

Risk Assessments for: Schools September Full Opening for

Date 09/11/2020

Mottram Church of England Primary

School

Assessor Name: Health and Safety Team. FGB of Mottram, Sources: WHO, NHS, DfE and NASUWT

Head, SLT and all staff.

| What are the hazards | Who might be harmed and how | Risk rating withou t control s in place | Current control measures | Risk Rating with control measur es in place | Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any additional measures) | Action required by Whom | Date action required by |
|---|--|---|---|---|--|-------------------------|----------------------------|
| Direct transmission of COVID -19 virus from being in close proximity to people with the virus. I.e. person to person transmission (hand to hand, hand to mouth, hand to body) | School employees parents, pupils and the general public Ill health (e.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause pneumonia, severe acute respiratory syndrome, kidney | Н | NEW For Schools and Further Education Colleges Use of the NHS COVID-19 app in Schools and Further Education Colleges. https://www.gov.uk/government/publications/ use-of-the-nhs-covid-19-app-in-schools-and- further-education-colleges/use-of-the-nhs- covid-19-app-in-schools-and-further-education- colleges The NHS COVID-19 APP https://covid19.nhs.uk/pdf/introducing-the- app.pdf Is available to download for anyone aged 16 or over if they choose. This would only apply to staff. | M | COVID Risk Assessment to be available on the website with specific communication to parents/carers that under 16's should not have the APP. Any pupils bringing in mobile phones should be switched off and put in the safe until the end of the day | Head | 24.09.2020 |



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| failure and death) | even | For some young people (SEND) parents will need to decide whether this is appropriate for their child. | | | |
| | | Staff will also be able to use the app. | Mobile phones should not be in classrooms, | Staff to inform SLT if they have to isolate as they have found out via | Ongoing |
| | | Guidance and further information for Students and parents https://covid19.nhs.uk/ | on the playground (middays) they should be kept in the staffroom | the APP | |
| | | Cabaal will continue to angage with NUC test and | Starrioom | | |
| | | School will continue to engage with NHS test and Trace along-side the app being used. | | RA will be disseminated and read | Ву |
| | | All school staff have been made aware of the | | by all staff. | 28.09.2020 |
| | | features of the app and the processes to follow | | | |
| | | within school in regard to the app and any | | | |
| | | notifications received by themselves or a | | | |
| | | student. | | | |
| | | | | | |
| | | Trace – alerts the individual if they were | | | |
| | | in close contact with a confirmed case | | | |
| | | Alert – provides the individual with the | | | |
| | | risk level associated with coronavirus | | | |
| | | (COVID-19) in their local area, based on | | | |
| | | the postcode district they enter | | | |
| | | Check in – allows the individual to check | | | |
| | | in to locations via the app and official NHS QR codes | | | |
| | | Symptoms – allows the individual to | | | |
| | | check symptoms against government | | | |
| | | guidance and to get advice | | | |
| | | Test – allows the individual to order a | | | |
| | | free test and to receive results and | | | |
| | | advice via the app | | | |
| | | Isolate – provides an isolation | | | |
| | | 'companion', which counts down how | | | |
| | | | | | |



| many days they have left to isolate and provides links to useful advice Bluetooth must be enabled for the app to work If an individual tests positive for COVID- 13, the app will ask them to allow others they have been in contact with to be alerted. The tracing function can be paused A reminder can be set to switch the app back on The app does not replace the procedures which the school follows in the case of the setting being notified of a student or staff member testing positive for Covid. Escalation processes remain the same. The use of the app does not replace the requirement for social distancing Individuals must still report a positive case to the school setting Staff members receiving a notification via the app must still notify an appropriate person at the school setting before leaving to self-isolate Under 16's The app is available to over 16's but it may happen that a younger student has downloaded the app. | | | | |
|---|---|------------------------|------------------------|---------|
| | provides links to useful advice Bluetooth must be enabled for the app to work If an individual tests positive for COVID-19, the app will ask them to allow others they have been in contact with to be alerted. The tracing function can be paused A reminder can be set to switch the app back on The app does not work if the phone is switched off The use of the app does not replace the procedures which the school follows in the case of the setting being notified of a student or staff member testing positive for Covid. Escalation processes remain the same. The use of the app does not replace the requirement for social distancing Individuals must still report a positive case to the school setting Staff members receiving a notification via the app must still notify an appropriate person at the school setting before leaving to self -isolate Under 16's The app is available to over 16's but it may happen that a younger student has downloaded | will carry on in terms | Continue to follow all | Ongoing |



