

Mottram Primary C of E School - Art and Design Policy

Intent

At Mottram CE Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and design at Mottram strives to engage, inspire and challenge children to discover their unique creative abilities. We aim to provide art, craft and design opportunities that express their individual interests, thoughts and ideas. As children progress, they will be able to think critically and reflect upon how art and design has shaped our history and contributes to the culture and creativity of the world around them.

Aims and Objectives

- To enable children to record from first-hand experience and imagination - To develop creativity and imagination through a range of activities
- To improve children's techniques and ability to control tools and materials.
- To increase their awareness of the role and purpose of art and design in different times and cultures.
- To develop increasing confidence in the use of visual and tactile elements and materials.
- To foster enjoyment and appreciation of the visual arts, and a knowledge of artists, craftspeople and designers.

The National Curriculum for Art & Design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Teaching, Learning and Planning

The teachers at Mottram C of E Primary School use a variety of teaching and learning styles in Art and Design lessons. The sessions are taken from the Cornerstones Curriculum document and adapted to suit the needs and abilities of the children.

Children in both Key Stages 1 & 2 will develop their skills and knowledge through a range of practical tasks including; drawing, painting, print making, collage and sculpture. Through these tasks, children's techniques in colour, pattern, line, shape, form texture and space will develop. Our principal aim is to develop the children's knowledge, skills and understanding of Arts and Culture. Teachers ensure that the children apply their knowledge and understanding so that when investigating and making something, they

explore and develop ideas, and evaluate and develop their work. We do this through a mixture of whole class teaching and individual/group work activities. Within lessons, we give children the opportunity to work on their own and to collaborate with others, listening to ideas and treating others with respect. All children in Years 1-6 have a sketch book. Sketch books should evidence the learning process - it should be clear that children are given time to experiment and take risks before conducting a final piece of Art. Children critically evaluate existing pieces of art work, their own work and that of others. They have the opportunity to use a wide range of resources including computing.

In all classes there are children of differing ability. We recognise this fact and provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

We achieve this through a range of strategies:

- setting common tasks that are open-ended and can have a variety of results;
- setting tasks of increasing difficulty where not all children complete tasks;
- grouping children by ability and setting different tasks for each group;
- providing a range of challenges through the provision of different resources;
- using additional adults to support the work of individual children or small groups.

Early Years Foundation Stage

Children in Reception are provided with many opportunities to be creative through both adult led and child initiated learning time. Activities are planned with the Expressive Arts & Design 'Early Years Outcomes' in mind and children work towards achieving the Early Learning Goals at the end of their time in Reception. The environment encourages and values creativity. The classroom has a 'Creative Area' which is stocked with a range of open ended resources - children are able to access these resources independently allowing them to gain a real interest in and love of creative activities from a very early age. Adults work alongside children in their play in order to enhance their creative ideas and thinking.

Art and Design and ICT

ICT enhances our teaching of Art, where appropriate, across all key stages. Children use software and skills from the Computing Curriculum to explore colour, shape and pattern in their work. iPads allow children to use the internet to find out more about the lives and works of famous artists and designers.

Spiritual, moral, social and cultural development

We give children the opportunity to work together and give them the chance to discuss their ideas and feelings about their work and the work of others. Through collaborative and cooperative working the children develop respect for the abilities of other children and a better understanding of themselves. They also develop a respect for the environment, for their own health and safety, and for that of others. They develop a cultural awareness and learn to appreciate the value of differences and similarities.

Art and Design and inclusion

At Mottram C of E Primary School, we teach Art and Design to all children, whatever their ability and individual needs. Through our Art and Design teaching we provide opportunities for all pupils to make good progress. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expected levels. This helps to ensure that our teaching is matched to the child's needs, allowing them to make progress across the various areas of the subject over the years.

Assessment for learning

Teachers assess children's work in Art and Design as they observe them during lessons. At the end of each term, teachers make a judgment using the school's assessment materials which are linked to the National Curriculum and The Cornerstones document. Children will be assessed on if they are developing, secure or exceeding these key objective and skills so their skills can be developed the next time they revisit the area of the subject. Children are also encouraged to make judgements on how their work can be improved.

Resources

Our school has a range of resources to support the teaching of Art and Design across the school. Materials and equipment suitable for teaching all of the Art and Design skills in KS1 and KS2 are kept in labelled boxes in the resource cupboard within the library.

Display and Presentation

Our school recognises that the effective display and presentation of pupil's work and the efficient organisation and presentation of material and equipment, has a positive effect on pupil's learning and respect for the subject. Children's Art & Design work is displayed effectively around school along with key learning statements.

Date of Policy: February 2020