

Pupil Premium 2020-21

Barriers to learning

Parental engagement and encouraging reading for pleasure.

Attendance for Pupil Premium children.

Some of the children who are eligible for pupil premium also have additional needs. Some of these barriers stem from SEN needs which means that interventions here need to be targeted on an individual or small group basis.

Writing for boys and a lack of engagement in upper Key Stage 2.

The ability to manage feelings and behaviour is less well established for disadvantaged pupils. Expectations and aspirations are often low.

External agencies: children's social care and family support workers are supporting a number of families as a fall out from Covid.

High Deprivation for some children.

Speech and language for some on entry level to reception is low.

How we will address this

To engage parents with reading through trialling videos of them reading stories.

Offer Breakfast Club.

To work 1:1 with children to support them with their Individual learning programmes.

To work with small groups to address barriers to writing for the boys through guided writing sessions.

To continue to champion Mental Health and Wellbeing by becoming a pathfinder school for Worry Wizard.

To ensure teachers and teaching assistants are given time to engage with outside agencies in order to support families and children in need.

To work with the local cluster and councillors to identify families who need extra support especially after Covid.

Offering care packages in the event of a further lockdown.

To take part in the Nuffield Early Language Intervention.

How we will measure the impact

- Parents engaging with reading at home
- Pupil outcomes
- Engagement in writing from the boys at UPSK2
- The roll out of Worry Wizard and get families involved
- Engagement with local community projects involving Primary Heads in Longdendale
- The roll out of NELI will impact on pupils entering KS1 ready to access the curriculum (baseline ay Year 1)