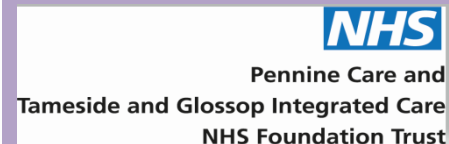
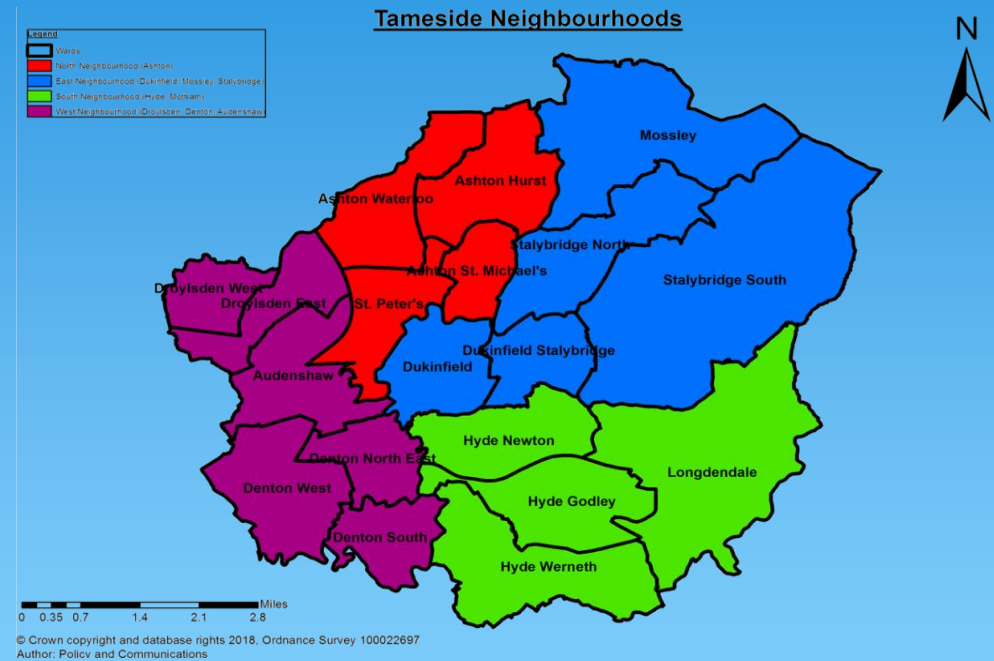


Introductions/Updates

Richard Hancock
Director of Children's
Services



Tameside's Early Help Offer December 2019



Lorraine Hopkins – Head of Service

Early Help

Neighbourhood Offer



MULTI AGENCY REQUEST FOR SERVICE FORM

Intervention or Safeguarding

EARLY HELP ACCESS POINT

Information/Support/Advice/Triage for Early Help Support

Neighbourhood Learning
Circles

WHEN ADVICE AND SUPPORT IS NEEDED

Family Information Service

Provides information and advice about accessing childcare and the Free Entitlement Funding Service Information Directory

Online directory showing activities and support for families

Early Help Assessment Advisors

EHA advisors provide relevant advice and guidance on initiating and managing the EHA processes following TMBC procedures

Parenting

Information and support to access parenting programmes

Early Years GROW Offer /Children's Centres

Provides support and activities for families with children under 5 years old

Voluntary Sector and Community Offer

Provides information on how to access voluntary and community support

Early Years Provider Development Team

Support and guidance for private, voluntary, independent and Early Years settings

TEAM AROUND APPROACH

Children or young people causing concern at an earlier stage can be supported using a Team Around Approach. Providing Multi-Agency support, including Children's Social Care, Early Help and Health services

These Team Around meetings are coordinated within schools, including private and independent establishments & colleges

COMPLEX EARLY HELP NEEDS

Where complex needs are identified and cannot be managed with the Team Around Approach the referral will go to the Early Help Panel

EARLY HELP PANEL

The referrals for children with complex needs will be discussed at Multi-Agency Panel Meetings. Children's needs will be reviewed to allow allocation to the most appropriate agencies within and working with our service

HARM

If you have safeguarding concerns identified or suspected, where significant risk of harm or neglect can be evidenced, complete a Multi-Agency Request for Service form and then send it to the Multi-Agency

CHILDRENS' MASH

Where there are safeguarding concerns that cannot be met through the Early Help offer, the Multi-Agency response will be to arrange a C&F Assessment. This will review concerns and identify needs. Where the case meets our threshold for service, it can be managed on a CIN or CP plan. Where appropriate a plan or step down procedure to another relevant agency will happen through the Early Help Panel

THE EARLY HELP ACCESS POINT



Early Help Access Point was launched in March 2019, it has been developed alongside the MASH – HELP & HARM model.

The EH Access Point serves to improve the sharing of information between agencies and enhance decision making around Early Intervention, by providing practical, advice and guidance and sign posting to the right service and is integral to the increased use of voluntary services meeting families needs.