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| | In this instance if they inform you of a notification you should follow your usual procedures. If the Schools/FE premises comes within the scope of the current guidance for maintaining records of staff, customers and visitors to support the NHS Test and Trace we will display an NHS QR poster in line with the 'working safely during coronavirus (COVID-19) outbreak' | In the event of changes to allow more visitors to school Mottram will engage in the QR codes | | When circumstances change engage in the process as necessary |
| | https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace When needed the schools/college will create an NHS QR code poster online for free: https://www.gov.uk/create-coronavirus-qr-poster And display it NEW FOR SCHOOLS | and poster displays | | Treeessary |
| | Out of school activities and wraparound care during Lockdown 2 Out of school activities and wraparound care will only take place as a face to face provision where it has been identified they are reasonably necessary because. • It enables parents to work or search for work • It enables parents to undertake training or education • It is for the purposes of respite care, including for vulnerable children | All our afterschool clubs have children in them whose parents are keyworkers. Breakfast clubs is necessary as it enables parents to work and undertake education. | HT to assess the children who attends clubs and evaluate if any children attending need the club to enable parents to work | 09.11.2020 |



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| | These activities will be subject to the existing risk | Review existing risk | Undertaken by PAS | Ongoing as |
| | assessment and control measures in place to | assessment for the | Tameside Music Services | new |
| | reduce the risk of transmission of coronavirus. | activities | Tameside Active | guidelines |
| | | | | emerge |
| | Sport and Physical Education during Lockdown 2 | | | |
| | Sport and physical education will continue | | | |
| | subject the existing risk assessment and control | Review existing risk | | |
| | measures in place to reduce the risk of | assessment for the | | |
| | transmission of coronavirus. | activities | | |
| | Only team sports listed on the <u>return to</u> | | | |
| | recreational team sport framework will be | | | |
| | provided. | | | |
| | Competition with other | | | |
| | schools/groups/organisations will not take place. | | | |
| | scribols/groups/organisations will not take place. | | | |
| | There will be consistent pupil groups. | | | |
| | Any equipment used will be cleaned thoroughly | | | |
| | between each use by different individual groups. | | | |
| | between each use by different marviadar groups. | | | |
| | Outdoor sport will be prioritised. | | | |
| | Where indoor sports take place; | | | |
| | It will be in a large indoor space. | | | |
| | Distance between pupil groups will be | | | |
| | maximised | | | |
| | Ventilation will be maximised by | | | |
| | opening doors and windows or using | | | |
| | ventilation systems | | | |
| | Increased cleaning will be in place | | | |
| | Participants will be reminded of the | | | |
| | importance of general and respiratory | | | |
| | hygiene. | | | |
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| School swimming lessons will continue in line with the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. | Review existing risk assessment | |
| External coaches, clubs and organisations will continue to be used for curricular activities in line with the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. NEW FOR FE COLLEGES Sport and Physical Education during Lockdown 2 Sport and physical education will continue | Ensure that where External coaches, clubs and organisations provided extra- curricular activities that these only continue where the following criteria are met; • It enables parents to | |
| subject the existing risk assessment and control measures in place to reduce the risk of transmission of coronavirus. | work or search for work • It enables | |
| Outdoor sport will be prioritised. Where indoor sports take place; It will be in a large indoor space. There will be consistent student groups Distance between student groups will be maximised Ventilation will be maximised by opening doors and windows or using ventilation systems Increased cleaning will be in place Participants will be reminded of the importance of general and respiratory hygiene. | parents to undertake training or education • It is for the purposes of respite care, including for vulnerable children | |
| Competition with other colleges/organisations will not take place. | | |



