluate	CS Networks and representations IT Using the internet Using software DL & OS Online Relationships Online Bullying (Anti-bullying Week)
Spring 1	Were the Tudors so terrible? History 	Properties and Changes of materials (Y5) States of Matter (Y4)	The Plague (Playscript) Aladdin and The Enchanted Lamp (F - Traditional Tale) Hansel and Gretel (F - Traditional Tale) Postcard from prison (NF - Postcard)	Tudors Crime and Punishment Henry VIII How did the Tudors change the way we worshipped?	Historic Maps	Historical Portraits (Henry's Wives) Perfumed Pomanders	
Aspect from Progression document to ensure coverage				Similarities and differences Chronology Significant individuals	Human knowledge	Drawing Painting Exploring and appreciating the work of artists, craftspeople and designers throughout different cultures and times in history Textiles Design Working from Plans Evaluate	CS Hardware IT Using the internet Using software DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)

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<p>Spring 2</p>	<p>What lies beneath?</p> <p>Science</p> 	<p>Living things and their habitats (Y4-6)</p> <p>Pollution and human impact on the environment. What can we do to help? Sponsor animal WWF</p>	<p>Once upon a raindrop (NF - Script for a factual report)</p> <p>Float (F - Water Story)</p> <p>The River (P)</p> <p>Plastic Pollution (NF-Speech)</p>	<p>19th century ocean exploration</p>	<p>Water</p> <p>Sea & Oceans of the world</p> <p>The Great Barrier Reef</p> <p>Environmental issues-oceans</p>	<p>Sea Creatures (links to plastic pollution)</p> <p>Lighthouses</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Cause and consequence</p>	<p>Locational and place knowledge</p> <p>Human knowledge</p> <p>Physical</p> <p>Geography skills - Enquiry and Investigation</p> <p>Geographical skills - Communication</p>	<p>3D and Sculpture</p> <p>Selection of Materials</p> <p>Evaluating their own/others' work</p> <p>Electricity</p> <p>Structure</p> <p>Existing Product</p> <p>Evaluation</p> <p>Design</p> <p>Working from Plans</p> <p>Evaluate</p> <p>History and Culture</p>	<p>CS</p> <p>IT</p> <p>Using software</p> <p>Using the internet</p> <p>Using data</p> <p>DL & OS</p> <p>Online Reputation</p>
<p>Summer 1</p>	<p>What did the Greeks ever do for us?</p> <p>History</p> 	<p>Plants (Y4-5)</p>	<p>Theseus and the Minotaur (F - Myths)</p> <p>Detailed Timeline on Ancient Greece (NF - Timeline) Y6</p>	<p>Ancient Greece</p>	<p>What do we know about European Countries?</p>	<p>Coil Pottery - link to Greek Urns.</p> <p>Greek Cuisine</p>	

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Aspect from Progression document to ensure coverage				Continuity and change Historical Enquiry Historical Questions Recording	Human knowledge	3D and Sculpture Cooking and Nutrition Working from Plans Evaluate	CS IT Using the internet Using software DL & OS Privacy & Security
<p>Summer 2</p> <p>Will the future be better?</p> <p>Computing</p>   <p>What will the world be like in the future? What issues could we try to address to improve equality and injustice around the world? Focus on an issue to address- food poverty, homelessness etc</p>	<p>Electricity (Y4 Y6)</p> <p>Forces (Y5)</p>	<p>Computer Dad (F - ICT Story)</p> <p>Greta (NF - Speech)</p> <p>The Present (F - Story Special Gifts)</p>			<p>Enough for everyone (Renewable Energy)</p>	<p>Mixed Materials/Digital Art (Matthieu Bourel)</p> <p>Wind Turbines</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Physical knowledge Geography Skills - Enquiry and Investigation Geographical skills - communication Mapping</p>	<p>Collage Selection of Materials Exploring and appreciating the work of artists, craftspeople and</p>	<p>CS Computational thinking Programming IT Using the internet</p>



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						designers throughout different cultures and times in history Mechanism Digital World Existing Product Evaluation Design using a computer program Working from plans Evaluate History and Culture	Wider uses of technology Using data DL & OS Copyright & Ownership
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Art and Design - At least 1 session every half term.