Total Contact recorded on ICS

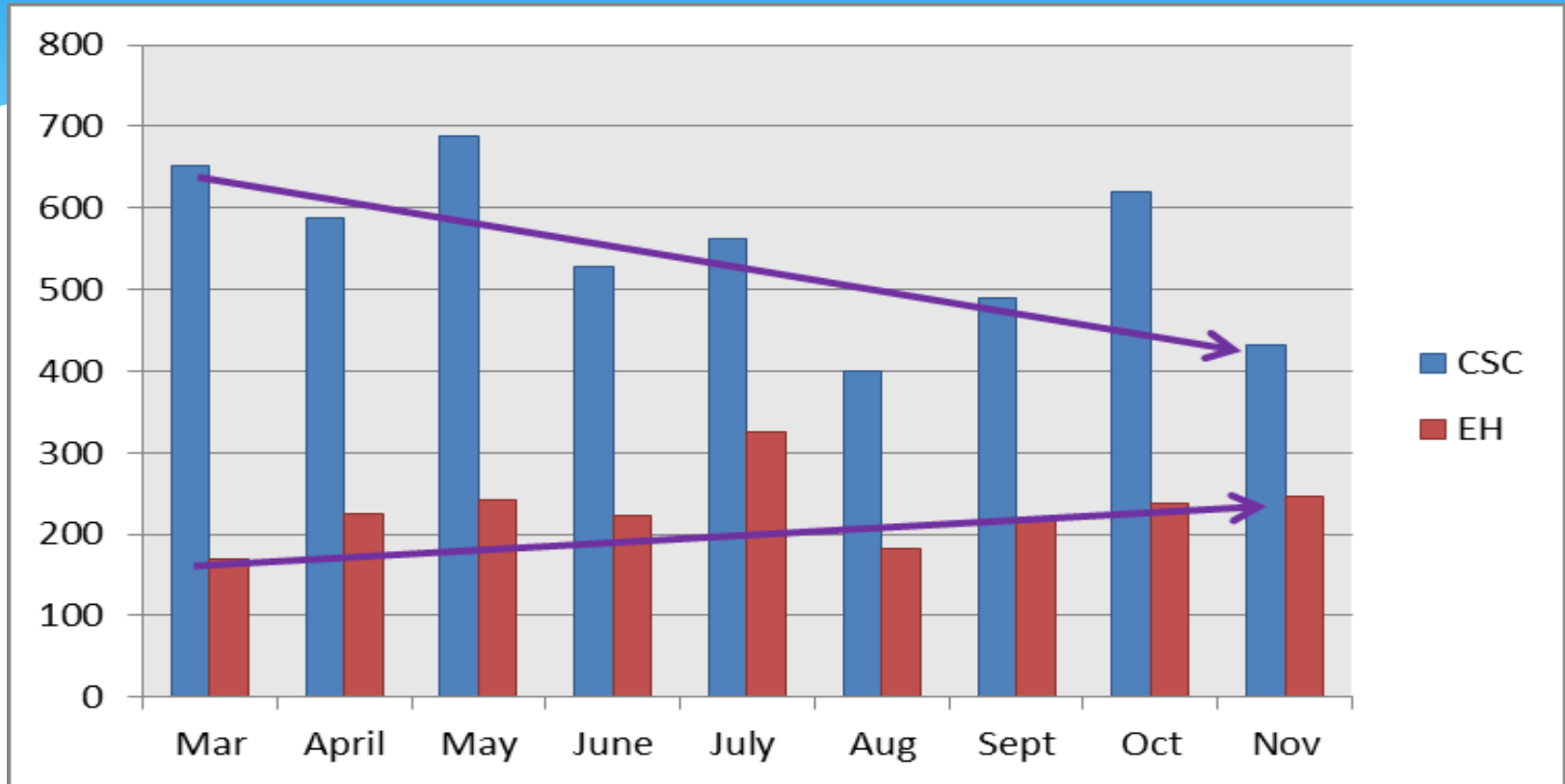
(These are children loaded onto the system not families)

