



Pupil Premium Strategy Statement – Mottram Church of England Primary School 2021-22

School overview

Metric	Data
School name	Mottram Church of England Primary School
Pupils in school	134
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	30,935
Total spend for 2021-22	32,540
Publish date	21 st October 2021
Review date	September 2022
Statement authorised by	Melissa Scattergood
Pupil premium lead	Melissa Scattergood
Governor lead	Sarah Marson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No data available
Achieving high standard at KS2	No data available

Strategy aims for disadvantaged pupils across school

Measure	Activity
Priority 1	Booster Breakfasts for Y6 Tuesday and Thursday – 26% PP in Y6 Targeted academic support – small groups – TA's and/or teachers to deliver interventions/over learning/pre learning
Priority 2	35% of PP on the SEN register TA's and/or teachers to support in small groups or 1:1 in class teaching
Barriers to learning these priorities address	High deprivation (based on Context and deprivation report 2019/20) Attendance
Projected spending	Booster breakfast - £300 Proportion of each TA (5) £20,000

Teaching priorities for current academic year – Covid Catch up

Aim	Target	Target date
Progress in Reading (Echo Reading)	Achieve national average/above progress scores in KS2 Reading	July 2022
Progress in Writing – getting the basics right (GPS)	Achieve national average progress scores in KS2 Writing	Sept 2022
Progress in Mathematics (NCETM – Curriculum prioritisation)	Achieve average KS2 Mathematics	Sept 2022
Phonics (All Aboard) (Y1 to continue with system in place)	Achieve above national average for Year 2 Achieve above average for Year 1	Autumn 2021 Summer 2022
Other	Improve attendance of disadvantaged pupils (FSM)	July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of the Spelling scheme for Years 2 – 6 to increase cultural capital (vocabulary)
Priority 2	Speech and Language in Early Years and Year 1 to enrich (vocabulary)
Priority 3	Nurture group Community Garden project with the Health and Wellbeing co-ordinator for Hyde Andrew Fletcher
Barriers to learning these priorities address	Speech and language Emma Jackson 1:1 support and small groups for Year R – Y3 Casual 1 day a week (Recovery/School led tutoring premium) Resilience
Projected spending	£6000

Wider strategies for current academic year

Measure	Activity
Priority 1	Embedding the Breakfast club to encourage attendance for pupil premium
Priority 2	Education welfare officer to support families with attendance and families in need of an EHA
Priority 3	Enrichment for PP children – trips, milk etc
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils Cost of clubs/trips etc
Projected spending	£1240 6 half days EWO £4000 PP Breakfast club £1000 Enrichment

Monitoring and Implementation

Area	Challenge	Action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of staff meeting time and additional cover of the

		implementation of spelling Y2 – Y6
Targeted support	Ensuring enough time for communication with 1:1 support teacher and class teachers.	Communication on a Monday to meet with support teacher to chat about individual needs and actions for the week
Wider strategies	Engaging the families facing most challenges	Working closely with the Healthy Hyde Team - school outreach programme from seed to plate

Review: last year's aims and outcomes

Aim	Outcome																																										
Progress in Reading	n/a																																										
Progress in Writing	n/a																																										
Progress in Mathematics	n/a																																										
Phonics	Y2 children 90%																																										
Other - Attendance Pupil Premium – IDSR (Jan 2020) overall absence for pupils in receipt of FSM was in the highest 20% of all schools in 2017, 2018, 2019	<p>2019-20</p> <table border="1"> <thead> <tr> <th></th> <th>Pupils in group</th> <th>Attendances</th> <th>Authorised Absences</th> <th>Unauthorised Absences</th> <th>Late Before</th> <th>Late After</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>18</td> <td>85.78</td> <td>6.41</td> <td>5.08</td> <td>1.09</td> <td>0.82</td> </tr> <tr> <td>Not Pupil Premium</td> <td>120</td> <td>93.89</td> <td>2.61</td> <td>0.81</td> <td>0.22</td> <td>0.09</td> </tr> </tbody> </table> <p>2020-2021</p> <table border="1"> <thead> <tr> <th></th> <th>Pupils in group</th> <th>Attendances</th> <th>Authorised Absences</th> <th>Unauthorised Absences</th> <th>Late Before</th> <th>Late After</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>24</td> <td>96.66</td> <td>2.72</td> <td>0.60</td> <td>0.19</td> <td>0.29</td> </tr> <tr> <td>Not Pupil Premium</td> <td>117</td> <td>97.82</td> <td>1.73</td> <td>0.45</td> <td>0.15</td> <td>0.28</td> </tr> </tbody> </table> <p>Impact of Covid need to work with more vulnerable families</p>		Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After	Pupil Premium	18	85.78	6.41	5.08	1.09	0.82	Not Pupil Premium	120	93.89	2.61	0.81	0.22	0.09		Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After	Pupil Premium	24	96.66	2.72	0.60	0.19	0.29	Not Pupil Premium	117	97.82	1.73	0.45	0.15	0.28
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