




Vision – Everything is possible for one who believes – Mark 9:23	Aims	High Quality inspirational and memorable education for all - Wisdom		Contributing positively to the community – Educating for Community and Living Well Together		Respectful and resilient learners – Hope and Aspiration	
	Context	Christian Values – Peace, Hope, Love, Thankfulness, Togetherness <ul style="list-style-type: none"> • Pupils aged 4 -11 • NOR 135 (March 22) 		Healthy and safe pupils – Educating for Dignity and Respect <ul style="list-style-type: none"> • School location Quintile 5 School base Quintile 4 • Ever 6 FSM 19% 		British Values <ul style="list-style-type: none"> • EAL – 1 child • SEN support – 15% • SEN with EHCP – 2 pupils 	
	Core Values	Wellbeing ‘To achieve their potential, schoolchildren must participate fully in educational activities. To do this they must be healthy, attentive and emotionally secure.’ World Health Organisation (WHO), 2000		Compassion Compassion is shown to improve health and wellness because of its ability to drive meaningful interactions. It pushes us to address inequality, cruelty, and the struggles of others. It encourages us to be kind. It allows us to see others and how we can help them or hold space for them.		Equality Pupils are helped to work out how to live fulfilled, embodied lives: how to be happy with the skin they are in. They are also encouraged to celebrate the wonderful variety of different ways of being human. (Valuing All God’s Children, Church of England, 2019)	
Curriculum Design – A memorable curriculum with reading at the heart	Approaches to Learning	Teaching the fundamental building blocks and characteristics of positive relationships.	Developing all aspects of the child’s well-being, including social-emotional, physical, creative, and cognitive capacities.	Teaching with compassion moves us towards teaching with a sense of creativity, flexibility, ingenuity, and excitement.	Participation in communities and the qualities of character that enable people to flourish together.	Pupils are taught how to enjoy their own uniqueness and the uniqueness of others.	The basic principle of respect for the value and preciousness of each person.
	What this might look like	Happy and fulfilled children, staff, parents/carers and community.  This year, we are participating in Commando Joe’s. https://commandojoes.co.uk/		Creating and providing opportunities for children to make a difference.  This year, we are taking part in Young Citizen’s Make a difference and are hoping to achieve the Bronze Award for Global Neighbours. https://www.youngcitizens.org/programmes/make-a-difference-challenge/		Teaching acceptance throughout the curriculum including Collective Worship  This year, we are engaging with the No Outsiders Project. https://no-outsiders.com/ks2-assembly-plans	
	Fulfilling our aims	The children who leave Mottram will be well rounded confident readers who will be equipped to continue their learning journey.		The children will hold compassion close to them which will enable them to thrive and lead a successful, fulfilling life.		As a result of attending Mottram the children will embrace their uniqueness and follow their dreams.	