Q1	Q2
2530	2279

10% Decrease in all contacts received by the MASH and EHAP

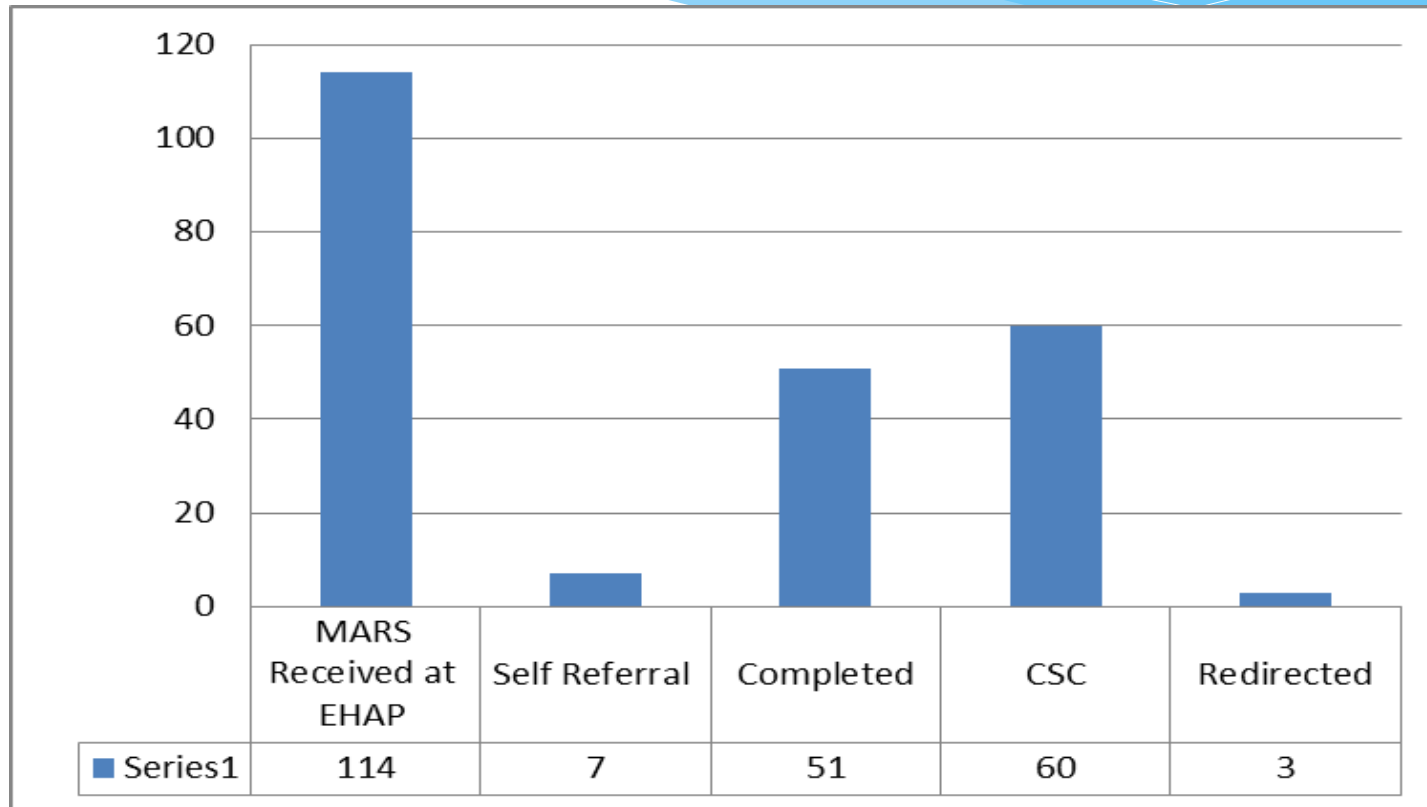
*** In addition the EHAP (FIS Team) dealt with advice and guidance contacts recorded on Synergy total Q1 and Q2 - 1714**

CSC- Early Help Referrals



A **33.5 % reduction** in referrals into the Mash and a **46.1% increase** into the Early Help Access Point from March to Nov Suggesting the new multi agency initiatives (TAS/EHA) are now having an impact and families are being better supported by other agencies and universal services.

Multiagency Request for Service (MARS) - Received by EHAP OCT 2019 (Families)



What's going well

- * Increase in requests from partners for Early Intervention support.
- * Full Team recruited and in place that is working well together.
- * Feedback from partners is positive about the info and support.
- * Healthy respectful challenge and communication between EHAP and MASH which manages risk appropriately.
- * EH SW aligned to the EHAP.
- * Building Business Case to develop stronger EH offer.

What's not going well

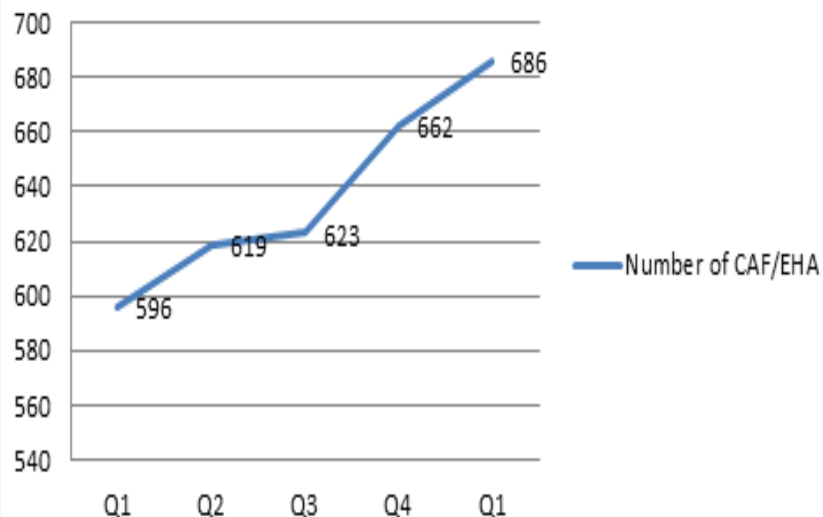
- * MARS Scoring Tool is not consistently applied correctly, leading to referrals going to wrong inbox.
- * Risks around sustainability due to funding being temporary for posts within the EH model.
- * Still receiving requests for EH support without a EHA.
- * Risks around capacity due to increase of requests for services.

What needs to happen next?