| Direct transmission | School employees | Н | General Measures | М | School Leaders should | Head has previously sent these | 19.05.2020 |
|---------------------------------|-----------------------------------|---|---|---|--------------------------------------|--|--------------|
| of COVID -19 virus | parents, pupils | | School Employees are advised to follow NHS | | regularly refer to latest | links to all staff | Daily emails |
| from being in close | and the general | | guidance on coronavirus (COVID-19) | | guidance | Daily DfE updates via email | from the DfE |
| proximity to people | public | | Covid-19-guidance-for-employees | | https://www.gov.uk/c | | |
| with the virus. I.e. | | | | | <u>oronavirus</u> | Once completed the Risk | 14.07.2020 |
| person to person | III health | | School leaders are advised to follow the NHS and | | | Assessment to go to all staff. | |
| transmission (hand | (e.g. Respiratory | | DfE guidance for employers and schools on | | Management will | | |
| to hand, hand to mouth, hand to | symptoms, fever, cough, shortness | | COVID-19. Covid-19 Guidance to-employers | | regularly monitor new measures being | Guidance on the website | |
| body) | of breath | | https://www.gov.uk/government/publications/a | | introduced by | regarding Covid -19 what to do | |
| body) | In more severe | | ctions-for-schools-during-the-coronavirus- | | government to reduce | The flowchart from H&S is | |
| | cases, infection | | outbreak/guidance-for-full-opening-schools | | risk | displayed | |
| | can cause | | | | | Guidance from PHE is displayed | 06.07.2020 |
| | pneumonia, | | Essential Control Measures | | Schools can contact | around school regarding catch it, | |
| | severe acute | | A requirement that people who are ill | | healthandsafety@tam | bin it, kill it. | |
| | respiratory | | stay at home | | eside.gov.uk for | Extra cleaning in classrooms by | May 2020 |
| | syndrome, kidney | | Robust hand and respiratory hygiene | | advice, guidance and | members of staff | , |
| | failure and even death) | | Enhanced cleaning arrangements | | support | Extra toilet cleaning throughout the day | |
| | ueatii) | | Active engagement with NHS Test and Trace | | | Bubbles created taking into | |
| | | | Trace • Formal consideration of how to reduce | | | consideration building layout, | 02.09.2020 |
| | | | contacts and maximise distancing | | | practicalities of teaching, families | |
| | | | between those in school wherever | | | Bubble 1 Rec – Y3 | |
| | | | possible and minimise potential for | | | Bubble 2 Y4-Y6 | |
| | | | contamination so far as is reasonably | | | This has been authorised by H&S | |
| | | | practicable | | | Team at Tameside and PHE. | 09.07.2020 |
| | | | | | | | |



| Specific Measures Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms or has tested positive in the last 10 days must not attend the school setting. School has communicated its arrangements to all employees and parents prior to the return of additional pupils. Where possible, contact with parent's or other non-school staff is conducted remotely, via telephone or video link. Home school diaries? Staff are advised to only physically meet with parents or other non-school staff if they are satisfied that doing so is consistent with government advice. Staff are asked to not touch/shake hands with parents. Pupil Behaviour Policies will be updated to cover COVID-19 related incidents | | Information on the website Head to write a letter to all parents regarding arrangements for September Staff meeting regarding arrangements INSET Ongoing but staff will be reminded not to engage directly with parents this may prove tricky for new Reception parents – discussions with EYFS staff Already in place Already updated on the website | 15.07.2020 17.07.2020 14.07.2020 23.07.2020 Ongoing Review if necessary, once all children return |
|--|--|--|--|
| | | | |
| | Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms or has tested positive in the last 10 days must not attend the school setting. School has communicated its arrangements to all employees and parents prior to the return of additional pupils. Where possible, contact with parent's or other non-school staff is conducted remotely, via telephone or video link. Home school diaries? Staff are advised to only physically meet with parents or other non-school staff if they are satisfied that doing so is consistent with government advice. Staff are asked to not touch/shake hands with parents. | Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms or has tested positive in the last 10 days must not attend the school setting. School has communicated its arrangements to all employees and parents prior to the return of additional pupils. Where possible, contact with parent's or other non-school staff is conducted remotely, via telephone or video link. Home school diaries? Staff are advised to only physically meet with parents or other non-school staff if they are satisfied that doing so is consistent with government advice. Staff are asked to not touch/shake hands with parents. | Clear guidance has been given to parents and employees to reiterate that anyone who is displaying symptoms or has tested positive in the last 10 days must not attend the school setting. School has communicated its arrangements to all employees and parents prior to the return of additional pupils. Where possible, contact with parent's or other non-school staff is conducted remotely, via telephone or video link. Home school diaries? Staff are advised to only physically meet with parents or other non-school staff if they are satisfied that doing so is consistent with government advice. Staff are asked to not touch/shake hands with parents. Information on the website Head to write a letter to all parents regarding arrangements for September Staff meeting regarding arrangements INSET Ongoing but staff will be reminded not to engage directly with parents this may prove tricky for new Reception parents — discussions with EYFS staff Already in place Already in place |



