## Red Class Long Term Plan Reception Class

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics (See Half	My World	The Night Sky	Happy Ever After	Dinosaur Roar	How does your garden grow?	The World
Termly overview)						
RE	Creation Harvest	Incarnation Christmas Story	Celebrations - Hinduism - Chinese New Year	Salvation Easter Story	Special Places - Judaism - Islam - Christianity	What can we learn from stories?
Development matters links	Exploring where food comes from.	Learning the story of Christmas and how we celebrate it.	Recognise that people have different beliefs and celebrate special times in different ways.	Looking at how we celebrate Easter, traditions	Understand that some places are special to members of their community.	Discussing the stories that Jesus told.
Understanding	Past and	The Natural Worlds	Past and Present	The Natural	The Natural	People,
the World	Present	Go on an Autumn walk	look at pictures of	Worlds	World	Cultures and
	Children to	and describe the local	grandparents - link	Explore the	Describe what	Communities
	bring in pictures of	area.	to Red Riding Hood.	natural world around	they see, hear and feel whilst	Compare and contrast

their family Describe what they outside Compare and them making characters for discussion. hear, see and feel observations Understand the from stories. contrast characters from Introduce outside. and drawing effect of changing including people at Describing the stories, including pictures of figures from seasons on the school for the changes in the trees. figure from the animals and the past. natural world children to Looking at seeds on around them. past. plants. Draw the ground -People, Cultures Chn will Caterpillar/ information become familiar. conkers/acorns/pinec and Communities identify butterfly life from a simple animals cycles. Discuss how RE - Celebrations ones map. they help. Looking at the including Explore the Recognise that Recognise habitats of owls. people have natural world Comment on dinosaurs and some different beliefs around them. images of Nocturnal animals. start to similarities People, Cultures and and celebrate identify Scavenger hunt to familiar and differences look for natural situations in Communities special times in common body the past. Recognise that people different ways. parts such as items. Chn to view between life in Understand that have different wings/fins. People, plants as living this country Cultures and beliefs and celebrate some places are They will think things and learn and life in Communities special times in special to members about what parts e.g. root. other Recognise different ways. of their community. Plant sunflowers. dinosaurs ate countries. that people Draw information and the People Cultures The Natural have different World from a simple map. environments and Communities beliefs and Past and Present Recognise some RF - Celebrations they lived in. Recognise similarities and Understand that celebrate Looking at some People. special times pictures/films about differences some places are environments Cultures and between life in this in the moon landings. special to that are Communities members of their different Compare and contrast country and life in different to RE characters from other countries. community. the one in ways. Celebrations The Natural stories, including The Natural World which they Worlds live.

Understand	figures from the	Describe what they	Recognise that	Explore the
the effect of	past.	see, hear and feel	people have	natural world
changing	Recognise some	whilst outside	different	around them.
seasons on the	environments that	The hook for	beliefs and	
natural world	are different to the	Goldilocks - find	celebrate	
around them.	one in which they live.	the items from the	special times in	
		story outside.	different ways.	
		Draw information		
		from a simple map.		
		- Goldilocks/Red		
		Riding Hoods		
		journey. What did		
		she see on the way?		
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