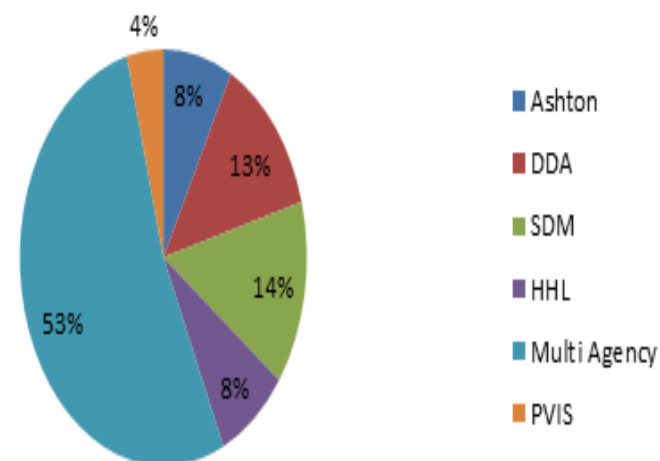
- Increase in EHAs prior to referrals to EHAP –
- Wider Early Help offer to be considered for families prior to EH panel such as voluntary sector.
- * Targeted threshold support for professionals to improve scoring system within the MARS
- * Increase in EH referrals at the earliest opportunity
- * EHA advisers to be a pathway from EHAP when there is no EHA in place at point of referral

Early Help Assessments

Total Number of CAF/EHA Per Quarter



Total Number of CAFs/EHAs Open - 704



- Consistent increase in EHA across partnerships each quarter
- Q2 is being collated and analysed

What's going well

- More EHA held by schools.
- EHA advisers are neighbourhood based
- EHA are currently analysing the data on schools and developing a framework so we can target school more accurately with support, in line with TAS and QA processes.
- New EHA training has been delivered for agencies with 4 sessions held with over 78 professionals attending so far
- EHA closures are more robust with evaluations and closure records.
- EHA document finalised and signed off.
- Consistent auditing system in place with EHAA.

What's not going well

- * The EH module hasn't been finalised and is set to roll out in 2020 – delay.
- * Not all partners have received SOS training.
- * Not all schools/partners engage well with EHA process.
- * Returns re EHA not received from all agencies – Health and not all schools.
- * Quality of some EHAs
- * 17% of Q1 Audits of EHAs was rated as inadequate.

What needs to happen next?

- * Implementation of Audit Tools.
- * EHA advice and 'drop ins'.
- * The EHA Advisors and TSP will continue to roll out a full training programme with SOS
- * To continue the promotion of the EHA through TAS and Panel.
- * To roll out the EH module across the neighbourhoods for the EHA to be accessible.
- * Complete audits.
- * Promotion of the Graded Care Profile within EH services.
- * Health and all schools to complete returns on EHA.

Feedback from EHA Training Delivered

“I am more confident about usage of EHA and looking forward to the document”.
H Gregory.

“The training met all objectives. I now have a much clearer understanding of the EHA procedures & feel more confident to start the EH process”.
L. Plant.

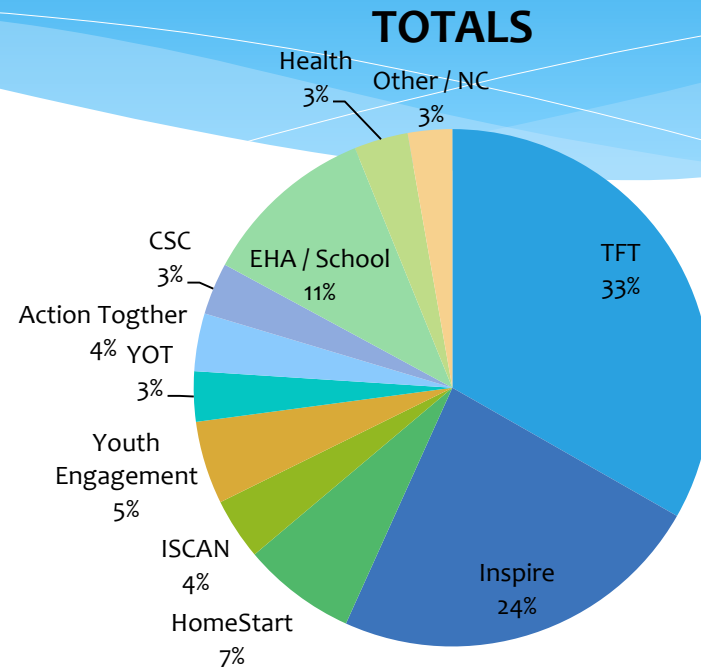
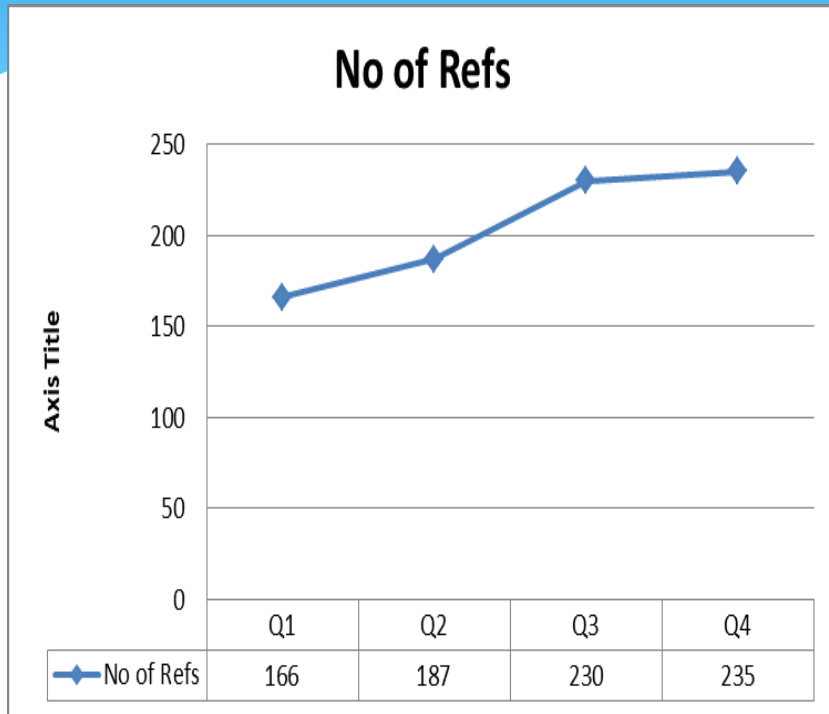
“Met the stated objectives very well, lots of discussions, questions answered and information given”.
D. Pickles.

