







# Years 1, 2 and 3 Yearly Topic Plan

Year A	Additional Write KS1 the NC Outdoor	Y1 Focus Science, Geography or History KS2 the NC Outdoors	Courageous Advocacy	Y2 Focus Science, Geography or History	Y3 Focus Science, Geography or History		
Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	Memory Box - History  Change	Light (Y3) Humans (Y1-Y3)	Stardust (F) Pinocchio (F) How to make a Bird Feeder (NF)	Tim Berner-Lee/William Caxton (compare) Changes in homes, toys, technology, schools etc. How were our grandparents' lives different to ours? Did anything important ever happen in our town? A famous person from the locality (Oldham)	Our local area Our school What do I know about where I live? Where in the world do we live? Where is the UK is Oldham? KS1 Geography, pages 100-127 KS2 Geography, pages 58-61	Making a picnic Self-portrait	Changes in technology
Aspect from Progression document to ensure coverage				Continuity and change Similarities and differences Chronology Significant Individuals Local History	Locational and place knowledge Physical knowledge Geographical skills - communication Field work and data Direction	Exploring and developing ideas Drawing (Line and Tone) Evaluating their own/others' work  Cooking and Nutrition Design Evaluate	CS Hardware IT Wider use of technology Using email and the internet DL & OS Self-image & identity
Autumn 2	Our Wonderful World - Geography Climate change- Greta Thunberg  Place and space	Seasonal changes (Y1)	Ice Planet Adventure Park (NF) My Christmas Star (F) Hibernation (NF)	Significant Explorers	Cool Climates Why can't a meerkat live in the North Pole? Why can't a penguin live near the equator?	Natural Art - Andy Goldsworthy	



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	Frozen Kingdom (Twinkl additional)						
<b>Aspect from Progression document to ensure coverage</b>				Significant Individuals Cause and Consequence Recording	Human Knowledge Physical Knowledge Mapping Direction Positioning	Selection of materials 3-D and sculpture (form) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	<b>CS</b> Hardware <b>IT</b> Using data Using the internet <b>DL &amp; OS</b> Online Relationships Online Bullying (Anti-bullying Week)
<b>Spring 1</b>	The Scented Garden - Science  <b>Nature</b> KS1 Art & Design, pages 156-183 KS2 Art & Design, pages 86-99 Deforestation-Link to Christian teachings	Living things and their habitats (Y2) Plants (Y1 - Y3)	The Owl who was Afraid of the Dark (F)		Which is the best route for Scaredy Squirrel to take to the dam?	Floral Collages <b>Floral collage</b>	
<b>Aspect from Progression document to ensure coverage</b>					Geographical skills - Enquiry and Investigation Direction	Selection of materials Collage/ Textiles (texture) Evaluating their own/other's work Design Working from plans	<b>CS</b> Computational Thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer

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						Evaluate	Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)
<b>Spring 2</b>	Bright Lights, Big City - Geography   <b>Significance</b>  KS2 D&T, pages 100-113 Pollution	Everyday Materials (Y1 and Y2) Seasonal changes (Y1) Rocks (Y3) KS1 Science, pages 72-99 KS2 Science, pages 44-57	The Queens Hat (F) The Blue Umbrella (F) The Great Fire of London (NF) London Postcard (NF)	The Great Fire of London Travel and Transport What do we know about the Great Fire of London? Y1 History, pages 130-141	The UK Why is London our capital city? What's the weather like today? KS2 Geography, pages 62-71	Ferris Wheel  The Great Fire of London Houses	
<b>Aspect from Progression document to ensure coverage</b>				Recording Cause and Consequence Historical Questions Historical enquiry	Locational and place knowledge Geographical skills - Communication Direction Positioning	Structures Mechanisms Existing product evaluation Design Working from plans Evaluate	<b>CS</b>  <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Online Reputation
<b>Summer 1</b>	Land Ahoy! - Geography   <b>Comparison</b>   <b>Change</b>	Animals (Y1-3) Forces and Magnets (Y3)	Song of the Sea (F) Pirates (NF)	Christopher Columbus Grace Darling Captain James Cook Y2 History, pages 142-155	Coasts	Pirate flags	




