






# Years 1, 2 and 3 Yearly Topic Plan

<b>Year A</b>		Additional Write	Y1 Focus Science, Geography or History	Y2 Focus Science, Geography or History	Y3 Focus		
Science, Geography or History		KS1 the NC Outdoor	KS2 the NC Outdoors	Courageous Advocacy			
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	How Have Toys Changed?  History 	Light (Y3) Humans (Y1-Y3)	Stardust (F) Pinocchio (F) How to make a Bird Feeder (NF)	Tim Berner-Lee/William Caxton (compare) Changes in homes, toys, technology, schools etc. How were our grandparents' lives different to ours? Did anything important ever happen in our town? A famous person from the locality (Oldham)	Our local area Our school What do I know about where I live? Where in the world do we live? Where is the UK is Oldham? KS1 Geography, pages 100-127 KS2 Geography, pages 58-61	Making a picnic  Self-portrait	Changes in technology
Aspect from Progression document to ensure coverage				Continuity and change Similarities and differences Chronology Significant Individuals Local History	Locational and place knowledge Physical knowledge Geographical skills - communication Field work and data Direction	Exploring and developing ideas Drawing (Line and Tone) Evaluating their own/others' work  Cooking and Nutrition Design Evaluate	CS Hardware IT Wider use of technology Using email and the internet DL & OS Self-image & identity


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<p><b>Autumn 2</b></p>	<p>Why is our World Wonderful?</p> <p>Geography</p> <p>Climate change- Greta Thunberg</p>  <p>Frozen Kingdom (Twinkl additional)</p> 	<p>Seasonal changes (Y1)</p>	<p>Ice Planet Adventure Park (NF)</p> <p>My Christmas Star (F)</p> <p>Hibernation (NF)</p>	<p>Significant Explorers</p>	<p>Cool Climates</p> <p>Why can't a meerkat live in the North Pole?</p> <p>Why can't a penguin live near the equator?</p>	<p>Natural Art - Andy Goldsworthy</p>	
<p><b>Aspect from Progression document to ensure coverage</b></p>				<p>Significant Individuals</p> <p>Cause and Consequence</p> <p>Recording</p>	<p>Human Knowledge</p> <p>Physical Knowledge</p> <p>Mapping</p> <p>Direction</p> <p>Positioning</p>	<p>Selection of materials</p> <p>3-D and sculpture (form)</p> <p>Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.</p>	<p><b>CS</b></p> <p>Hardware</p> <p><b>IT</b></p> <p>Using data</p> <p>Using the internet</p> <p><b>DL &amp; OS</b></p> <p>Online Relationships</p> <p>Online Bullying (Anti-bullying Week)</p>




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<p><b>Spring 1</b></p>	<p>What can you find in the Garden?</p>   <p>Science</p> <p>KS1 Art &amp; Design, pages 156-183</p> <p>KS2 Art &amp; Design, pages 86-99</p> <p>Deforestation- Link to Christian teachings</p>	<p>Living things and their habitats (Y2) Plants (Y1 - Y3)</p>	<p>The Owl who was Afraid of the Dark (F)</p>		<p>Which is the best route for Scaredy Squirrel to take to the dam?</p>	<p>Floral Collages</p> <p>Floral collage</p>	
<p><b>Aspect from Progression document to ensure coverage</b></p>					<p>Geographical skills - Enquiry and Investigation Direction</p>	<p>Selection of materials Collage/ Textiles (texture) Evaluating their own/other's work Design Working from plans Evaluate</p>	<p><b>CS</b> Computational Thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer Internet Day) Health, Wellbeing &amp; Lifestyle (Children's Mental Health Week)</p>