“More confident in completing EHA and not try to rush to complete. Will take a calmer approach”.
R. Cooper.

“I now understand how SOS works within the EHA and MARS, given me more clarity”.
C. Hadfield

“A great day, thanks for making it easy to follow and understand”.
C Cooper.

Early Help Panel – Referrals & Outcomes 2018/2019



The families discussed at the EH Panel are allocated to partner agencies with TFT and Inspire taking the majority of the families. Only 3% of the cases were allocated/stepped back up to CSC.

What's going well

- ▶ 1,163 referrals discussed at EH panel.
- * 19% reduction in referrals into Early Help Panel from Quarter 1 to Quarter 2 2019
- * Regular attendance and commitment from partners.
- * Increased co-ordination of services between agencies, leading to improved services for children and families.
- * Increase in confidence in partner agencies to deliver the Early Help offer.
- * Partners / Ofsted feedback very positive and find panels very pro-active and professional.

What's not going well

- ▶ A 6% increase in referrals being received with no Early Help (school holidays?)
- * The understanding of thresholds – MARS not scored correctly
- * Agencies are currently working to different standards of closure and non-engagement policies.

What needs to happen next?

- * A Panel Practice standards have now been agreed through consultation and all partners are in the process of signing up to it.
- * A panel review request form has been implemented and will aim to streamline the cases coming back for review.
- * Build on and strengthen current practice drawing all stakeholder agencies working together as a team

Troubled Families (TF) Progress



The current programme currently pays local authorities for results against six headline outcomes:

- * 1. Crime and Anti-Social Behaviour
- * 2. School Attendance
- * 3. Children who need help
- * 4. Debt/Worklessness
- * 5. Domestic Violence/Violence
- * 6. Mental/Physical Health

Tameside is about to meet its commitment to “successfully close” 2088 families. (Target number for Local Authority).

Total Families attached at present	Successful closures at present
2688	2043

What's going well

- * Confirmation of another year of funding.
- * Working within Neighbourhoods.
- * At the start of the 19/20 year, the eligibility criteria changed. This increased the number of eligible families and allowed us to reassess historical work to include previously excluded cases in our success figures.
- * We have identified a list of over 1000 additional cases which may qualify as TF. This has divided between five members of staff for manual checking and appears to be yielding significant results.
- * It is expected that we will evidence that Tameside has reached, if not exceeded, its target of 2088 successfully closed families.

What's not going well

- * Data from commissioned services.
- * Sustainability due to short term funding.
- * Issues around access to data which is needed to prove claims and justify the investment Tameside receives. Example - reluctance of DWP to share data which evidences a move to sustained employment.
- * Access to Health which could give a better picture of our families' needs and progress (especially considering that mental health needs constitute the 2nd greatest need in Tameside's cases);
- * All the family details in each case still have to be recorded for the NIS and from that all the datasets have to be checked to update the other reports.

What needs to happen next?

- * Consideration to what we commission subject to funding decision.
- * Keep a focus on the current programme – our work now, helps us make the case for later with GMCA.
- * We need to finish in the strongest possible position.
- * Continue to work on transformation – any future programme will build on the current one.
- * Publicising the programme and giving weight to its requirements internally and between partner organisations to encourage cooperation

The Neighbourhood Learning Circles

- * Neighbourhood Based Multi-Agency Learning Circles have been developed on in each of the Neighbourhoods. Each have leads from across the partnerships (Health, Voluntary, Police and Schools). Each Learning Circle have representation from across the defined neighbourhood and have jointly agreed key priorities for each neighbourhood. Full updates will be provided in relation to the working party progress and it's exciting journey we are on in the next round of Neighbourhood Learning Circles in November/December 2019.



Ashton – Antisocial Behaviour -Working party meeting held on the 13/11/2019 with a SOS approach which was positive with another working party meeting to be scheduled in 2020 to include Police/Youth Service/Community Leaders and Councillors, this is to revisit discussions around table with specific concerns highlighted in the St Peters Ward. North Learning Circle scheduled for 3/12/2019 at St Peters CC.



