

Years 1, 2 and 3 Yearly Topic Plan

Year A	Additional Write	Y1 Focus Science, Geography or History	Y2 Focus Science, Geography or History	Y3 Focus Science, Geography or History
KS1 the NC Outdoor	KS2 the NC Outdoors	Courageous Advocacy		

Years 1, 2 and 3 Yearly Topic Plan

Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	How Have Toys Changed? History	Light (Y3) Humans (Y1-Y3)	Stardust (F) Pinocchio (F) How to make a Bird Feeder (NF)	Tim Berner-Lee/William Caxton (compare) Changes in homes, toys, technology, schools etc. How were our grandparents' lives different to ours? Did anything important ever happen in our town? A famous person from the locality (Oldham)	Our local area Our school What do I know about where I live? Where in the world do we live? Where is the UK is Oldham? KS1 Geography, pages 100-127 KS2 Geography, pages 58-61	Making a picnic Self-portrait	Changes in technology
Aspect from Progression document to ensure coverage				Continuity and change Similarities and differences Chronology Significant Individuals Local History	Locational and place knowledge Physical knowledge Geographical skills - communication Field work and data Direction	Exploring and developing ideas Drawing (Line and Tone) Evaluating their own/others' work Cooking and Nutrition Design Evaluate	CS Hardware IT Wider use of technology Using email and the internet DL & OS Self-image & identity
Autumn 2	Why is our World Wonderful? Geography Climate change- Greta Thunberg Frozen Kingdom (Twinkl additional)	Seasonal changes (Y1)	Ice Planet Adventure Park (NF) My Christmas Star (F) Hibernation (NF)	Significant Explorers	Cool Climates Why can't a meerkat live in the North Pole? Why can't a penguin live near the equator?	Natural Art - Andy Goldsworthy	

Years 1, 2 and 3 Yearly Topic Plan

Aspect from Progression document to ensure coverage				Significant Individuals Cause and Consequence Recording	Human Knowledge Physical Knowledge Mapping Direction Positioning	Selection of materials 3-D and sculpture (form) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	CS Hardware IT Using data Using the internet DL & OS Online Relationships Online Bullying (Anti-bullying Week)
Spring 1	What can you find in the Garden? Science KS1 Art & Design, pages 156-183 KS2 Art & Design, pages 86-99 Deforestation-Link to Christian teachings	Living things and their habitats (Y2) Plants (Y1 - Y3)	The Owl who was Afraid of the Dark (F)		Which is the best route for Scaredy Squirrel to take to the dam?	Floral Collages Floral collage	
Aspect from Progression document to ensure coverage					Geographical skills - Enquiry and Investigation Direction	Selection of materials Collage/ Textiles (texture) Evaluating their own/other's work Design Working from plans Evaluate	CS Computational Thinking Programming IT Using software Using the internet DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)

Years 1, 2 and 3 Yearly Topic Plan

<p>Spring 2</p>	<p>What really happened during the Great Fire of London?</p> <p>Geography</p> <p>KS2 D&T, pages 100-113 Pollution</p>	<p>Everyday Materials (Y1 and Y2) Seasonal changes (Y1) Rocks (Y3) KS1 Science, pages 72-99 KS2 Science, pages 44-57</p>	<p>The Queens Hat (F) The Blue Umbrella (F) The Great Fire of London (NF) London Postcard (NF)</p>	<p>The Great Fire of London Travel and Transport What do we know about the Great Fire of London? Y1 History, pages 130-141</p>	<p>The UK Why is London our capital city? What's the weather like today? KS2 Geography, pages 62-71</p>	<p>Ferris Wheel The Great Fire of London Houses</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Recording Cause and Consequence Historical Questions Historical enquiry</p>	<p>Locational and place knowledge Geographical skills - Communication Direction Positioning</p>	<p>Structures Mechanisms Existing product evaluation Design Working from plans Evaluate</p>	<p>CS IT Using software Using the internet DL & OS Online Reputation</p>
<p>Summer 1</p>	<p>How have Explorers changed the world?</p> <p>Geography</p>	<p>Animals (Y1-3) Forces and Magnets (Y3)</p>	<p>Song of the Sea (F) Pirates (NF)</p>	<p>Christopher Columbus Grace Darling Captain James Cook Y2 History, pages 142-155</p>	<p>Coasts</p>	<p>Pirate flags</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Recording Significant Individuals</p>	<p>Human knowledge Direction Positioning</p>	<p>Painting (colour) Pattern</p>	<p>CS IT Using software Using the internet DL & OS Privacy & Security</p>
<p>Summer 2</p>	<p>How do our lives connect to others in different places?</p>	<p>Seasonal changes (Y1)</p>	<p>The Magic Paintbrush (F) In My Heart: a book of feelings (NF) Desk Diddler (P)</p>		<p>Brazil Rainforests</p>	<p>Make a carnival inspired piece of clothing/jewellery</p>	

Years 1, 2 and 3 Yearly Topic Plan

	Music How our lives connect to others in different places						
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Direction Positioning	Selection of materials Collage/Textiles (Texture) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	CS Computational thinking IT Using software Using the internet DL & OS Copyright & Ownership

