



Mottram Church of England  
Primary School  
Warhill, Mottram, Hyde, SK14 6JL  
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**Headteacher Mrs Melissa Scattergood BA (Hons) PGCE NASENCo**  
**Assistant Headteacher Miss Rachael Kirkham BA (Hons) QTS NASENCo**

Dear Parent/Carer

As you may already be aware, Sex Relationship and Education (SRE), along with Health Education, will soon be forming part of the National Curriculum. This change was originally intended to begin at the start of the autumn term; however, the implementation was pushed back. The roll out is for Mottram to begin to teach RSE in the Summer Term. As part of the school's wider Personal, Social and Health Education programme, your child will receive lessons on relationships, sexual health and personal safety.

Schools are required to consult with parents/carers when developing and reviewing their policies for Relationship Education and RSE, which will inform school's decision on when and how certain content is covered. We will complete this process with you remotely and electronic copies of the paperwork will be sent to you next week. A copy will also be available on the website.

The purpose of the new curriculum is to provide knowledge and understanding of safe and healthy relationships based on respect. This is to encourage the development of healthy relationships throughout life. The subject is designed to help children from all backgrounds build positive relationships, and to thrive in modern Britain.

You do have the right to withdraw your child from Sex Education delivered as part of RSE in primary school. However, there is no right to withdraw from Relationship Education, and we believe the content of these subjects – such as family, friendship, safety (including online safety) – are important elements for all children to be taught. We are confident you will share our enthusiasm for the successful implementation of the new curriculum, which we feel will benefit our children. We look forward to sharing further information with you in due course.

We are proposing to use the materials from the Salisbury Diocesan Board of Education and the Bristol Diocesan Board of Education who have collaborated with Hope's Place to produce some wonderful materials. These lessons come from *Love and Sex Matters, Relationships & Sex Education in a context of Christian values*, a new resource that has been produced with church schools in mind. It aims to give children and young people a safe environment within which they can explore different perspectives on sex and relationships. At this stage, we are primarily concerned with enabling young children to develop and promote good self-esteem and awareness of themselves and others.





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This is an extract from the Key Stage 1 book -  
<https://www.salisbury.anglican.org/resources-library/schools1/publications/2013%20Publications-%20Love%20and%20Sex%20Matters%20KS1-%20Sample.pdf>

The lessons will be as follows at key Stage 1 – Years 1 and 2.

Lesson	Summary
1. Loving me	This lesson will help children lay the foundations for healthy self-esteem.
2. Loving you	In this lesson, pupils will think about friendship.
3. Our wonderful bodies	In this lesson, pupils appreciate how amazing their bodies are.
4. How our bodies are different	In this lesson, pupils will start to learn about the differences between male and female. They will also think about how to show respect for one another. They will learn how to label, love and care for their bodies.
5. My family – those who care for me	Pupils will learn about the family, what its role is and why it is important.
6. How we love and care for ourselves	In this lesson, pupils will learn about how to look after their bodies and how they make good decisions.
7. How we love and care for our ' friends' – saying sorry and starting again	During the lesson, pupils will learn about saying sorry and think about times when this might be difficult.





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This is an extract from the Key Stage 2 book –  
<https://www.salisbury.anglican.org/resources-library/schools1/publications/2013%20Publications-%20Love%20and%20Sex%20Matters%20KS2-%20Sample.pdf>

The lessons will be as follows at Key Stage 2 – Years 3-6.

Lesson	Summary	Learning Outcomes
1: Making me	Pupils will think about the factors that contribute to an identity and what makes someone valuable	<ul style="list-style-type: none"> <li>I can describe what makes me 'me'.</li> <li>I can explain why all people are valuable, including me.</li> </ul>
2. My world, your world	Pupils will think about how their lives interact with other people's lives and how this affects decision-making.	<ul style="list-style-type: none"> <li>I can explain ways in which what I do might affect other people emotionally and/or physically.</li> <li>I can identify the people whose lives might be changed by what I do.</li> <li>I can explain how recognising how my actions influence other people can help me make good decisions.</li> </ul>
3. Changing bodies	Pupils will think about the physical and emotional changes that take place during puberty.	<ul style="list-style-type: none"> <li>I can describe how I will change physically and emotionally during puberty.</li> </ul>
4. Firm foundations	Pupils will think about what provides firm foundations for a relationship and how awareness of this might affect whom they date.	<ul style="list-style-type: none"> <li>I can describe characteristics that will help build a good relationship and why these are important.</li> <li>I can explain what sort of things I might look for in a friend or partner and why.</li> </ul>
5. Marriage	Pupils will reflect on the significance and meaning of the wedding service and marriage and how these benefit the individual and the community.	<ul style="list-style-type: none"> <li>I can explain why Christians think marriage is important.</li> <li>I can explain how marriage is good for relationships within the family and with the wider community.</li> </ul>
6. Great expectations?	Pupils will think about the meaning of sex and why it is best kept for marriage or long-term relationships.	<ul style="list-style-type: none"> <li>I can explain what I think is normal sexual behaviour.</li> <li>I can describe what some religions think about sex.</li> <li>I can give reasons why it might be good to keep sex for marriage or a long-term, committed relationship.</li> </ul>
7. In need of restoration?	Pupils will think about the role of forgiveness in sustaining and deepening relationships.	<ul style="list-style-type: none"> <li>I can explain why it is good to forgive people.</li> <li>I can describe some situations when I think you should or should not show forgiveness and explain why.</li> </ul>
8. Summary activities	Activities to draw course together and encourage pupils to reflect on what they have learnt.	<ul style="list-style-type: none"> <li>I can consider what makes a relationship 'life-giving' or 'life-limiting'.</li> <li>I can describe actions that would make my relationships more 'life-giving'.</li> </ul>





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The lessons present children with a variety of religious and non-religious viewpoints to allow them to make more considered decisions for themselves as they enter adolescence. The resources also allow children to assess critically the messages they receive from media and advertising. They encourage children to develop language suitable to discuss these often difficult subjects. The resources place a strong emphasis on the fact that healthy relationships are based upon people valuing both themselves, and other people.

We will email the policy over to you next week. If you have any concerns after reading the draft policy or would like anything clarified, please can you email the school office by Friday 26<sup>th</sup> March.

Yours sincerely

Mrs Scattergood  
Headteacher