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<p><b>Spring 2</b></p> <p>What really happened during the Great Fire of London?</p>  <p>Geography</p> <p>KS2 D&amp;T, pages 100-113 Pollution</p>	<p>Everyday Materials (Y1 and Y2) Seasonal changes (Y1) Rocks (Y3) KS1 Science, pages 72-99 KS2 Science, pages 44-57</p>	<p>The Queens Hat (F) The Blue Umbrella (F) The Great Fire of London (NF) London Postcard (NF)</p>	<p>The Great Fire of London Travel and Transport What do we know about the Great Fire of London? Y1 History, pages 130-141</p>	<p>The UK Why is London our capital city? What's the weather like today? KS2 Geography, pages 62-71</p>	<p>Ferris Wheel The Great Fire of London Houses</p>		
<p><b>Aspect from Progression document to ensure coverage</b></p>				<p>Recording Cause and Consequence Historical Questions Historical enquiry</p>	<p>Locational and place knowledge Geographical skills - Communication Direction Positioning</p>	<p>Structures Mechanisms Existing product evaluation Design Working from plans Evaluate</p>	<p><b>CS</b>  <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Online Reputation</p>
<p><b>Summer 1</b></p>	<p>How have Explorers changed the world?</p>	<p>Animals (Y1-3) Forces and Magnets (Y3)</p>	<p>Song of the Sea (F) Pirates (NF)</p>	<p>Christopher Columbus Grace Darling Captain James Cook Y2 History, pages 142-155</p>	<p>Coasts</p>	<p>Pirate flags</p>	

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	  Geography						
<b>Aspect from Progression document to ensure coverage</b>				Recording Significant Individuals	Human Knowledge Direction Positioning	Painting (colour) Pattern	<b>CS</b> <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Privacy & Security
<b>Summer 2</b>	How do our lives connect to others in different places?  Music How our lives connect to	Seasonal changes (Y1)	The Magic Paintbrush (F) In My Heart: a book of feelings (NF) Desk Diddler (P)		Brazil Rainforests	Make a carnival inspired piece of clothing/jewellery	



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	others in different places						
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Direction Positioning	Selection of materials Collage/Textiles (Texture) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	<b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Copyright & Ownership

# Years 1, 2 and 3 Yearly Topic Plan


<b>Year B</b> NC Outdoors Outdoors							
		Additional Write	Y1 Focus History	Y2 Focus History	Y3 Focus History	KS1 the	
			Y1 Focus Geography	Y2 Focus Geography	Y3 Focus History	KS2 the NC	
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	Where does our food come from?   D&T  Food banks Where our food comes from Fairtrade	Humans (Y1 - 3)	The Incredible Book Eating Boy (F) Marvellous Fluffy Squishy Itty Bitty (F) Seasons (NF)		Food around the world	Smoothie Making	
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Physical knowledge	Cooking and Nutrition Existing product and evaluation Design Working from plans Evaluate	<b>CS</b> Hardware <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Self-image & Identity

## Years 1, 2 and 3 Yearly Topic Plan



					Geographical skills - Enquiry and Investigation Direction Positioning		
<b>Autumn 2</b>	Who won the space race?   D&T	Seasonal changes (Y1) Light (Y3)	Firework Night (P) The Way Back Home (F) Meerkat Christmas (NF)	The first aeroplane flight Significant Explorers Neil Armstrong comparison The History of Space		Space Art Georgia O'Keefe <b>Moon Buggy</b>	Technology beyond school and in aeroplanes/space/rockets /transport
<b>Aspect from Progression document to ensure coverage</b>				Similarities and differences Significant individuals Historical enquiry Historical questions		Exploring and developing ideas (Use of a sketchbook) Painting (colour) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history. Drawing (Line & Tone)  Mechanisms	<b>CS</b> Hardware Programming <b>IT</b> Wider use of technology Using emails and the internet <b>DL &amp; OS</b> Online Relationships Online Bullying (Anti-Bullying Week)




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<p><b>Spring 1</b></p>	<p>Who were our monarchs and where did they live?</p>  <p>D&amp;T</p> <p>KS2 D&amp;T, pages 100-113</p>	<p>Everyday materials (Y1 and Y2) Forces and magnets (Y3) KS1 Science pages 72-99</p>	<p>George and the Dragon (F) The Happy Prince (F) Bold Women in Black History (NF)</p>	<p>Kings and Queens/Riotous Royalty British Empire</p>		<p>Build a Keep/Catapult</p>	
<p><b>Aspect from Progression document to ensure coverage</b></p>				<p>Chronology Cause and consequence Recording Local History (Peveril Castle)</p>		<p>Structures/Mechanisms Design Follow Plans Evaluate</p>	<p><b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer Internet Day) Health, Wellbeing &amp; Lifestyle (Children's Mental Health Week)</p>
<p><b>Spring 2</b></p>	<p>What are rivers and how are they formed?</p>	<p>Seasonal changes (Y1) Plants (Y1 - 3)</p>	<p>Flood (F) Water Cycle (NF)</p>		<p>The Water Cycle Wonderful Weather</p>	<p>Water landscape collage</p>	