Years 1, 2 and 3 Yearly Topic Plan

Years 1, 2 and 3 Yearly Topic Plan

Year B							
		Additional Write	Y1 Focus History	Y2 Focus History	Y3 Focus History	KS1 the NC Outdoors	
Term	Topic-Golden Thread	Science	Y1 Focus Geography English	Y2 Focus Geography History - Aspect - Vocabulary should run throughout the year	Y3 Focus History Geography	KS2 the NC Outdoors Art and Design and Technology	Computing
Autumn 1	Where does our food come from? D&T Food banks Where our food comes from Fairtrade	Humans (Y1 - 3)	The Incredible Book Eating Boy (F) Marvellous Fluffy Squishy Itty Bitty (F) Seasons (NF)		Food around the world	Smoothie Making	
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Physical knowledge Geographical skills - Enquiry and Investigation Direction Positioning	Cooking and Nutrition Existing product and evaluation Design Working from plans Evaluate	CS Hardware IT Using software Using the internet DL & OS Self-image & Identity
Autumn 2	Who won the space race? D&T	Seasonal changes (Y1) Light (Y3)	Firework Night (P) The Way Back Home (F) Meerkat Christmas (NF)	The first aeroplane flight Significant Explorers Neil Armstrong comparison The History of Space		Space Art Georgia O'Keefe Moon Buggy	Technology beyond school and in aeroplanes/space/rockets /transport

Years 1, 2 and 3 Yearly Topic Plan

Aspect from Progression document to ensure coverage				Similarities and differences Significant individuals Historical enquiry Historical questions		Exploring and developing ideas (Use of a sketchbook) Painting (colour) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history. Drawing (Line & Tone) Mechanisms	CS Hardware Programming IT Wider use of technology Using emails and the internet DL & OS Online Relationships Online Bullying (Anti-Bullying Week)
Spring 1	Who were our monarchs and where did they live? D&T KS2 D&T, pages 100-113	Everyday materials (Y1 and Y2) Forces and magnets (Y3) KS1 Science pages 72-99	George and the Dragon (F) The Happy Prince (F) Bold Women in Black History (NF)	Kings and Queens/Riotous Royalty British Empire		Build a Keep/Catapult	
Aspect from Progression document to ensure coverage				Chronology Cause and consequence Recording Local History (Peveril Castle)		Structures/Mechanisms Design Follow Plans Evaluate	CS Computational thinking Programming IT Using software Using the internet DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)

Years 1, 2 and 3 Yearly Topic Plan

<p>Spring 2</p> <p>What are rivers and how are they formed?</p> <p>Geography</p> <p>KS2 Music, pages 128-141</p> <p>Water pollution</p>	<p>Seasonal changes (Y1)</p> <p>Plants (Y1 - 3)</p>	<p>Flood (F)</p> <p>Water Cycle (NF)</p>		<p>The Water Cycle</p> <p>Wonderful Weather</p>	<p>Water landscape collage</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Geographical skills - Enquiry and Investigation</p> <p>Geographical skills - Communication</p> <p>Mapping</p>	<p>Selection of materials</p> <p>Collage/Textiles (Texture)</p> <p>Evaluating their own/other's work</p>	<p>CS</p> <p>IT</p> <p>Using data</p> <p>Using the internet</p> <p>DL & OS</p> <p>Online Reputation</p>
<p>Summer 1</p> <p>Who lived in Britain first?</p> <p>History</p>	<p>Rocks (Y3)</p> <p>KS2 Science, pages 44-57</p> <p>Animals (Y1 -3)</p>	<p>Stone Age Boy (F)</p> <p>Skara Brae (NF)</p>	<p>Events beyond living memory dinosaurs (Y1/2)</p> <p>Stone Age (Y3 only)</p> <p>Who first lived in Britain?</p>	<p>Extreme Earth</p>	<p>Dinosaur fossil</p>	
<p>Aspect from Progression document to ensure coverage</p>			<p>Continuity and change</p>	<p>Human knowledge</p> <p>Physical knowledge</p> <p>Geographical skills - communication</p> <p>Direction</p> <p>Positioning</p>	<p>3-D and sculpture (form)</p> <p>Selection of materials</p>	<p>CS</p> <p>IT</p> <p>Using software</p> <p>Using the internet</p> <p>DL & OS</p> <p>Privacy & Security</p>
<p>Summer 2</p> <p>If I were a minibeast I would be a...?</p> <p>Science</p>	<p>Seasonal changes (Y1)</p> <p>Animals (Y1 -3)</p> <p>Living things and their habitats (Y2)</p>	<p>Minibeasts (NF)</p> <p>If I Were in Charge of the World (P)</p> <p>The True Story of The Three Little Pigs (F)</p>		<p>Minibeast Hunt - Mapping (ariel, using a key)</p>	<p>Animal observational drawing</p>	

