

Contingency Plan

Covid-19 (Coronavirus) contingency planning

As you will be aware, the situation regarding COVID-19 and subsequent government plans are rapidly change. We continue to follow the advice from Public Health England regarding our response. Currently, the guidance is clear that schools should remain open as usual and this is set out in the CONTAIN Framework clarifies what would happen to Primary School and talks about it in Tiers (The only change for Primary would come at Tier 4). Guidance for this is here https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers

Tier 1

The default position for areas in national government intervention is that education and childcare settings will remain open.

Tier 2

Early years settings, primary schools and alternative provision (AP) providers, special schools and other specialist settings will continue to allow all children/pupils to attend on site

Tier 3

Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site.

Tier 4

All nurseries, childminders, mainstream schools, colleges, and other educational establishments allow full-time attendance on site <u>only to our priority groups: vulnerable children and the children of critical workers</u>. Remote education to be provided for all other pupils.



Scenario Planning

We are planning for a number of different scenarios.

- 1. Instruction to close the whole school for a limited period
- 2. Individual cases of confirmed Covid or isolation
- 3. Infection affects a member of our school community and a case is confirmed
- 4. High levels of staff illness/absence make it impossible to staff all classes or children

Our hope in sharing these plans is that you fully understand that we will do all that we can to keep our students and staff safe, whilst at the same time continuing to provide them with a valuable education.

1. Instruction to close the whole school for a limited period We do not intend to shut the school, but we could be instructed to do so by the government as part of a future nationwide policy.

In this scenario, we will seek to maintain an element of online instruction and setting of work. This will vary according to the age of the children. At Mottram Church of England Primary School, we have reflected upon our remote education, consulted with parents/carers, and used the guidelines from the DfE to help us plan for any future remote education. Guidance is here https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools (28th August 2020).

How will we implement this?

We will use our curriculum sequence and expectation that can be found in more detail on our website here https://mottram.tameside.sch.uk/curriculum/ if you wish to look at each individual subject.

We will follow our weekly class timetables ensuring Maths, English and Reading is taught daily. You will have access to collective worship. Topic work will be based on the Cornerstones curriculum at that particular time.



EYFS

There will be collective worship from Oak National Primary Academy.

Work will be topic based, with lots of writing practise and counting.

Number blocks

Phonics Play

Reading will be from Oxford Owl.

Teacher will read a story and some work maybe based on this.

Year 1 and Year 2

There will be collective worship from Oak National Primary Academy.

A virtual Phonics session led by the teacher.

Maths will be following the White Rose.

There will an English virtual lesson.

Topic will follow the Cornerstone curriculum.

Reading will be from Oxford Owl.

<u>Years 3 – 6</u>

There will be collective worship from Oak National Primary Academy.

A virtual Spelling session led by the teacher.

Maths will be following the White Rose.

There will an English virtual lesson.



Topic will follow the Cornerstone curriculum.

Reading will be from Oxford Owl.

Work will be sent out via the class emails and links will be available for you to access virtual lessons via the One Drive.

All work will be available as a pack if you do not have access to a computer or the internet.

If individual children/families need to isolate a work pack will be provided following the weeks class work - online lessons will not be available.

It will be an expectation that this work will come back into school, via email or in the paper pack, for feedback, marking etc.

2. Individual cases of confirmed Covid or isolation

In this scenario because the teacher will have to teach the rest of the class, a pack of work will be available.

Parents/carers choosing to self-isolate children themselves due to a confirmed case in school (who are not part of the class or bubble being asked to remain at home) this will be treated as unauthorised absence.

3. Infection affects a member of our school community and a case is confirmed

In this scenario, the school would have to follow direct guidance and risk assessment from Public Health England. It is possible that some or all of the school could be closed.

If a class or bubble has to close work will be set for the class and emailed or packs will be sent out.

4. High levels of staff illness/absence

In the event of high levels of staff absence, there may be some combination of classes and lessons may not be as formal as usual. Qualified teachers would have an overview of provision, but supervision of pupils could be delegated to suitably experienced support staff on occasions. We would have to make dynamic risk assessments to ensure the health and safety of the school



community and follow our business continuity plan. In this scenario, it could be that the school would have to partially or completely close.

If our kitchen was disproportionately affected by staff absence, then the school could remain open. Dolce our catering providers if they had the capacity would send out cover but children may be required to bring their own packed lunch, if that is not possible.