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	 Geography  KS2 Music, pages 128-141 Water pollution						
<b>Aspect from Progression document to ensure coverage</b>					Geographical skills - Enquiry and Investigation Geographical skills - Communication Mapping	Selection of materials Collage/Textiles (Texture) Evaluating their own/other's work	<b>CS</b> <b>IT</b> Using data Using the internet <b>DL &amp; OS</b> Online Reputation
<b>Summer 1</b>	Who lived in Britain first?    History	Rocks (Y3) KS2 Science, pages 44-57 Animals (Y1 -3)	Stone Age Boy (F) Skara Brae (NF)	Stone Age Who first lived in Britain?	Extreme Earth	Clay pots Cave paintings	
<b>Aspect from Progression document to ensure coverage</b>				Continuity and change	Human knowledge Physical knowledge Geographical skills - communication	3-D and sculpture (form) Selection of materials	<b>CS</b> <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Privacy & Security




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					Direction Positioning		
<b>Summer 2</b>	<p>If I were a minibeast I would be a...?</p>  <p>Science</p> <p>KS1 Art &amp; Design, pages 156-183</p> <p>KS2 Art &amp; Design, pages 86-99</p> <p>Destruction of habitats</p> <p>Animal extinction</p>	<p>Seasonal changes (Y1)</p> <p>Animals (Y1 -3)</p> <p>Living things and their habitats (Y2)</p>	<p><b>Minibeasts (NF)</b></p> <p>If I Were in Charge of the World (P)</p> <p>The True Story of The Three Little Pigs (F)</p>		<p>Minibeast Hunt - Mapping (ariel, using a key)</p>	<p>Animal observational drawing</p>	
<b>Aspect from Progression document to ensure coverage</b>					<p>Geographical skills - Enquire and Investigation</p> <p>Geographical skills - communication</p> <p>Mapping</p> <p>Field work and data</p>	<p>Exploring and developing ideas (Use of a sketchbook)</p> <p>Painting (colour)</p> <p>Pattern</p> <p>Evaluating their own/other's work</p> <p>Drawing (Line &amp; Tone)</p>	<p><b>CS</b></p> <p>Computational thinking</p> <p>Programming</p> <p><b>IT</b></p> <p>Using software</p> <p>Using the internet</p> <p><b>DL &amp; OS</b></p> <p>Copyright &amp; Ownership</p>


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<b>Year C</b>							
		Additional Write	Y1 Focus History	Y2 Focus History	Y3 Focus History	KS1 the NC Outdoors	
			Y1 Focus Geography	Y2 Focus Geography	Y3 Focus History	KS2 the NC Outdoors	
Term	Topic- Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	Why are woods important?   Science  KS1 Art & Design, pages 156-183	Plants (Y1-3) Seasonal changes (Y1)	Our Trip to The Woods (NF) Autumn is Here (P) The Little Red Reading Hood (F) Wolves in the Walls (F)		The Woods	Enchanted forest creatures (clay & natural materials)	
Aspect from Progression document to ensure coverage					Geographical skills - enquire and investigation Geographical skills - Communication Mapping Field work and data	Selection of materials 3-D and Sculpture (Form) Evaluating their own/other's work	CS Hardware IT Using software Using the internet DL & OS Self-image & identity