SDM –Cannabis/induced Mental Health - Working party meeting held on 5/11/2019 with a SOS approach which was positive, next meeting to be planned in 2020 with input from MH services and update on CGL training and to include Youth Service. East Learning Circle scheduled for 4/12/2019 at Mossley CC.



HHL - School readiness - 2 Working Party meetings have been held – outcome – Community Event to be organised with supporting acts of services that promote/raise awareness of school readiness for the South area families. This event took place on 9th November 2019 and was successful with a view of repeating it again and a working party meeting set up for the 22/11/2019. South Learning Circle – 26/11/2019 at Bradley Green Community Centre.



DDA - Exclusions - 2 Working Party meetings have been held – outcome – to look at creating an event or platform with schools in the West area to promote shared practice and promote access to the early help offer with the view of reducing fixed term exclusions. West Learning Circle held on 18/11/2019 at Greenside Children Centre.

Neighbourhood Learning Circle Feedback



- * **‘ Thanks for organising and facilitating a great Neighbourhood Learning Circle it was really productive (not just another meeting !). You and the team do these really well and are so on the ball with current needs’**
Erica Splawnyk, St Johns Church

- * **‘It was good to meet you all, I think the information from Friday, collectively with ourselves would further enhance partnership working and identify priority areas’**
Community Safety Advisor, Greater Manchester Fire & Rescue Service

- * **‘Really interesting, really positive that Tameside is willing to involve communities and partners in making & influencing Neighbourhood changes’**
Local Member

- * **‘Tameside 4 Good grant funding is annual and has two pots: one that groups can apply for and another that individual young people can apply for. Traditionally groups have applied for the fund but not individual young people.**
At the 4 Learning Circles I presented at I promoted the fund and left information cards for people. Following this applications received showed an increase from 2 to 14 individual young people applying. We are not sure about future funding but this increase can be mainly attributed to promotion at Learning Circles’
Sue Brookes
Partnerships Officer – Early Help Community Connector

What's going (to go) well

- * An Early Help module on ICS is being developed and will be implemented in 2020 with ICS team and EH partners
- * The aims are
 - * Electronic case recordings
 - * Delegation of tasks to multi agency partners
 - * Reducing duplication
 - * Electronic TAS/Panel/MARS/EHAs requests populated with data already available
 - * Information security
- * Licences will be available and training will be provided.
- * Will give real time access and information on EHA to partners.
- * This will encourage and develop multi-agency working and accountability for the effective use of assessments and tools.

LCS MODULE

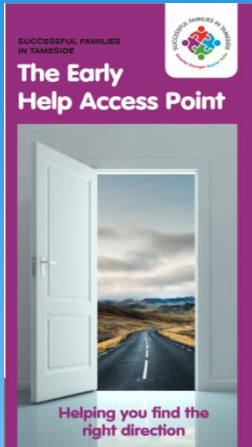
What's not going well

- * Time frame to develop and implement will take ~6 months after sign off.

What needs to happen next?

- * Initial roll out with Tameside Families Together as a trial.
- * Build and support capacity for all to use.
- * Develop a key partner steering group to get feedback and begin to move forward with the planning phase.
- * The Neighbourhood Team, EHAA and IT to work together to deliver the roll out of the Early Help Module.
- * Continue to build upon the Signs of Safety approach across all of Early Help practices.
- * Building the module with the future in mind.

Early Help Comms

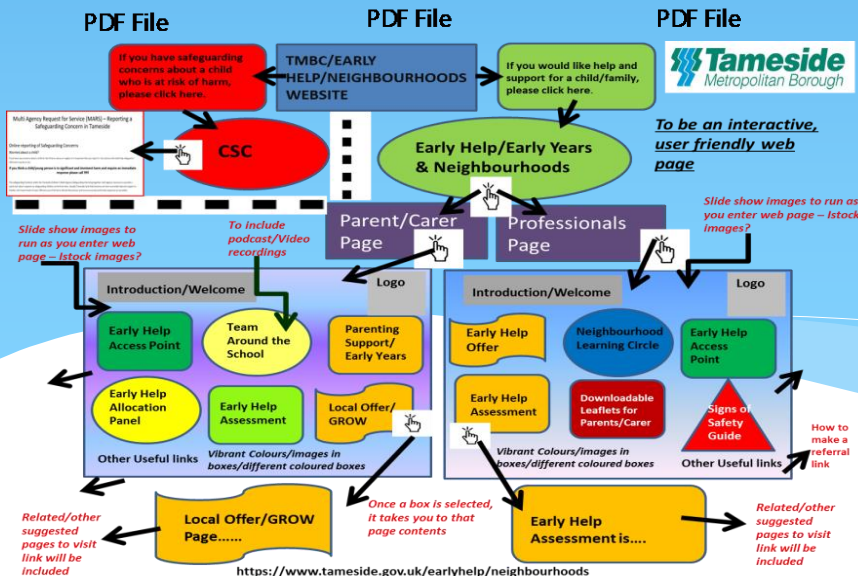


3 Family Pamphlets have been developed and signed off and is being launched today.

An information booklet has been devised for Professionals on The Early Help Access Point/The EH Offer and The Neighbourhood Learning Circle. Consultation will be held today with you on first proofs. Please can you complete the questionnaire provided.



