

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

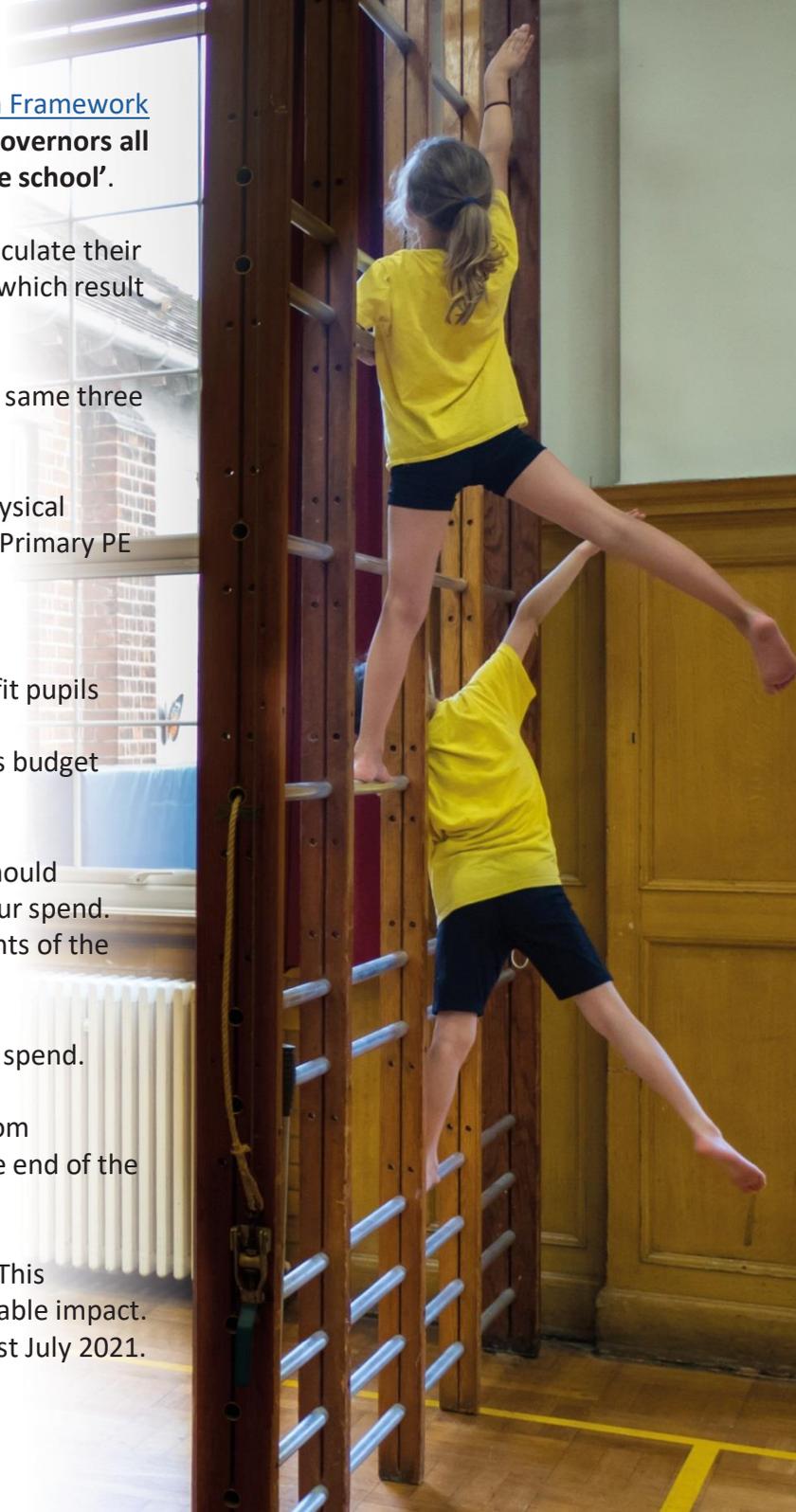
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children have 2 hours of PE per week. Children have access to the weekly mile, which is used by teachers as often as possible. Teachers aim to provide 30 minutes of active learning every day.</p> <p>All KS2 children have participated in virtual competition this year. The whole school competed in an intra level cross country run. They have also raised money for Cancer Research by doing a sponsored skip.</p>	<p>Swimming. The current Year 6 children's data is shown below. The children usually swim in Year 4. This has been extended for a term this year to ensure more of our children are competent swimmers as Year 5 missed all their lessons last year.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£6,376 + 17,180 (2020/2021 allocation)</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£23,556</b>
<b>= Total to be spent by 31st July 2022</b>	<b>£15,745      £7,811 CF</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	68.18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	68.18%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	68.18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,180		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to appropriate songs and dances to use in the classroom on YouTube. All staff familiar with GoNoodle. Weekly active Maths and English lessons where possible. Weekly Mile trail available to use.	Staff meeting to ensure all staff were up to date with Government guidelines for 30 mins of physical activity per day.  Activities made available on the P Drive to access when needed.  Ensure that all staff are still using available resources to ensure 30 minutes activity per day.			All staff have access to songs and ideas on the intranet at school. All staff using the outdoor areas available successfully.  Staff are aware that the PE coordinator is available with advice if needed.	To continue to encourage teachers to keep active with their classes. Outdoor sessions are essential to promote a healthy lifestyle.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children have experience of different sports both within school and outside of school. (PAS)	Weekly sessions available to all year groups with PAS.		Flyers are displayed in the foyer window and copied on request.	To make greater links with local clubs.
Children celebrate achievements attained out of school time.	Display flyers promoting local facilities.		Children have enjoyed being praised for their hard work during assemblies.	
Participated in the Tour of Tameside run with the Olympic Torch.	Have a display with pictures of children celebrating achievements, e.g. horse riding, dancing etc.			
SSP membership affiliation	Provide PE lead with support and networking with other schools. CPD and link opportunities. Share good practice and provide the tools of support as required.	£1,000.00	Provides the steering group and organisations with all the appropriate templates to enhance the collection of data.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaches to follow comprehensive plans allowing for progression.	Children will receive high quality PE sessions provided by both Tameside Coaches, PAS coaches and class teachers.	£5,620	Following successful lessons observations, the children have received high quality lessons. Staff and children have experienced a much wider range of sports with PAS.	
Teachers to have access to plans for the main sporting areas and advice available from the PE Coordinator.	Equipment will be of a good standard and kept in a suitable place with easy access for the children.	£210.00	Staff feel more confident knowing that they have access to session plans that allow for progression.	

Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.	Audit of equipment and replace anything that is needed.		Equipment is all adequate for purpose.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children have had a much wider range of sports available this year due to working with PAS.	PAS have delivered PE sessions and after school clubs for the whole school.	£1880.00	The uptake at the clubs has been much improved this year due to the wider range of opportunities.	To access webchats/inspirational talks available on the internet due to the current situation.
Children to become more competent swimmers.	Children to have access to swimming lessons during Year 4 and Year 5	£3000.00	Children's levels of swimming ability are higher this year although this is not reflected in the Year 6 results as these children were absent due to lockdown.	To continue the sessions available to Year 4
Commando Joes	School led programme to run from September 2021. Year 1 out of 4 years	£2000.00	<i>To develop greater resilience, encourages growth mindset, improves attitudes towards learning, increase in attendance, improved educational outcomes, metacognition and self-regulation, whole school approach, Instructor or school led programmes</i>	
To ensure a bigger participation in outdoor pursuits activity holiday. Robinwood	School partially funded the Robinwood trip to ensure larger participation of the children.	£2000.00	<i>Problem Solving, Reasoning, Mental Health &amp; Wellbeing, resilience</i>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in inter school competitions.  Children to participate in intra school competitions.  Work with the coach to ensure all children have the opportunity to work competitively in PE sessions.	Children will have opportunities to compete against other schools.   PE coordinator will organise intra competition within the pe sessions.	£35.00	This year has been especially difficult with restrictions. Competition has been included in half termly PE programmes.	Continue to offer more intra school competitions. Work closely with the coach to ensure that the children have this opportunity. Work with PAS to participate in competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	