| The majority of staff in education settings will not require PPE beyond what they would normally need for their work, staff will be advised of | | This has been disseminated | June 2020 |
|--|---|---|-------------------|
| situations where additional PPE is required. All schools have been provided with an initial stock of PPE | | Received from the LA if needed Caretaker/SBM will order more | June 2020 |
| Bubbles | | | |
| Children will, as far as possible, be placed in consistent groups (bubbles) | Mixing of these bubbles may take place | Bubbles have been created based on the logistics and size of our building. | 09.07.2020 |
| Where bubbles of a single class can be maintained this is the preferred option. (Primary) | in the delivery of specialist teaching, wraparound care and | Key Stages consulted H&S, who | 09.07.2020 |
| Where wider bubbles are necessary to facilitate the offer of a full range of subjects or, due to the logistics of the school building, year group size | transport where necessary. Where groups are mixed these | liaised with PHE on our behalf | |
| bubbles will be implemented. (Secondary) Social distancing (2m) will be observed within | subsequent groups should be consistent. | | |
| bubbles. (Secondary) | NB — it is recognised | | |
| Bubbles will, as far as possible, be kept apart – any assemblies/collective worship will be limited to one bubble at a time. | that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within | Rotas put in place for the use of hall for collective worship for each bubble and more class collective worship will take place for the foreseeable future. | 10.07.2020 |
| Where it is necessary for the delivery of the school timetable, all teachers and other staff can | their group. | Active Tameside and Music | Awaiting |
| operate across different bubbles. Where this is necessary staff and teachers will, as much as they | | Services see separate RA | updated RA for |
| can, keep a 2m distance from pupils and other staff. (Primary and Secondary) | | | September |



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| Arrival /leaving school Guidance has been given to parents regarding transportation of pupils to and from school, and the preferred avoidance of public transport where possible Staff are asked to arrive before pupils Gate will be opened earlier to facilitate this. | Consideration given to staggering start times to reduce peak hour demand on public transport. | Children usually walk or arrive by car Staggered start times by 10 mins for each bubble and those with children in each bubble will be allowed to drop off their other children to avoid loitering SLT | Review if needed Once implemente d review if needed |
| Parents will be asked to bring their children to school alone. Parents with babies or younger children that do not attend the school will be asked to use a buggy/sling or suitable reigns to prevent that child from entering the school building or using play equipment. | (First Group give busiest travel times as 7am – 9am and 4pm – 6pm.) | This is implemented for those who are already bringing children to school | Ongoing |
| Where possible separate entrances are used for class groups/bubbles Entrances are supervised by staff encouraging parents to leave children and walk away Staff will discourage loitering by pupils and | Schools will have a process for pupils and | This is achievable how we have set up bubbles Face masks on children must be removed by parents/carers and they will be asked to take them home. So, members of staff do | Ongoing 17.07.2020 |
| parents. Advise will be sent out reminding parents NOT to loiter or liaise directly with teachers Reception signing in and out E.g. Staff, visitors and contractors Where possible contact with parent's or other non-school staff is conducted remotely, via telephone, video call or e-mail | staff to remove face coverings when they arrive at school which will be communicated. | not come into contact with children's face masks reducing the risk of cross contamination. This will be communicated via letter. | |
| | | This will be ongoing via the home school diary or the class email | Ongoing |



| | Parents, visitors, and the general public will not | All visitors to site | | |
|---|--|------------------------|------------------------------------|--------------|
| | be allowed in school. | should receive | | |
| | | induction/site | | |
| | Supply staff and peripatetic teachers must keep | guidance on physical | | |
| | as much distance as possible from other staff. | distancing and hygiene | This will be communicated again | 17.07.2020 |
| | | before or on arrival. | via letter | 17.07.2020 |
| | Where volunteers are supporting the school, | | | |
| | they will remain 2m from pupils and staff where | | | |
| | possible and as far as possible will not assist | | | |
| | multiple bubbles. | | No volunteers in school to begin | |
| | | | with until we are confident SLT | Review after |
| | Where possible staff sign in remotely e.g. from | Consider engaging | | initial |
| | own PC/phone rather than reception | consistent staff in | | opening |
| | | these roles where | Sign in APP | 9,58 |
| | Works necessary to maintain the building that | possible to further | _ | May 2020 |
| | cannot be carried out by in-house staff will be | reduce the number of | | 1VIAY 2020 |
| | undertaken by contractors before/after school or | visitors to school | Liaise with Caretaker/SBM | |
| | at the weekend. | | | Ongoing |
| | Works will only be permitted during the school | | | |
| | day in an emergency and where the contractor | | | |
| | will not come into contact with pupils/school | | | |
| | staff e.g. roof leak, boiler failure etc. | | | |
| | , | | | |
| | Contractors will be met on arrival by site staff | | | |
| | e.g. Caretaker and reminded about social | | Caretaker or SBM | |
| | distancing before commencing work. | | | Ongoing |
| | | | | Ongoing |
| | Arrangements for deliveries are in place | | | |
| | | | Kitchen has separate entrance. | |
| | Arrival/reception areas are reconfigured to | | Deliveries to school left in foyer | |
| | encourage social distancing | | , | Ongoing |
| | | | | |
| | If no screen is already in place school will | | | |
| | consider whether a temporary plexi -screen be | | | |
| | installed | | Due to the setup we can talk via | |
| | | | intercom | Ongoing |
| | | | | O HOURS |
| • | | | | |