D&T - At least 1 session every half term


KS2 3 Year Topic Plan

Year C							
		Additional Write	Y4 Focus History Y4 Focus Geography Y4 Focus Science	Y5 Focus History Y5 Focus Geography Y6 Focus Science	Y6 Focus History Y6 Focus Geography Y6 Focus Science	CA—Courageous Advocacy KS2 the NC Outdoors	
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary - to run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1 CA- SEE RE	What was the greatest invention of all time? Science 	Forces (Y5) Light (Y6) Sound (Y4)	The Iron Man (F - Science Fiction) Screen Use (NF - Balanced Argument) Journey (F - Adventure)		Locate countries of the world on a map Theme Parks around the world!	Motion Art (Vehicles) Rollercoasters (Lego Workshop)	
Aspect from Progression document to ensure coverage					Locational and place knowledge Geographical skills - Enquiry and Investigation	Drawing Mechanism Structure Electricity Existing Product Evaluation Design Working from Plans	CS Networks and representations IT Using the internet Using software DL & OS Self-image & identity
Autumn 2	Was it easy to grow up during the Victorian Era? History  Fire Damp and Davy Lamps	Electricity (Y4 Y6) Earth and Space (Y5)	Letter to Mr Scrooge (NF - Persuasive Letter) The Firework Makers Daughter (F - Adventure)	Victorian Britain Queen Victoria Remembrance Day Effects/reasons for war/injustice Local community links Why does Oldham exist in the first place?		L.S Lowry (Local Artist Study) Design and make an apron	




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<p>Aspect from Progression document to ensure coverage</p>				<p>Similarities and differences Significant individuals Continuity and change</p>		<p>Painting Selection of Materials Exploring and developing ideas (Use of a sketchbook) Evaluating their own/other's work</p> <p>Textiles</p> <p>Existing Product Evaluation Design Working from Plans Evaluate</p>	<p>CS Computational thinking Programming IT Using software Using the internet DL & OS Online Relationships Online Bullying (Anti-bullying Week)</p>
<p>Spring 1</p>	<p>How amazing is the human body?</p> <p>Science</p>  	<p>Animals (including humans) Y4-6 Evolution (Y6)</p>	<p>The Whale (F - Mystery) Scott of The Antarctic (NF - Diary)</p>		<p>Our Mottram - Local Geography (Physical and Human)</p>	<p>Tattoo Art</p> <p>Cooking/Nutrition - Healthy Eating</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Field work and data Direction Positioning</p>	<p>Pattern Exploring and appreciating the work of artists, craftspeople and designers throughout different cultures and times in history</p> <p>Cooking and Nutrition Existing Product Evaluation Design Working from Plans</p>	<p>CS Hardware IT Using data Wider uses of technology Using the internet DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)</p>

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<p>Spring 2</p>	<p>How did the Romans Change Britain?</p> <p>History</p> 	<p>Properties and Changes of materials (Y5) States of Matter (Y4)</p>	<p>Sicily Holiday Brochure (NF - Persuasive) Fantastic Flying Books of Mr Morris Lessmore (F - Fantasy) Paperman (F - Romance)</p>	<p>Romans Boudicca Julius Caesar Who were the Romans and why were they so powerful?</p>	<p>Magnificent Mountains How is a mountain formed? Compare Italy and Britain Roman counties and cities of UK.</p>	<p>Evaluate Art - Design a motif for Roman shield Italian Cuisine</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Chronology Significant individual Historical questions Historical enquiry Recording Cause and Consequence</p>	<p>Locational and Place knowledge Human knowledge Physical knowledge Geographical skills - communication</p>	<p>Drawing Pattern Exploring and appreciating work of artists, craftspeople and designers throughout different cultures and times in history Cooking and Nutrition Working from Plans Evaluate</p>	<p>CS Computational thinking Programming IT Using the internet Using software DL & OS Online Reputation</p>
<p>Summer 1</p>	<p>Why should rainforests matter to us all?</p> <p>Science</p> 	<p>Living things and their habitats (Y4-6)</p>	<p>Varmints (F - Story Creatures) The Creature (NF - Newspaper Report) A Monster Calls (F - Horror) Gorilla (F - Story - Same or Different)</p>		<p>Why should rainforests matter to all of us?</p>	<p>Environmental Art (Observational Drawings of Creatures) DT - Bug Hotels</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Geographical skills - communication</p>	<p>Drawing Painting Structure Existing Product Evaluation</p>	<p>CS IT Using the internet Using software DL & OS Privacy & Security</p>

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						Design Working from Plans Evaluate	
Summer 2	<p>Shall we take a road trip across the USA?</p> <p>Geography</p>    <p>Child labour around the world</p>	Plants (Y4 - 5)	The Explorer (F - Adventure) Thinkers Rap (P - Rap)	Martin Luther King Native Americans Mayans	USA States! Using World and US maps Human and Physical Geog Where is South America and what are its main geographical features?	Collage of Journey down Route 66. Traffic Lights for our Road trip	
Aspect from Progression document to ensure coverage				Chronology Significant individuals	Locational and place knowledge Human knowledge Physical knowledge Mapping	Collage Electricity Digital World Existing Product Evaluation Design using a computer program Working from Plans History and Culture	CS Computational thinking Programming IT Using the internet DL & OS Copyright & Ownership

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