



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

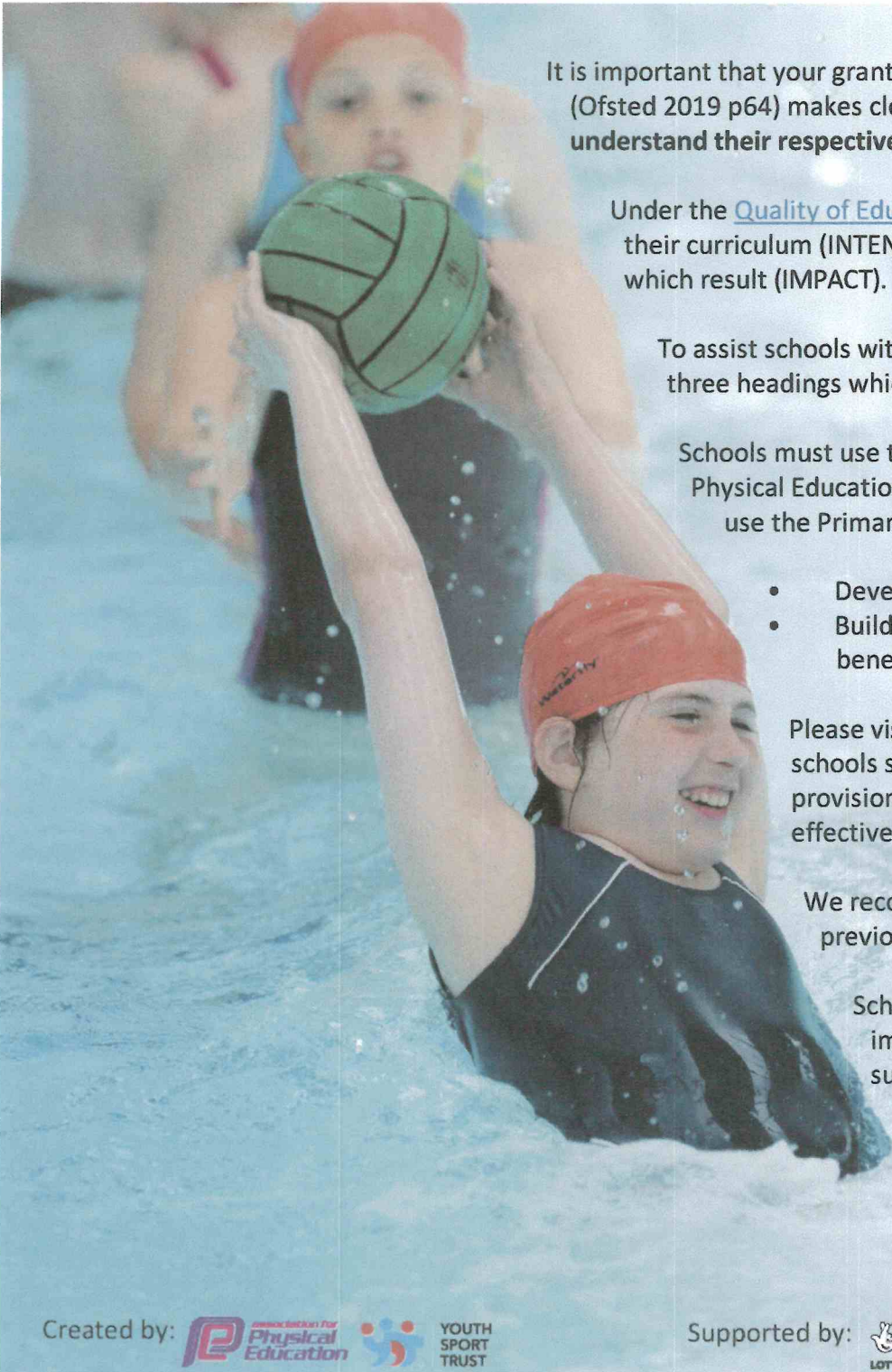


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All children have 2 hours of PE per week.</p> <p>Children have access to the weekly mile which is used by teachers as often as possible.</p> <p>Teachers aim to provide 30 minutes of active learning every day.</p> <p>33 children from upper KS2 represented school in inter school competitive sport.</p>	<p>Swimming. We currently have a 45% pass rate for National Curriculum Swimming. The children swim in year 4 and this has been extended for a term as an attempt to ensure more of our children are competent swimmers.</p> <p>£1,824</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,150		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Access to appropriate songs and dances to use in the classroom on YouTube.	Staff meeting to ensure all staff were up to date with Government guidelines for 30 mins of physical activity per day.		All staff have access to songs and ideas on the intranet at school. All staff using the outdoor areas available successfully.	To continue to encourage teachers to keep active with their classes. In the current climate, it is especially important to use the outside areas as much as possible and make lessons active.	
All staff familiar with GoNoodle. Weekly active Maths and English lessons where possible. Weekly Mile trail available to use.	Activities made available on the P Drive to access when needed. Introduce staff to GoNoodle and demonstrate different activities.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

<p><i>Children have experience of different sports both within school and outside of school.</i></p> <p><i>Children have visits from inspirational sports people during assemblies.</i></p> <p><i>Children celebrate achievements attained out of school time.</i></p>	<p><i>Promote local sporting facilities during assemblies. Jujitsu as a weekly session for half a term.</i></p> <p><i>Display flyers promoting local facilities.</i></p> <p><i>Have a display with pictures of children celebrating achievements, e.g. horse riding, dancing etc.</i></p>	<p>£600</p>	<p><i>Two children have joined the Jujitsu club as a result of working with the coach in school.</i></p> <p><i>Flyers are made available for the children and can be copied on request.</i></p> <p><i>Children have enjoyed bringing in photos and celebrating in school their achievements accomplished at home.</i></p>	<p><i>To make greater links with local clubs.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Coaches to follow comprehensive plans allowing for progression.</i>	<i>Children will receive high quality PE sessions provided by both Tameside Coaches and class teachers.</i>	<i>£6,000</i>	<i>Following successful lessons observations, the children have received high quality lessons.</i>	<i>Need to order new light weight balls.</i>