| | Hygiene stations are in place, with instructions to | | In place in the foyer, entrance of | |
|--|---|-------------------------------------|------------------------------------|-----------|
| | use it, prior to entering the building | | Bubble 1 and Bubble 2. | June 2020 |
| | In Class | | | |
| | Certain activities will not be taught e.g. PE team | | | |
| | sports | | PE co-ordinator shared resources | |
| | Sports | | to facilitate | July 2020 |
| | Where possible classrooms will be set out, so | | Active Tameside | |
| | sitting positions are 2 metres apart. If possible, | | Active runeside | |
| | pupils will sit at the same desk on consecutive | | | |
| | days. | | | |
| | | | Children will sit side by side in | |
| | Where the 2 m distance cannot be maintained | | classrooms tables will be | |
| | individuals will be side by side or back to back | | arranged by Teachers and TA's | Before |
| | rather than directly facing and for as short a time | | | September |
| | period as possible. | | | September |
| | | | | |
| | Unnecessary furniture will be removed from | | | |
| | classes to increase space. | | | |
| | | | | |
| | Where possible windows will be open to aid | | | |
| | ventilation | | | |
| | Some classes will be taught outdoors where | | | |
| | practicable and weather permitting | | This will be encouraged weather | Ongoing |
| | | | permitting | 0808 |
| | Teaching staff should, as far as possible, maintain | | | Ongoing |
| | 2m away from colleagues and pupils, remaining | | Social distancing where possible | 311801118 |
| | at the front of the class. | Time spent within 1m | | |
| | | of anyone should be | | |
| | Moving around school | minimised and face to | | |
| | The school has identified specific pinch points | face contact avoided. | l., , , , | |
| | The route of traffic has been identified and | Time aka kilinga ala a dala | Already in place | 0 |
| | marked out on the floor e.g. route dividers for | Timetabling should try | | Ongoing |
| | corridors and markers at 2m distance | to allow for groups | | |
| | | being kept apart and the minimum of | | |
| | | the millimum of | | |



| Children are asked to walk in single file around school | movement around the site. | | |
|--|--|---|---------------------|
| Supervision in place to prevent horseplay | | Teacher's to communicate this to children. All staff to reinforce politely. | Ongoing |
| Only 1 person permitted in lifts at any one time | | | |
| As far as possible, class groups are kept together and in the same room negating the need to move around school. | Signage to be displayed | Communicate at staff meeting | 14.07.2020 |
| Toilet use is supervised to prevent too many pupils entering at once. | to advise of limits on number of users of the area at any one time | | |
| Where practicable, teachers will move to different classes rather than the pupils | | | |
| Communication is done with teaching staff electronically | | Via amail and staff mastings via | |
| Lunchtimes/consumption of food Clear signage on hygiene, hand washing and the use of hand sanitizers | | Via email and staff meetings via Teams | Ongoing |
| Hand washing before and after eating food Hand washing before and after touching/preparing food | | New rotas in place for September Head/SLT Children to be supervised whilst | Review if necessary |
| Lunch times staggered for both pupils and staff | Cleaning of tables | washing hands. | |
| At lunch time, children will be spaced out and not facing, where possible. | between users | In place | Ongoing |
| Fruit station managed so children do not handle multiple pieces before selecting | | Teachers/TA's to give out fruit | |
| | | | |



| The bringing of a full personal water bottle each day is encouraged. | | In place will put on the letter | Ongoing |
|---|--|--|------------|
| day is encouraged. | | in place will put on the letter | 17.07.2020 |
| Office/Support staff Where feasible and appropriate for members of staff to work from home consideration will be given to this Small offices are restricted to single occupant use only Signage is used to reinforce the message and to advise of areas which should be restricted to one person at a time. | The use of staff rooms should be minimised. | All reasonable requests will be given full consideration Head/SMT A 2m is possible in the office area | Ongoing |
| Reprographics areas restricted to single user where possible Vulnerable persons | | This is manageable but staff need to be mindful of limiting entering the office | Ongoing |
| Extremely clinically vulnerable/clinically vulnerable/vulnerable staff members are identified, and an individual risk assessment is completed with them to identify any additional control measures for them beyond those in place generally. | | This will be staff responsibility to inform the Head if circumstances change and they believe they fall in this category after the initial discussions | Ongoing |
| Individual risk assessments will be carried out for pupils identified as extremely clinically vulnerable, clinically vulnerable, or as having behaviours which can increase the risk of transmission of covid-19 (e.g. spitting or biting) | Advice will be given that other members of | | |
| Staff or pupils arriving at school unwell or become unwell whilst in school | their household should self-isolate for 14 days | Follow the flow chart that is displayed from Health and Safety | |



