



A wonderful and distinctive Christian school

No Outsiders in Our School Collective Worship Plan

No Outsiders is taught through a range of picture books that are selected carefully for each age group. The books allow children to reflect on diversity, equality and inclusion. These books and the message of No Outsiders - Everyone is Welcome - reflects our Christian Values. During our lessons, children get the opportunity for lots of discussion as well as drama and art based activities too.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red Reception	You Choose Nick Sharrat and Pippa Goodheart (R)	Red Rockets and rainbow Jelly Sue Heap and Nick Sharrat (R)	Blue Chameleon Emily Gravett (R)	The Family Book Todd Parr (R)	Mommy Mama and Me Leslea Newman and Carol Thompson (R)	Elmer by David McKee (Y1)
Learning Intention	To say what I think	To understand that it is OK to like different things	To make friends with someone different	To understand that all families are different	To celebrate my family	To like the way I am
Purple Y1/2	Ten Little Pirates Mike Brownlow and Simon Rickerty (Y1)	The First Slodge Jeanne Willis (Y2)	My Grandpa is Amazing Nick Butterworth (Y1)	Max the Champion Sean Stockdale, Alexandra Strick and Ros Asquith (Y1)	My World Your World Melanie Walsh (Y1)	Blown Away Rob Biddulph (Y2)
Learning Intention	To play with boys and girls	To understand how we share the world	To recognise that people are different ages	To understand that our bodies work in different ways	To understand that we share the world with lots of people	To be able to work with everyone in my class



A wonderful and distinctive Christian school

No Outsiders in Our School Collective Worship Plan

No Outsiders is taught through a range of picture books that are selected carefully for each age group. The books allow children to reflect on diversity, equality and inclusion. These books and the message of No Outsiders - Everyone is Welcome - reflects our Christian Values. During our lessons, children get the opportunity for lots of discussion as well as drama and art based activities too.

Yellow Y2/3	The Great Big Book of Families Mary Hoffman and Ros Asquith (Y2)	Oliver Birgitta Sif (Y3)	The Odd Egg Emily Gravett (Y2)	The Hueys in the New Jumper (Y3)	Just Because Rebecca Elliot (Y2)	Beegu Alexia Deacon (Y3)
Learning Intention	To understand what diversity is	To understand how difference can affect someone	To understand what make someone feel proud	Use strategies to help someone who feels different	To feel proud of being different	To be welcoming
Blue Y4/5	Dog's Don't Do Ballet Anna Kemp and Sarah Oglivie (Y4)	King and King Linda de Hann and Stern Nijland (Y4)	How to Heal a Broken Wing Bob Graham (Y5)	The Flower John Light (Y4)	The Artist Who Painted a Blue Horse Eric Carle (Y5)	Red: A Crayon's Story Michael Hall (Y4)
Learning intention	To know when to be assertive	To understand why people choose to get married	To recognise when someone needs help	To ask questions	To appreciate artistic freedom	To be who you want to be
Green Y5/6	My Princess Boy Cheryl Kilodavis and Suzanne DeSimone (Y6)	The Whisperer Nick Butterworth (Y6)	The Island Armin Greder (Y6)	Rose Blanche Ian McEwan and Roberto Innocenti (Y5)	And tango Makes Three Justin Richardson and Peter Parnell (Y5)	Dreams of Freedom Amnesty International (Y6)
Learning Intention	To promote diversity	To stand up to discrimination	To challenge the causes of racism	To justify my actions	To accept people who are different from me	To recognise my freedom



A wonderful and distinctive Christian school

No Outsiders in Our School Collective Worship Plan

No Outsiders is taught through a range of picture books that are selected carefully for each age group. The books allow children to reflect on diversity, equality and inclusion. These books and the message of No Outsiders - Everyone is Welcome - reflects our Christian Values. During our lessons, children get the opportunity for lots of discussion as well as drama and art based activities too.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Collective Worship	This is Our House Michael Rosen	Where the Poppies Grow	The Way Back Home	Two Monsters David McKee	Love you Forever Robert Munsch	Red: A Crayon's Story Michael Hall
Learning Intention	To understand what discrimination means	To learn from our past	To overcome language as a barrier	To find a solution to a problem	I know that we all grow old and I understand the cycle of life	To be who you want to be

Rather than separating the characteristics of the Equality Act 2010 and using books to specifically teach about religion, gender or disability, the books used in the resource focus on diversity as a whole. There are some books to specifically support the LGBT strand, but otherwise the books can be used to celebrate diversity in all its forms.