<i>Teachers to have access to plans for the main sporting areas and advice available from the PE Coordinator.</i>	<i>SSP annual membership</i>	<i>£1,000</i>	<i>Staff feel more confident knowing that they have access to session plans that allow for progression.</i>	
<i>Equipment to be replaced when needed. PE Coordinator to make assessments on a regular basis.</i>	<i>Equipment will be of a good standard and kept in a suitable place with easy access for the children.</i>	<i>£500</i>	<i>Equipment is all adequate for purpose.</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p><i>Additional achievements: Visits from Stacey Copeland.</i></p>	<p><i>Children have access to a range of sports. Jujitsu</i></p>		<p><i>Children were motivated by the talk and really enjoyed listening to her talk. The girls football team in particular were very excited.</i></p>	<p><i>To access webchats/ inspirational talks available on the internet due to the current situation.</i></p>
<p><i>Extra-curricular sports offered 4 days per week, free of charge to the pupils</i></p>	<p><i>Active Tameside, Peak Active Sports and Dance</i></p>	<p>£1000</p>	<p><i>To encourage a wider range of sports / activities which may filter into pupil's involvement into external clubs</i></p>	<p><i>Collate data to ascertain success rate</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in inter school competitions. Comprehensive list of competitions available for children	Children will have opportunities to compete against other schools.	£200	The girls football club has been a success this year. It was the most attended after school club. They grew in confidence and ability. They were able to play a match against another team too. As a result of the club two girls have now began playing for teams out of school.	More emphasis on intra school competitions. Work closely with the coach to ensure that the children have this opportunity.
Children to participate in intra school competitions. Work with the coach to ensure all children have the opportunity to work competitively in PE sessions.	PE coach will organise intra competition within the pe sessions.			
		£11,124		

Signed off by	
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Date:	02.11.2020
Subject Leader:	<i>T. Brereton</i>
Date:	02.11.2020
Governor:	<i>K Sanderson</i>
Date:	2 November 2020