| | They will be sent home and advised to follow the | from when the | | |
|--|--|--------------------------|---|-------------|
| | staying at home guidance to self-isolate for at | symptomatic person | | Ongoing |
| | least 7 days and arrange to have a test. | first had symptoms. | | |
| | https://www.gov.uk/government/publications/c | | | |
| | ovid-19-stay-at-home-guidance | | | |
| | Whilst a child is awaiting collection, they will be | | First aid room to be used as | |
| | moved, if possible and if appropriate, to a room | | isolation or <u>outside space where</u> | |
| | where they can be isolated behind a closed door. | | appropriate. (This is preferable) | |
| | | | <u>appropriator,</u> this is preferency | Ongoing |
| | If possible, a window will be opened for | | | |
| | ventilation | PPE should be worn by | Surrounding area to be cleaned | |
| | | staff caring for the | | |
| | Where it is not possible to isolate them, staffs | child while they await | | |
| | have been advised to move them to an area | collection if a distance | | |
| | which is at least 2 metres away from other | of 2 metres cannot be | First Aider in charge of the adult | |
| | people. | maintained or if | or child to supervise | Onceine |
| | | contact is necessary. | | Ongoing |
| | The area around the person with symptoms will | | | |
| | be cleaned and disinfected with standard | | | |
| | cleaning products after they have left | Everyone must wash | The members of staff present | As required |
| | | hands thoroughly for | when dealing with first aid. Still | |
| | Children that need to go to the bathroom while | 20 seconds after | observing social distancing/ | |
| | waiting to be collected are told if possible, to use | contact with someone | safeguarding | |
| | a separate bathroom. | who is unwell. | | |
| | | | Follow the flowchart | As required |
| | The bathroom will be cleaned and disinfected | | | |
| | using standard cleaning products before being | | | |
| | used by anyone else. | | | |
| | The school will engage with the NUS test and | | | As required |
| | The school will engage with the NHS test and | | | 7.570441104 |
| | trace process | | | |
| | A step by step document has been provided by | | | |
| | Public Health to assist schools in identifying the | | | As required |
| | correct steps to follow. | | | As required |
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| | sc cl <u>Cc</u> | There is a dedicated Public Health e mail which schools may contact for further advice and clarification on actions to be taken. Covid-19@tameside.gov.uk | | Members of staff booked on the | |
| | A | A first aid needs assessment has been completed | | next available dates in August | |
| | | o determine first aid provision based on the | | S | |
| | | workplace setting, occupants and the hazards | | | August |
| | | and risks that may be present in school | ND TI USEL . | | |
| | | Staff that hold a first aid certificate that expires on or after 16 March 2020 and cannot access | NB - The HSE has set a final date of requalification for | SBM has assessed requalification periods | |
| | | equalification training because of coronavirus | expired certificates | | May 2020 |
| | | nave applied for a 3-month extension | affected by Covid-19 | FA and Paediatric trained to | |
| | | | of 30 th September 2020 | follow the guidance from PHE | |
| | | Assistance should be given from a safe distance | | hater of the control of the line of the control | Ongoing |
| | | as far as possible to minimise the time in a | | https://assets.publishing.service.gov.uk/government/uploads/syst | Ongoing |
| | SI | shared breathing zone. | | em/uploads/attachment_data/fil | |
| | W | When responding to incidents, PPE should be | | e/878677/PHE 11606 Putting o | June 2020 |
| | | worn by staff if a distance of 2 metres cannot be | | n PPE 062 revised 8 April.pdf | |
| | | maintained or if contact is necessary. The | | | |
| | | provision of PPE should be determined based on | | | |
| | | anticipated risk of contamination from | | Follow correct guidance on using | |
| | | respiratory secretions, droplets of blood or other | | PPE | |
| | | pody fluids. | | | |
| | ac sc | After contact with injured persons first aiders are advised to clean their hands thoroughly with soap and water or hand sanitizer at the earliest apportunity | | | |
| | | | | | |



| MISIC ASSESSIVIENT | | |
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| https://www.hse.gov.uk/coronavirus/first- aid-and-medicals/first-aid-certificate- coronavirus.htm Educational Visits Overnight and overseas educational visits will not take place. | Robinwood has been re-arranged from September 2020 to later in the academic year Moved to February this will be re- assessed closer to the time | June 2020 |
| Non-overnight domestic educational visits will be subject to risk assessment and consider related government guidance on controlling Covid-19 transmission relative to the visit location/venue. Pupils will be kept in their consistent bubble for the purpose of the educational visits. Visit venues/locations will only be considered where Covid-secure measures are in place This will be reviewed based on government guidance | A thorough RA must be submitted by those wishing to undertake an educational visit | As required Ongoing |
| Extra-curricular provision Provision will maintain school day bubbles or, where this is not possible, small consistent groups. Consider advising parents to limit the number of different Where possible activities will take place outdoors Where possible activities will take place outdoors | All extra-curricular activities will take part in either Bubble 1 or Bubble 2 | |
| Music Singing, wind and brass playing will not take place in large groups (e.g. school choirs and ensembles or in assemblies) this is now permitted in class they access as far as possible and to seek assurance that providers have the appropriate protective measures in place. | Tameside Music Services to lead on this | Ongoing |
| Musical instrument lessons will be limited to 15 pupils with social distancing and windows open where possible | | |