Years 1, 2 and 3 Yearly Topic Plan

	KS1 Art & Design, pages 156-183 KS2 Art & Design, pages 86-99 Destruction of habitats Animal extinction						
Aspect from Progression document to ensure coverage					Geographical skills - Enquire and Investigation Geographical skills - communication Mapping Field work and data	Exploring and developing ideas (Use of a sketchbook) Painting (colour) Pattern Evaluating their own/other's work Drawing (Line & Tone)	CS Computational thinking Programming IT Using software Using the internet DL & OS Copyright & Ownership

Years 1, 2 and 3 Yearly Topic Plan

Year C							
		Additional Write	Y1 Focus History Y1 Focus Geography	Y2 Focus History Y2 Focus Geography	Y3 Focus History Y3 Focus History	KS1 the NC Outdoors KS2 the NC Outdoors	
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	Why are woods important? Science KS1 Art & Design, pages 156-183	Plants (Y1-3) Seasonal changes (Y1)	Our Trip to The Woods (NF) Autumn is Here (P) The Little Red Reading Hood (F) Wolves in the Walls (F)		The Woods	Enchanted forest creatures (clay & natural materials)	
Aspect from Progression document to ensure coverage					Geographical skills - enquire and investigation Geographical skills - Communication Mapping Field work and data	Selection of materials 3-D and Sculpture (Form) Evaluating their own/other's work	CS Hardware IT Using software Using the internet DL & OS Self-image & identity
Autumn 2	How mighty is a material? Science Recycling	Everyday materials (Y1 and 2) Forces and magnets (Y3) KS1 Science, pages 72-99	The Building Boy (F) How a Robot Works (NF)	The significance of Cotton and how it transformed Manchester. Significant individual (Spinning Jenny?) (Are these the same changes as the Great Fire of London?)	How has Manchester transformed since the Industrial Revolution?	Windchimes	
Aspect from Progression document to ensure				Similarities and differences Historical enquiry Historical questions Cause and	Locational and place knowledge Human knowledge	Design Working from plans Evaluate	CS Hardware IT Using data Using the internet

Years 1, 2 and 3 Yearly Topic Plan

coverage				consequences Local history (MOSI)			DL & OS Online Relationships Online Bullying (Anti-bullying Week)
Spring 1	Are we all superheroes? PE Activists	Humans (Y1 - 3) Seasonal changes (Y1)	Star in a Jar (F) The Days the Crayons Quit (NF)	Nurturing Nurses Florence Nightingale Mary Seacole Real life superheroes Mother Theresa? Famous people within the UK Why should all women be grateful to Emmeline Pankhurst? Who were Rosa Parks and Nelson Mandela?		Superhero mask Healthy meal	
Aspect from Progression document to ensure coverage				Recording Significant Individuals		Selection of materials Collage/Textiles Cooking and Nutrition Existing product evaluation	CS Computational thinking Programming IT Using software Using the internet DL & OS Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)
Spring 2	What would you spot on a safari? Art and Design KS2 Art & Design, pages 86-99	Animals (Y1-3) Living things and their habitats (Y2 and 3)	Big Cats (NF) Wombat Goes Walkabout (F) On Safari (NF) A Crows Tale (F)		Sensational Safari Where would you like to live: Kenya or England?	Animal patterns	

Years 1, 2 and 3 Yearly Topic Plan

Aspect from Progression document to ensure coverage					Physical knowledge Human knowledge Direction Positioning	Exploring and developing ideas (Use of a sketchbook) Painting (Colour) Pattern Evaluating their own/other's work	CS IT Using software Using the internet DL & OS Online Reputation
Summer 1	Do we live near anyone famous? History	Light (Y3)	Last Stop on Market Street (F) My Strong Mind (NF) The Train Ride (F) When I am by Myself (P)	Travel and Transport Changes in own life time - petrol/diesel to electric Local Mottram study how has a typical street changed	Local study	LS Lowrey (Local artist)	
Aspect from Progression document to ensure coverage				Chronology Continuity and change Local history	Locational and place knowledge Geographical skills - enquiry and investigation Direction Positioning	Exploring and developing ideas (Use of a sketchbook) Drawing (Line & Tone) Painting (Colour) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	CS Computational thinking Programming IT Using data Using email and the internet Wider uses of technology DL & OS Privacy & Security
Summer 2	Would you like to be beside the seaside? Science	Seasonal changes (Y1) Animals (Ocean) (Y2) Rocks (Y3) KS2 Science, pages 44-57	The Secret of Black Rock (F) Grandad's Island (F) Street Beneath My Feet (NF)	Beach holidays now and then (Victorian theme topic) Y2 History, pages 142-155	Beside the seaside	Victorian beach hut	

Years 1, 2 and 3 Yearly Topic Plan

Aspect from Progression document to ensure coverage				Similarities and differences Continuity and change (advent of the train - impact travel to the beach) Historical enquiry Recording	Physical knowledge Mapping Direction Position	Structures/Mechanisms Design Working from plans Evaluate	CS Computational thinking Programming IT Using software Using the internet DL & OS Copyright & Ownership
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