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Aspect from Progression document to ensure coverage				Recording Significant Individuals	Human knowledge Direction Positioning	Painting (colour) Pattern	<b>CS</b> <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Privacy & Security
Summer 2	Rio de Vida (Y1) - Music   Creativity Comparison  How our lives connect to others in different places	Seasonal changes (Y1)	The Magic Paintbrush (F) In My Heart: a book of feelings (NF) Desk Diddler (P)		Brazil Rainforests	Make a carnival inspired piece of clothing/jewellery	
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Direction Positioning	Selection of materials Collage/Textiles (Texture) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	<b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Copyright & Ownership


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Year B	Additional Write	Y1 Focus History Y1 Focus Geography	Y2 Focus History Y2 Focus Geography	Y3 Focus History Y3 Focus History	KS1 the NC Outdoors KS2 the NC Outdoors
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Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	Scrumdiddlyumptious -D&T  <b>Processes</b> Food banks Where our food comes from Fairtrade	Humans (Y1 - 3)	The Incredible Book Eating Boy (F) Marvellous Fluffy Squishy Itty Bitty (F) Skeletons and Muscle (NF)		Food around the world	Smoothie Making	
Aspect from Progression document to ensure coverage					Locational and place knowledge Human knowledge Physical knowledge Geographical skills - Enquiry and Investigation Direction Positioning	Cooking and Nutrition Existing product and evaluation Design Working from plans Evaluate	<b>CS</b> Hardware <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Self-image & Identity
Autumn 2	Moon Zoom - D&T  <b>Humankind</b>  <b>Significance</b>	Seasonal changes (Y1) Light (Y3)	Firework Night (P) The Way Back Home (F) Meerkat Christmas (NF)	The first aeroplane flight Significant Explorers Neil Armstrong comparison The History of Space		Space Art Georgia O'Keefe Rocket making - Moving door	Technology beyond school and in aeroplanes/space/rockets /transport

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<p>Aspect from Progression document to ensure coverage</p>				<p>Similarities and differences Significant individuals Historical enquiry Historical questions</p>		<p>Exploring and developing ideas (Use of a sketchbook) Painting (colour) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history. Drawing (Line &amp; Tone)</p> <p>Mechanisms</p>	<p><b>CS</b> Hardware Programming <b>IT</b> Wider use of technology Using emails and the internet <b>DL &amp; OS</b> Online Relationships Online Bullying (Anti-Bullying Week)</p>
<p>Spring 1</p>	<p>Towers, Tunnels and Turrets - D&amp;T</p>  <p>Processes</p> <p>KS2 D&amp;T, pages 100-113</p>	<p>Everyday materials (Y1 and Y2) Forces and magnets (Y3) KS1 Science pages 72-99</p>	<p>George and the Dragon (F) The Happy Prince (F) Bold Women in Black History (NF)</p>	<p>Kings and Queens/Riotous Royalty British Empire</p>		<p>Build a Keep/Catapult</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Chronology Cause and consequence Recording Local History (Peveril Castle)</p>		<p>Structures/Mechanisms Design Follow Plans Evaluate</p>	<p><b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer Internet Day) Health, Wellbeing &amp; Lifestyle (Children's Mental Health Week)</p>

