

MFL Progression Plan Years 3 – 6

Aspect	Year 3	Year 4	Year 5	Year 6
Listening	Listen and respond to single words and short phrases	Listen and respond to information Decode vocabulary	Gist information from a text Listen and following the sequence of a story	Listen attentively to spoken language and show understanding by joining in and responding
	Listen and joining in with rhymes Listen and notice rhyming words	Join in with songs Notice and begin to predict word patterns and spellings	Match unknown written words as they hear new vocabulary Recognise common spelling patterns and blends and select words by sound	Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words
Speaking	Ask simple questions	Ask for and giving personal information e.g., birthdays Use conversational phrases	Form a question in order to ask for information Speak in extended sentences, to engage in a short conversation.	Engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help
	Use short phrases to give information Begin to adapt phrases.	Use a model to form spoken sentence Speak in full sentences using known vocabulary.	Rehearse and recycle extended sentences orally	Speak in sentences, using familiar vocabulary, phrases and simple writing
	Listen and repeat key phonemes. Repeat short phrases accurately.	Compare sounds and spelling patterns with English Practise speaking with a partner	Use intonation and gesture to differentiate between statements and questions Make realistic attempts at pronunciation of new, unknown vocabulary	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
	Introduce yourself with simple phrases e.g., name, age	Practise and performing a short conversation	Engage in a conversation, asking and answering questions.	Present ideas and information orally to a range of audiences
	Recognise and using adjectives e.g., colour, size	Use appropriate adjectives	Use different adjectives correctly positioned.	Describe people, places and things and actions orally and in writing
Reading	Recognise some familiar words in written form e.g., numbers, colours, transport	Notice and discussing cognates	Use a range of strategies to decode new vocabulary	Read carefully and show understanding of words, phrases and simple writing
	Read and appreciate a familiar rhyme	Read and appreciate songs and rhymes	Read and appreciate different songs, rhymes and a short story	Appreciate stories, songs, poems and rhymes in the language
	Begin to develop dictionary skills Beginning to recognise cognates and near cognates	Understand how to use bilingual dictionary Making comparisons of word order in French and English	Use a bilingual dictionary to select alternative vocabulary. Beginning to recognise different verb form endings.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary



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Writing	Recalling and writing simple words from memory e.g., colours, numbers	Selecting and writing short words and phrases	Completing a gapped activity using key words/phrases	Write phrases from memory, and adapt these to create new sentences to express ideas clearly
	Experimenting with simple writing, copying with accuracy	Making short phrases or sentences using word cards	Making short phrases or sentences using a model	Use familiar vocabulary in phrases and simple writing
	Recognising and using adjectives e.g., colour, size	Using adapted phrases to describe nouns	Using different adjectives, correctly positioned and agreed to describe.	Describe people, places and things and actions orally and in writing
Grammar	Begin to recognise gender nouns, definite and indefinite article Begin to understand that verbs have patterns Noticing the negative form	Use pronouns, he/she Recognise the placement and agreement of adjectives Use indefinite article in the plural 'some' Begin to recognise and using possessive adjective 'my' Begin to use regular singular verb endings (I/he/she) Recognise and begin to use negative form. Begin to recognise the placement of adjectives, compared with English	Apply rules for new adjectives to new vocabulary Recognise and using the partitive article 'some of' Recognise and applying verb endings for present regular 'er' verbs Memorise key verb patterns for 'have' and 'be' Identify plurals and nouns Recognise and use placement of adjectives, compared with English	Understand basic grammar including: feminine, masculine and neuter forms the conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English
Intercultural Knowledge and Understand	Recognise that different languages are spoken in the community/world Name the capital of France and some other countries where French is spoken.	Discover some of the major cities of France Recognise similarities between traditions in France and the UK, with support.	Investigate the similarities and differences between a chosen traditions in France and the UK.	Independently, investigate the similarities and differences between a chosen traditions or aspect of life in France and the UK.