











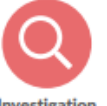



Red Class Long Term Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics (See Half Termly overview)</p> <p>Supporting Topic</p>	<p>Me and My Community</p>  <p>Humankind</p> <p>Exploring Autumn</p>  <p>Change</p>	<p>Starry Night</p>  <p>Nature</p> <p>Winter Wonderland</p>  <p>Place and space</p>	<p>Once upon a Time</p>   <p>Change Materials</p> <p>Sparkle and Shine</p>  <p>Comparison</p>	<p>Dangerous Dinosaurs</p>  <p>Change</p> <p>Puddles and Rainbows</p>  <p>Processes</p>	<p>Sunshine and Sunflowers</p>  <p>Nature</p> <p>Shadows and reflection</p>  <p>Investigation</p>	<p>Big Wide World</p>  <p>Nature</p> <p>Splash</p>  <p>Investigation</p>  <p>Change</p>
<p>RE</p> <p>Development matters links</p>	<p>Creation Harvest</p>	<p>Incarnation Christmas Story</p>	<p>Celebrations</p> <ul style="list-style-type: none"> - Hinduism - Chinese New Year <p>Recognise that people have</p>	<p>Salvation Easter Story</p> <p>Looking at how we celebrate</p>	<p>Special Places</p> <ul style="list-style-type: none"> - Judaism - Islam - Christianity <p>Understand that some places are</p>	<p>What can we learn from stories?</p>

	Exploring where food comes from.	Learning the story of Christmas and how we celebrate it.	different beliefs and celebrate special times in different ways.	Easter, traditions	special to members of their community.	Discussing the stories that Jesus told.
Understanding the World	<p>Past and Present Children to bring in pictures of their family for discussion. Introduce people at school for the children to become familiar. Discuss how they help. Comment on images of familiar situations in the past.</p> <p>People, Cultures and Communities</p>	<p>The Natural Worlds Go on an Autumn walk and describe the local area. Describe what they hear, see and feel outside. Describing the changes in the trees. Looking at seeds on the ground - conkers/acorns/pinecones Looking at the habitats of owls. Nocturnal animals.</p> <p>People, Cultures and Communities Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Past and Present look at pictures of grandparents - link to Red Riding Hood. Compare and contrast characters from stories, including figure from the past.</p> <p>People, Cultures and Communities RE - Celebrations Recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community.</p>	<p>The Natural Worlds Explore the natural world around them making observations and drawing pictures of animals and plants. Chn will identify animals including dinosaurs and start to identify common body parts such as wings/fins. They will think about what dinosaurs ate</p>	<p>The Natural World Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Caterpillar/butterfly life cycles. Explore the natural world around them. Scavenger hunt to look for natural items. Chn to view plants as living things and learn parts e.g. root. Plant sunflowers.</p>	<p>People, Cultures and Communities Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.</p>

	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>The Natural Worlds</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Past and Present</p> <p>Looking at pictures/films about the moon landings. Compare and contrast characters from stories, including figures from the past.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.</p> <p>The Natural World</p> <p>Describe what they see, hear and feel whilst outside</p> <p>The hook for Goldilocks - find the items from the story outside.</p> <p>Draw information from a simple map.</p> <p>- Goldilocks/Red Riding Hoods journey. What did she see on the way?</p>	<p>and the environments they lived in.</p> <p>People, Cultures and Communities RE - Celebrations</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>People, Cultures and Communities RE - Celebrations</p> <p>Understand that some places are special to members of their community.</p>	<p>The Natural World</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explore the natural world around them.</p>
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