

## Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Develop social phrases.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



## Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.
  - Personal hygiene
- Know and talk about the different factors that support their overall health and wellbeing:
  - regular physical activity
  - healthy eating
  - toothbrushing
  - sensible amounts of 'screen time'
  - having a good sleep routine
  - being a safe pedestrian

## Physical Development

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully:
  - lining up and queuing
  - mealtimes

## Physical Development

- Revise and refine the fundamental movement skills they have already acquired:
  - rolling
  - crawling
  - walking
  - jumping
  - running
  - hopping
  - skipping
  - climbing
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Literacy
<ul style="list-style-type: none"> <li>• Read individual letters by saying the sounds for them.</li> </ul>
<ul style="list-style-type: none"> <li>• Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> </ul>
<ul style="list-style-type: none"> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> </ul>
<ul style="list-style-type: none"> <li>• Read a few common exception words matched to the school's phonic programme.</li> </ul>
<ul style="list-style-type: none"> <li>• Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</li> </ul>
<ul style="list-style-type: none"> <li>• Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</li> </ul>
<ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> </ul>
<ul style="list-style-type: none"> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> </ul>
<ul style="list-style-type: none"> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> </ul>
<ul style="list-style-type: none"> <li>• Re-read what they have written to check that it makes sense.</li> </ul>

Understanding the World
<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> </ul>
<ul style="list-style-type: none"> <li>• Name and describe people who are familiar to them.</li> </ul>
<ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> </ul>
<ul style="list-style-type: none"> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>
<ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> </ul>
<ul style="list-style-type: none"> <li>• Understand that some places are special to members of their community.</li> </ul>
<ul style="list-style-type: none"> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
<ul style="list-style-type: none"> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>
<ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> </ul>
<ul style="list-style-type: none"> <li>• Describe what they see, hear and feel whilst outside.</li> </ul>
<ul style="list-style-type: none"> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>
<ul style="list-style-type: none"> <li>• Understand the effect of changing seasons on the natural world around them.</li> </ul>

Mathematics
<ul style="list-style-type: none"> <li>• Count objects, actions and sounds.</li> </ul>
<ul style="list-style-type: none"> <li>• Subitise.</li> </ul>
<ul style="list-style-type: none"> <li>• Link the number symbol (numeral) with its cardinal number value.</li> </ul>
<ul style="list-style-type: none"> <li>• Count beyond ten.</li> </ul>
<ul style="list-style-type: none"> <li>• Compare numbers.</li> </ul>
<ul style="list-style-type: none"> <li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li> </ul>
<ul style="list-style-type: none"> <li>• Explore the composition of numbers to 10.</li> </ul>
<ul style="list-style-type: none"> <li>• Automatically recall number bonds for numbers 0-5 and some to 10.</li> </ul>
<ul style="list-style-type: none"> <li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li> </ul>
<ul style="list-style-type: none"> <li>• Compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> it, just as numbers can.</li> </ul>
<ul style="list-style-type: none"> <li>• Continue, copy and create repeating patterns.</li> </ul>
<ul style="list-style-type: none"> <li>• Compare length, weight and capacity.</li> </ul>



Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>
<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> </ul>
<ul style="list-style-type: none"> <li>• Watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>
<ul style="list-style-type: none"> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> </ul>
<ul style="list-style-type: none"> <li>• Develop storylines in their pretend play.</li> </ul>
<ul style="list-style-type: none"> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>