| | | | Playing of instruments and singing will take place outside where possible. Instruments will not be shared. | | | | |
|--|---|---|--|---|---|---|---------------------------|
| Indirect transmission of COVID-19 virus from hand and hands contact with contaminated surfaces | School employees parents, pupils and the general public Ill health (E.g. Respiratory symptoms, fever, cough, shortness of breath In more severe cases, infection can cause | Н | General Measures School Employees are advised to follow NHS guidance on coronavirus (COVID-19) Covid-19-guidance-for-employees School leaders are advised to follow the NHS and DfE guidance for employers and schools on COVID-19. Covid-19 Guidance to-employers Implementing protective measures in education and childcare settings Specific Measures As per direct transmission and in addition: | M | Managers should regularly refer to latest guidance https://www.gov.uk/coronavirus Management will regularly monitor new measures being introduced by government to reduce risk | Head to read and disseminate if it is essential Daily updates from the DfE | Ongoing |
| | pneumonia, severe acute respiratory syndrome, kidney failure and even death) | | Hygiene stations at all entrances are in place, with instructions to use it, prior to entering the building. Where hand sanitizer is available in locations around the school it should be used in addition to hand washing Pupils and staff are advised to ensure they wash their hands for 20 seconds more often than usual with soap and water or hand sanitiser. Young pupils are supervised where appropriate. Catch it, bin it, kill it approach is followed to encourage good respiratory hygiene. | | Ensure that sufficient hand washing, or hand sanitiser stations are available. Young children and pupils with complex needs will be assisted to clean their hands properly. Hand cleaning routines will, as far as possible, be built into the day. On arrival at school | In place Bubble 1 – encourage handwashing more (less chance of ingestion of hand sanitiser) All children will be using hand sanitiser on entry to the building in the morning. Bubble 2 handwashing and sanitiser. All staff to encourage extra handwashing use of hand sanitiser where appropriate (outdoor equipment) | June 2020 Ongoing Ongoing |



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| Posters will be displayed in school to remind everyone of public health advice Classrooms in use are thoroughly cleaned at the end of the day Objects and surfaces that are touched regularly | On return from breaks When there is a change of room Before and after eating | Staff to follow all usual catch it, bin it, kill it advice Caretaker will clean Extra cleaner to help | Ongoing |
| are disinfected using standard cleaning products as they would normally be and, where there is visible contamination, before being used by anyone else. Particular attention is paid to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles. Unnecessary items are removed from classrooms and Soft furnishings, soft toys and toys that are hard to clean are removed and stored elsewhere Individual frequently used equipment should not be shared, e.g. pens and pencils Playground equipment must be frequently cleaned Doors are propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation Cleaning staff are on hand during the day | There should be enough tissues and bins available in school. Where pupils are unable to maintain good respiratory hygiene due to complex needs a risk assessment should be completed to ensure controls can be put in place to support them and the staff working with them. A cleaning schedule should be in place to ensure more frequent cleaning of rooms/shared areas that are used by | Staff to be mindful of touch points and clean at the end of every lesson e.g., bin lids, taps, tables etc. Staff will clean these regularly throughout the day. Teachers and TA's to set up their classroom Individual pack for essential classroom equipment After use clean where appropriate with disinfectant wipes — hand sanitiser available for all adults and all children outside near the pay equipment | Ongoing Before September End of July Ongoing Ongoing Re-assess if extra is |
| General cleaning is done in line with the guidance for non-healthcare settings Covid-19-decontamination-in-non-healthcare-settings | different groups | Caretaker split shift Extra cleaner after school (thoroughness) | needed |



