



Mottram C.E. Primary School

Community Cohesion Policy

School Aims

Mottram Church of England Primary School is a Christian school whose aim is to promote an environment where everyone: -

- *Feels valued as individuals*
- *Has high expectations of themselves and each other*
- *Shows respect for themselves and each other and the world we live in*
- *Is equipped academically, emotionally, spiritually, physically and socially to succeed now and in future life*
- *Understand, respect and model our Christian Values*

OVERVIEW

Mottram Church of England Primary School will play its part in helping all learners to become members of a welcoming and cohesive community. This will fit them for life in England, in the United Kingdom, whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to embrace people from our Local, National and International communities.

OBJECTIVES

1. To ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
2. To help learners and all in school appreciate and value the wide range of diversity of people's different backgrounds and circumstances.
3. To help all learn about our nation's history, culture, traditions and it's developing and changing nature.
4. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in school and in its wider community.



STRATEGIES

1. The school will promote community cohesion by developing its teaching, learning and curriculum to help all children to learn and understand others. They will learn to value diversity whilst recognising shared values,
2. This school will promote awareness of human rights.
3. We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
4. We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. We will provide access and participation in learning and while working to eliminate variations in outcomes for different groups.
6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations. This will include, where appropriate, links with different schools and communities.
7. Where we can, we will offer access to provision of extended service. This will create opportunities for pupils, families and the wider community, to take part in activities and receive services which build positive interaction and achievement for all groups.

Monitoring of Policy

This policy, its actions and effectiveness will be monitored annually

In Conclusion

Through our work and partnerships, we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to the school's positive ethos. The Head Teacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the Equality Policy and Behaviour Policy.

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