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<p>Spring 2</p>	<p>Flow - Geography</p>  <p>Nature</p>  <p>Processes</p> <p>KS2 Music, pages 128-141</p> <p>Water pollution</p>	<p>Seasonal changes (Y1) Plants (Y1 - 3)</p>	<p>Flood (F) Water Cycle (NF)</p>		<p>The Water Cycle Wonderful Weather Weather</p>	<p>Water landscape collage</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Geographical skills - Enquiry and Investigation Geographical skills - Communication Mapping</p>	<p>Selection of materials Collage/Textiles (Texture) Evaluating their own/other's work</p>	<p><b>CS</b> <b>IT</b> Using data Using the internet <b>DL &amp; OS</b> Online Reputation</p>
<p>Summer 1</p>	<p>Dinosaur Planet - History</p>  <p>Change</p>	<p>Rocks (Y3) KS2 Science, pages 44-57 Animals (Y1 -3)</p>	<p>Stone Age Boy (F) Skara Brae (NF)</p>	<p>Events beyond living memory dinosaurs (Y1/2) Stone Age (Y3 only) Who first lived in Britain?</p>	<p>Extreme Earth</p>	<p>Dinosaur fossil</p>	
<p>Aspect from Progression document to ensure coverage</p>				<p>Continuity and change</p>	<p>Human knowledge Physical knowledge Geographical skills - communication Direction Positioning</p>	<p>3-D and sculpture (form) Selection of materials</p>	<p><b>CS</b> <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Privacy &amp; Security</p>






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<p>Summer 2</p>	<p>Wriggle and Crawl - Science</p>  <p>Investigation</p>  <p>Nature</p> <p>KS1 Art &amp; Design, pages 156-183</p> <p>KS2 Art &amp; Design, pages 86-99</p> <p>Destruction of habitats</p> <p>Animal extinction</p>	<p>Seasonal changes (Y1)</p> <p>Animals (Y1 -3)</p> <p>Living things and their habitats (Y2)</p>	<p>Minibeasts (NF)</p> <p>If I Were in Charge of the World (P)</p> <p>The True Story of The Three Little Pigs (F)</p>		<p>Minibeast Hunt - Mapping (ariel, using a key)</p>	<p>Animal observational drawing</p>	
<p>Aspect from Progression document to ensure coverage</p>					<p>Geographical skills - Enquire and Investigation</p> <p>Geographical skills - communication</p> <p>Mapping</p> <p>Field work and data</p>	<p>Exploring and developing ideas (Use of a sketchbook)</p> <p>Painting (colour)</p> <p>Pattern</p> <p>Evaluating their own/other's work</p> <p>Drawing (Line &amp; Tone)</p>	<p><b>CS</b></p> <p>Computational thinking</p> <p>Programming</p> <p><b>IT</b></p> <p>Using software</p> <p>Using the internet</p> <p><b>DL &amp; OS</b></p> <p>Copyright &amp; Ownership</p>



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Year C	Additional Write	Y1 Focus History Y1 Focus Geography	Y2 Focus History Y2 Focus Geography	Y3 Focus History Y3 Focus History	KS1 the NC Outdoors KS2 the NC Outdoors
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Term	Topic-Golden Thread	Science	English	History - Aspect - Vocabulary should run throughout the year	Geography	Art and Design and Technology	Computing
Autumn 1	<p>The Enchanted Woodland - Science</p>  <p>Creativity</p> <p>KS1 Art &amp; Design, pages 156-183</p>	<p>Plants (Y1-3) Seasonal changes (Y1)</p>	<p>Our Trip to The Woods (NF) Autumn is Here (P) The Little Red Reading Hood (F) Wolves in the Walls (F)</p>		The Woods	Enchanted forest creatures (clay & natural materials)	
Aspect from Progression document to ensure coverage					<p>Geographical skills - enquire and investigation Geographical skills - Communication Mapping Field work and data</p>	<p>Selection of materials 3-D and Sculpture (Form) Evaluating their own/other's work</p>	<p>CS Hardware IT Using software Using the internet DL &amp; OS Self-image &amp; identity</p>
Autumn 2	<p>Mighty Materials - Science</p>  <p>Materials</p>  <p>Comparison</p> <p>Recycling</p>	<p>Everyday materials (Y1 and 2) Forces and magnets (Y3) KS1 Science, pages 72-99</p>	<p>The Building Boy (F) How a Robot Works (NF)</p>	<p>The significance of Cotton and how it transformed Manchester. Significant individual (Spinning Jenny?) (Are these the same changes as the Great Fire of London?)</p>	<p>How has Manchester transformed since the Industrial Revolution?</p>	<p>Windchimes</p>	