PDF File



Development of a Web Page for Early help information including FIS/ SID & Local Offer to be completed in 2020.

Early Help Assessments

Paul Mottershead

North

07813441344

paul.mottershead@tameside.gov.uk

Katie Legg

East

07800917117

katie.legg@tameside.gov.uk

Wayne McConnell

West

07580978684

wayne.mcconnell@tameside.gov.uk

Debbie Carter

South

07817492193

debbie.carter@tameside.gov.uk



An Early Help Assessment is...

- underpinned by Signs of Safety way of working around solution focused ideas and motivational conversations

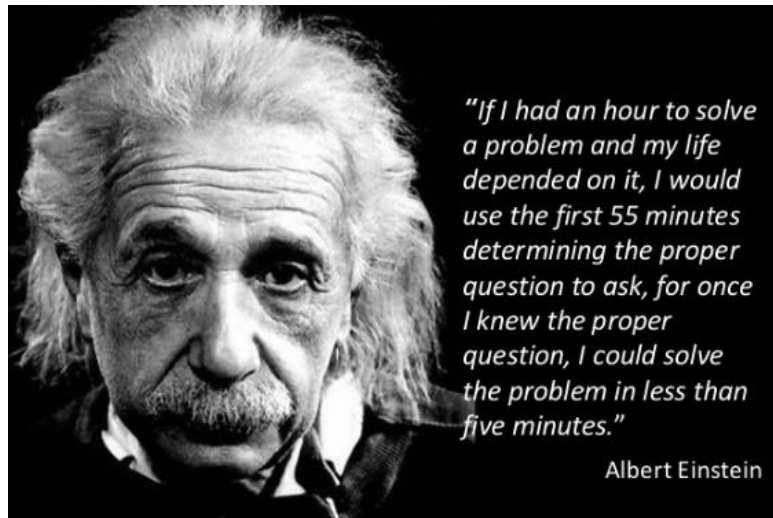


An Early Help Assessment is...

- about working together with children and families to focus on positive changes that promote safety

An Early Help Assessment is...

- about asking good questions that identify the strengths of the family



"If I had an hour to solve a problem and my life depended on it, I would use the first 55 minutes determining the proper question to ask, for once I knew the proper question, I could solve the problem in less than five minutes."

Albert Einstein

An Early Help Assessment is...

- about collaborative planning-
Connecting family and
professional ideas with
resources for positive change



An Early Help Assessment is...

- most importantly is about giving the child a voice and ensuring that they are at the center of everything we do



Where are things up to?

- * **The Early Help Assessment (EHA) and Review document** has now been signed off and is complete, it's now being used throughout the Borough as part of the Early Help Offer.

Where are things up to?

- * It is to be used as an assessment tool for **all** professionals/agencies delivering Early Intervention to Families in Tameside.

Where are things up to?

- *The EHA is the simplest way to identify what we are worried about and what is working well for our families.

Where are things up to?

- * Professionals work together with families to identify what needs to happen and this is reviewed every 6 weeks.

Levels of Need in Tameside

Support at this level is provided universally for all children and young people. All those identified with low-level need which can be met by helping accessing mainstream services such as health centres, schools, children's, community centres etc.

Level
1

Children and families with needs at this level cannot be met by one service alone. Assessment and support should be coordinated through EHA
A Lead Professional should be appointed to coordinate support but all relevant universal services have equal responsibility for delivering the support needed.

Level
2


Children and families at this level have needs or requirements that are sufficiently complex to require a statutory social work assessment. Compromised parenting may also be identified as an issue. The intervention can be long term and specialised, for example assisting with a child that has disabilities.

Level
3

In some instances family problems are severe and don't improve through enhanced or specialist support. Sometimes there is a need for statutory intervention, but this will only occur when children and young people are experiencing, or are likely to suffer significant harm

Level
4





For further assistance / guidance on responding to safeguarding concerns please consult your agencies procedures.

The local authority provides a professional consultation service via the **M.A.S.H consultation line 0161-342-4101** and the **Early Help Access Point 0161-342-4260**. These options should not cause delay in submitting a safeguarding referral, where a professional believes there is a significant risk of harm to a young person or vulnerable adult.

Quality Assurance

The quality of EHAs in Tameside is very important to us because a good quality assessment, reflects quality support!

- * We complete a number of Audits each quarter
- * We feedback where possible face to face



Early Help Assessment Training

Training Dates Available:

EHA Training 11th Dec 2019 (Copley Youth Base)

EHA Training 17th Jan 2020 (St James, Hatt)

EHA Training 10th Feb 2020 (Greenside Children's Cen)

Quarterly Meeting 26th Feb 2020 (venue to be arranged)

EHA Training for TSCP 10th March 2020 (Stalybridge Civic Hall)

EHA Training 28th April 2020 (Bradley Green Community Cen)

To Book – Eventbrite and

Tameside Safeguarding Children Partnership (TSCP)

Early Help Module

Joshua Sanders

Neighbourhood Co-ordinator

Scott Chapman

Senior Systems Officer

The rationale

Fears about sharing information cannot be allowed to stand in the way of the need to safeguard and promote the welfare of children at risk of abuse or neglect. Every practitioner must take responsibility for sharing the information they hold, and cannot assume that someone else will pass on information, which may be critical to keeping a child safe.