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<p><b>Autumn 2</b></p> <p>How mighty is a material?</p>  <p>Science Recycling</p>	<p>Everyday materials (Y1 and 2) Forces and magnets (Y3) KS1 Science, pages 72-99</p>	<p>The Building Boy (F) How a Robot Works (NF)</p>	<p>The significance of Cotton and how it transformed Manchester. Significant individual (Spinning Jenny?) (Are these the same changes as the Great Fire of London?)</p>	<p>How has Manchester transformed since the Industrial Revolution?</p>	<p>Windchimes</p>	
<p><b>Aspect from Progression document to ensure coverage</b></p>			<p>Similarities and differences Historical enquiry Historical questions Cause and consequences Local history (MOSI)</p>	<p>Locational and place knowledge Human knowledge</p>	<p>Design Working from plans Evaluate</p>	<p><b>CS</b> Hardware <b>IT</b> Using data Using the internet <b>DL &amp; OS</b> Online Relationships Online Bullying (Anti-bullying Week)</p>
<p><b>Spring 1</b></p> <p>Are we all superheroes?</p>   <p>PE Activists</p>	<p>Humans (Y1 - 3) Seasonal changes (Y1)</p>	<p>Star in a Jar (F) The Days the Crayons Quit (NF)</p>	<p>Nurturing Nurses Florence Nightingale Mary Seacole Real life superheroes Mother Theresa? Famous people within the UK Why should all women be grateful to Emmeline Pankhurst? Who were Rosa Parks and Nelson Mandela?</p>		<p>Superhero mask Healthy meal</p>	
<p><b>Aspect from Progression</b></p>			<p>Recording Significant Individuals</p>		<p>Selection of materials Collage/Textiles Cooking and Nutrition</p>	<p><b>CS</b> Computational thinking</p>

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document to ensure coverage						Existing product evaluation	<b>Programming IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)
<b>Spring 2</b> What would you spot on a safari?   Art and Design KS2 Art & Design, pages 86-99	Animals (Y1-3) Living things and their habitats (Y2 and 3)	Big Cats (NF) Wombat Goes Walkabout (F) On Safari (NF) A Crows Tale (F)			Sensational Safari Where would you like to live: Kenya or England?	Animal patterns	
<b>Aspect from Progression document to ensure coverage</b>					Physical knowledge Human knowledge Direction Positioning	Exploring and developing ideas (Use of a sketchbook) Painting (Colour) Pattern Evaluating their own/other's work	<b>CS</b>  <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Online Reputation

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<p><b>Summer 1</b></p>	<p>Do we live    near anyone famous?</p> <p>History</p>	<p>Light (Y3)</p>	<p>Last Stop on Market Street (F)  My Strong Mind (NF)  The Train Ride (F)  When I am by Myself (P)</p>	<p>Travel and Transport  Changes in own life time - petrol/diesel to electric  Local Mottram study  how has a typical street changed</p>	<p>Local study</p>	<p>LS Lowrey (Local artist)</p>	
<p><b>Aspect from Progression document to ensure coverage</b></p>				<p>Chronology  Continuity and change  Local history</p>	<p>Locational and place knowledge  Geographical skills - enquiry and investigation  Direction  Positioning</p>	<p>Exploring and developing ideas (Use of a sketchbook)  Drawing (Line &amp; Tone)  Painting (Colour)  Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.</p>	<p><b>CS</b>  Computational thinking  Programming  <b>IT</b>  Using data  Using email and the internet  Wider uses of technology  <b>DL &amp; OS</b>  Privacy &amp; Security</p>
<p><b>Summer 2</b></p>	<p>Would you like to be beside the seaside?</p> <p>  Science</p>	<p>Seasonal changes (Y1)  Animals (Ocean) (Y2)  Rocks (Y3)  KS2 Science, pages 44-57</p>	<p>The Secret of Black Rock (F)  Grandad's Island (F)  Street Beneath My Feet (NF)</p>	<p>Beach holidays now and then (Victorian theme topic)  Y2 History, pages 142-155</p>	<p>Beside the seaside</p>	<p>Victorian beach hut</p>	

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<p>Aspect from Progression document to ensure coverage</p>				<p>Similarities and differences Continuity and change (advent of the train - impact travel to the beach) Historical enquiry Recording</p>	<p>Physical knowledge Mapping Direction Position</p>	<p>Structures/Mechanisms Design Working from plans Evaluate</p>	<p><b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Copyright &amp; Ownership</p>
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