



MFL Progression Plan Years 3 – 6

Aspect	Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to a spoken language. Understand a few familiar spoken words and simple phrases.	Understand a range of familiar spoken phrases.	Understand the main points from a short spoken passage made up of simple sentences.	Understand and respond appropriately to a range of spoken passages on different topics.
Speaking	Say and repeat single words and short simple phrases.	Answer simple questions and give basic information. Speak in simple sentences.	Ask and answer simple questions and talk about their interests. Engage in conversations e.g. discuss a picture with a partner describing colours, shapes and saying whether I like things or not, ask for and give directions. Discuss a range of topics. Develop accurate pronunciation and intonation.	Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say. Have discussions about a range of topics, including describing people, places and providing opinions. Continually improve the accuracy of pronunciation and intonation. Give a short prepared talk, on a topic of choice, including expressing opinions.
Reading	Recognise and read aloud a few familiar words and phrases	Understand and read aloud familiar written phrases and simple sentences. Understand simple written descriptions of objects.	Understand the main point(s) and some of the detail from short written texts or passages. Understand very simple messages on a postcard or e-mail or part of a story. Understand three to four sentences of information using the vocabulary that they have learnt.	Understand the main points and opinions in written texts from various contexts. Read postcards or letters from a penpal, a poem or part of a story. Discover and develop an appreciation of a range of writing in French
Writing	Copy or write simple words or correctly.	Write one or two short sentences from a model. Fill in the words on a simple form.	Write sentences from memory. Adapt sentences using expressions which they have already learnt to create new sentences.	Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.



MFL Progression Plan Years 3 - 6

			<p>Create a postcard, a simple note or message.</p> <p>Write a short text on a familiar topic, adapting language which they have already learnt.</p> <p>Write three to four sentences for a wall display; a simple e-mail message.</p>	<p>Write paragraphs of three to four sentences.</p> <p>Write a postcard or greetings card.</p>
Grammar	<p>Begin to understand the concept of gender.</p> <p>Recall the first person singular of high frequency verbs.</p>	<p>Understand the use of the possessive.</p> <p>Use adjectives in sentences, ensuring they are positioned correctly in relation to the noun.</p> <p>Use the negative form in simple sentences.</p>	<p>Use conjunctions in sentences.</p> <p>Introduce the concept of whole regular verb conjugation.</p>	<p>Provide opinions accurately.</p> <p>Begin to use the concept of whole irregular verb conjugation.</p>