| | | | Cleaning regimes and responsibilities are clarified in schools, which have external organizations | | Classroom based | Possibility of 1 extra half hour after lunch | |
|-----------------------------------|-------------------------------------|---|---|---|---|---|-------------|
| | | | providing FM/cleaning services. | | resources shared within the bubble | | As required |
| | | | Rooms used to isolate pupils (whilst awaiting collection by parents) will be cleaned and | | (books and games) should be cleaned as | | |
| | | | disinfected using standard cleaning products before being used by anyone else. | | frequently touched surfaces. | | |
| | | | before being used by anyone else. | | surfaces. | Adult in charge of the pupil or member of staff to clean as | |
| | | | | | | they will know exactly where they have been | |
| | | | | | Resources that are shared between | , | |
| | | | | | classes or bubbles | | |
| | | | | | (sports, art and science equipment for | | Ongoing |
| | | | | | example) must be cleaned frequently and | | |
| | | | | | meticulously and | Shared resources to be cleaned by staff who used it of | |
| | | | | | always between bubbles or rotated to | labelled with the date it can | |
| | | | | | allow them to be unused for 48 hours | be used by the other bubble | |
| | | | | | (72 hours in the case of plastics) | | |
| | | | | | The new PH guidance on cleaning will be | | |
| | | | | | reviewed once released | | |
| Inadequate | School employees | М | All statutory checks and ppm's are maintained | L | reieaseu | Caretaker/SMB to undertake all | Ongoing |
| premises checks due to lack of | and pupils Serious injury or ill | | and up to date Where possible checks take place before or after | | | necessary checks at an appropriate time. Either during | |
| staffing | health due to | | school or away from other persons | | | school holidays or before/after | |
| | complete/partial | | | | | school. | |



| | failure of key plant/equipment e.g. fire alarm. | | Assurances are sought from external organizations providing FM services. In schools where premises checks are carried out in house, contingency arrangements are implemented or developed for key staff absences (e.g. caretakers), so they can continue to be undertaken. Parts of the building still unused are 'moth balled' to reduce the level of checks necessary | | | A checklist has been created in the event of absence of the caretaker so school can continue. | |
|---|--|---|---|---|--|---|---------|
| Stress and anxiety | School employees Stress related ill Health | M | Employees are encouraged to discuss any issues/problems they may have with their line manager. Guidance for school managers will be sought from their HR provider or the Corporate Health and Safety team. | L | | Head, SBM, SLT and GB INSET Day/staff meeting to communicate and encourage discussion As time is going on this needs monitoring during SLT | Ongoing |
| Irritant Contact Dermatitis | Employees Exposure through excessive hand washing. Increased frequency of hand washing mixed with poor drying can on occasion lead to chapping of the hands and create sores | M | Employees reminded to report signs of dermatitis to their manager i.e. itchy, dry or red skin. Advised to dry hands thoroughly after washing them and if necessary, moisturise your hands to replenish the skin's natural oils. | L | Early detection can prevent more serious dermatitis from developing. | Head, Line manger Moisturiser is available | Ongoing |
| Ignition of alcohol- based hand sanitizer | Employees Pupils Burns to the hands as a result of ignition of sanitizer vapour | L | Employees are asked to wash their hands with soap and water if possible. If only alcohol-based hand sanitizers are available, to make sure all liquid is evaporated before touching any surfaces. | L | | All staff need to be mindful of this especially if children are using it | Ongoing |



| | Alcohol based hand sanitizers are not used in lab | | |
|--|---|--|--|
| | settings. | | |

| Review Date | Reviewed By | Amendment |
|---------------|-------------|---|
| 11.07.2020 | SLT | The form was filled in by the Head according to the needs of Mottram Primary School and then passed on to the SLT for notes to be added/amended. Once all have inputted send to staff to read. If they are satisfied send to H&S Tameside ratified by FGB on 20.07.2020 well in advance before September opening to allay any staff concerns. |
| 13-14.07.2020 | All Staff | Have read and agreed no changes were made or put forward |
| 08.09.2020 | MS | On advice from Tim Bowman we have no water fountains. Face masks only for use in secondary school slight amendments to the irritant contact dermatitis and ignition of alcohol-based hand sanitiser. |
| 22.09.2020 | MS | No amendments to the RA have been made since the last time |
| 05.10.2020 | MS | Changes regarding the APP track and trace |
| 19.10.2020 | MS | No amendments to the RA have been made since the last time |
| 09.11.2020 | MS | Lockdown 2 amendments on advice from Tim Bowman |
| | | |

| Risk Ratings | Example impact (Including but not limited to) |
|--------------|--|
| High | Likely to happen and likely to result in the fatality of one or more individuals. Potential for a frequently occurring serious and life-threatening injury |
| Medium | Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage. Could occasionally result in a serious injury, illness or equipment damage. Although rarely, could result in death or serious and life-threatening injuries. |
| Low | Unlikely to occur but if it does it is likely to result in minor illness, injury or equipment damage and could, but is unlikely to, result in a significant injury, illness or equipment damage with over 3 days absence |