Red Class Long Term Plan Reception Class

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics (See Half Termly overview)	My World Connect Nature Explore Health Inspire	The Night Sky Inspire Explore Health	Change Connect	Connect Explore Health	How does your garden grow? Nature Explore	The World Inspire Change Nature

RE	Creation Harvest	Incarnation Christmas Story	Celebrations - Hinduism - Chinese New Year	Salvation Easter Story	Special Places - Judaism - Islam - Christianity	What can we learn from stories?
Development matters links	Exploring where food comes from.	Learning the story of Christmas and how we celebrate it.	Recognise that people have different beliefs and celebrate special times in different ways.	Looking at how we celebrate Easter, traditions	Understand that some places are special to members of their community.	Discussing the stories that Jesus told.
Understanding the World	Past and Present Children to bring in pictures of their family for discussion. Introduce people at school for the children to become familiar. Discuss how they help. Comment on images of	The Natural Worlds Go on an Autumn walk and describe the local area. Describe what they hear, see and feel outside. Describing the changes in the trees. Looking at seeds on the ground - conkers/acorns/pinec ones Looking at the habitats of owls. Nocturnal animals.	Past and Present look at pictures of grandparents - link to Red Riding Hood. Compare and contrast characters from stories, including figure from the past. People, Cultures and Communities RE - Celebrations Recognise that people have different beliefs and celebrate	The Natural Worlds Explore the natural world around them making observations and drawing pictures of animals and plants. Chn will identify animals including dinosaurs and start to	The Natural World Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Caterpillar/ butterfly life cycles. Explore the natural world around them.	People, Cultures and Communities Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Recognise some similarities

familiar People, Cultures and special times in identify Scavenger hunt to and differences situations in Communities different ways. common body look for natural Recognise that people Understand that items. Chn to view between life in the past. parts such as have different some places are wings/fins. plants as living this country People, beliefs and celebrate Cultures and special to members They will think things and learn and life in other of their community. about what Communities special times in parts e.g. root. Recognise Draw information Plant sunflowers. different ways. dinosaurs ate countries that people from a simple map. and the People, Cultures The Natural have different Recognise some and Communities environments World beliefs and Past and Present similarities and RE - Celebrations Recognise they lived in. celebrate Looking at differences Understand that some People, between life in this special times pictures/films about some places are environments Cultures and the moon landings. country and life in special to that are Communities different different to members of their Compare and contrast other countries. RE characters from The Natural World the one in ways. community. Celebrations The Natural stories, including Describe what they which they Recognise that Worlds figures from the see, hear and feel live. people have Understand past. whilst outside Explore the different the effect of Recognise some The hook for natural world beliefs and environments that changing Goldilocks - find around them. seasons on the are different to the the items from the celebrate special times in natural world one in which they live. story outside. different ways. around them. Draw information from a simple map. - Goldilocks/Red Riding Hoods journey. What did she see on the way?