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Aspect from Progression document to ensure coverage				Similarities and differences Historical enquiry Historical questions Cause and consequences Local history (MOSI)	Locational and place knowledge Human knowledge	Design Working from plans Evaluate	<b>CS</b> Hardware <b>IT</b> Using data Using the internet <b>DL &amp; OS</b> Online Relationships Online Bullying (Anti-bullying Week)
Spring 1	Superheroes - PE <b>Activists</b>  Humankind  Significance	Humans (Y1 - 3) Seasonal changes (Y1)	Star in a Jar (F) The Days the Crayons Quit (NF)	Nurturing Nurses Florence Nightingale Mary Seacole Real life superheroes Mother Theresa? Famous people within the UK Why should all women be grateful to Emmeline Pankhurst? Who were Rosa Parks and Nelson Mandela?		Superhero mask Healthy meal	
Aspect from Progression document to ensure coverage				Recording Significant Individuals		Selection of materials Collage/Textiles Cooking and Nutrition Existing product evaluation	<b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Managing Online Information (Safer Internet Day) Health, Wellbeing & Lifestyle (Children's Mental Health Week)
Spring 2	Paws, Claws & Whiskers - - Art and Design	Animals (Y1-3) Living things and their habitats (Y2 and 3)	Big Cats (NF) Wombat Goes Walkabout (F) On Safari (NF) A Crows Tale (F)		Sensational Safari Where would you like to live: Kenya or England?	Animal patterns	

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	 <p>Nature</p> <p>KS2 Art &amp; Design, pages 86-99</p>						
Aspect from Progression document to ensure coverage					Physical knowledge Human knowledge Direction Positioning	Exploring and developing ideas (Use of a sketchbook) Painting (Colour) Pattern Evaluating their own/other's work	<b>CS</b>  <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Online Reputation
Summer 1	Street Detectives - History   <p>Investigation</p>	Light (Y3)	Last Stop on Market Street (F) My Strong Mind (NF) The Train Ride (F) When I am by Myself (P)	Travel and Transport Changes in own life time - petrol/diesel to electric Local Mottram study how has a typical street changed	Local study	LS Lowrey (Local artist)	
Aspect from Progression document to ensure coverage				Chronology Continuity and change Local history	Locational and place knowledge Geographical skills - enquiry and investigation Direction Positioning	Exploring and developing ideas (Use of a sketchbook) Drawing (Line & Tone) Painting (Colour) Exploring and appreciating the work of artists, crafts people and designers throughout different cultures and times in history.	<b>CS</b> Computational thinking Programming <b>IT</b> Using data Using email and the internet Wider uses of technology <b>DL &amp; OS</b> Privacy & Security

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<b>Summer 2</b>	Beachcombers -Science  Place and space  Change	Seasonal changes (Y1) Animals (Ocean) (Y2) Rocks (Y3) KS2 Science, pages 44-57	The Secret of Black Rock (F) Grandad's Island (F) Street Beneath My Feet (NF)	Beach holidays now and then (Victorian theme topic) Y2 History, pages 142- 155	Beside the seaside	<b>Victorian beach hut</b>	
<b>Aspect            from            Progression            document            to ensure            coverage</b>				Similarities and differences Continuity and change (advent of the train - impact travel to the beach) Historical enquiry Recording	Physical knowledge Mapping Direction Position	Structures/Mechanisms Design Working from plans Evaluate	<b>CS</b> Computational thinking Programming <b>IT</b> Using software Using the internet <b>DL &amp; OS</b> Copyright & Ownership