Advice for practitioners providing safeguarding services to children, young people, parents and carers, July 2018 HM Government

What will it mean?

- A much more collaborative approach to supporting families and young people.
- Information that is accessible across a range of providers.
- Enables organisations to focus on support, rather than paperwork and audit trails.
- Replacement of Paper Early Help Episodes
- Be able to see if there have been previous Episodes
- Users of the system will be able to ask and offer support to other users and service users.

What happens next

- The process starts tomorrow!
- Providing a unique opportunity to revisit everything we do.
- Incorporate changes such as Signs of Safety, etc.
- Talk to partner organisations about how the system will benefit everyone.
- The intended role out is access for all users next year.

Young Person overview

Liquidlogic EHM Home Tiles Help Menu System Reports Find Steve Astbury (0)

Jenna Jenkins, 16 years (Case No: 105) Basic Demographics

EH E MASH R FGC

- Personal
 - Personal
 - Further Details
 - Portal
 - Photos
 - Risks
 - Relationships
 - Key Agencies
 - Episode History
 - Contacts
 - EI Panels
 - Forms
 - Documents
 - General Notes
 - Pre-Assessment Forms
 - History
 - Chronology
 - Costs
 - Reindex
 - Exports
 - Restricted Access
 - Audit
- Group Work
- Health
- Education
- Troubled Families
- PSS
- Early Intervention

Name & Gender

Case Number 105

Title

Surname Jenkins

Forename Jenna

Gender Female

Age / Date of Birth

Actual DOB 07-Jul-2001

Age 16 years

Unborn Child

- Update Personal Details
- Send a message about this Person
- Copy to Briefcase
- Administrative Actions
- Administrative Rollback

Status Details

Marital Status

Other Names

- Add Other Name
- Mark this Record as a Duplicate

Addresses

Primary Address Brookfield House Selby Road
from 07-Jul-2001 Garforth
Leeds
West Yorkshire
LS25 1NB

Address History / Update Addresses

Troubled Family

Is this a Troubled Family cohort?

Update for family

Locality

Locality

Locality Notes

E-Mail

Telephones

Add Contact Number / View Historic Numbers...

Disability

Is Disabled?

Is on a Disability Register?

See Further Details for disability details

SEN / EHCP

Has special education needs No

Important Information

- Previous episode, from 05-Jan-2014 to 11-Feb-2015
- There are Allegations against someone with the same address (Chris Griffin)
- No NHS Number recorded
- No UPN recorded
- This child has a retention date of 07-Jul-2019 (Child becomes 18)

Vulnerability Level

Current Vulnerability Level 4

Start New Pre-Assessment Form

Start

Actions

- Create a new Contact
- Create a new MASH Episode
- Create a new EHCP Request
- Transfer to a new EHC Plan
- Create a New Assessment Episode
- Start a Complaints Episode
- Start a Homeless Episode
- Start a Troubled Families Episode
- New Document

Relationships

- Jenna Jenkins - 16 years
This Child
- Julie Jenkins - 30 years
Jenna's Mother
- Millie Jackson - 3 years
Jenna's Half Sister

We'd Like your Help!

- Help to shape the discussion and be involved from the start





Neglect Strategy

December 2019

Stewart Tod

TSCP- Business Manager

Neglect – The problem

- Neglect is the primary factor identified in 40% of all child protection cases across the North West
- In Tameside the Graded Care Profile (the tool to identify and manage risks associated with Neglect) is used in less than 1% of Child Protection cases where Neglect is a feature
- We cannot understand the impact of neglect and do something about it if we don't 1st and foremost recognise it as professionals

Neglect – The starting point

- The vast majority of parents/carers do not set out to deliberately neglect their child/ren
- They need (& often want) support to provide the best for their children
- Most will have some positive aspects to their parenting that if we can identify them we can build upon them
- Professionals need to clearly pin point what aspects of the parents/carers care is neglectful and work with them to recognise and understand it and then improve it

Neglect Strategy – Key Points

- Provides a common definition of Neglect
 - Promotes the use of the Graded Care Profile as part of the Partnership's Early Help Offer
- &
- Advocates the use of a Neglect Screening Tool as a way of identifying neglect

Neglect Strategy Consultation

- **Between 70 – 80% of respondents agreed;**
 - **That the definition of neglect is clear and simple**
 - **That the neglect screening tool will help practitioners to identify the signs of neglect**
 - **With the principle of the Graded Care Profile being completed by universal service providers**

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to:

- provide adequate food, clothing and shelter (including exclusion from home or abandonment)**
- protect a child from physical and emotional harm or danger**
- ensure adequate supervision (including the use of inadequate care-givers)**
- ensure access to appropriate medical care or treatment**

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

(Working Together to Safeguard Children, July 2018)

Neglect

As well as the statutory definition, it is important to have regard to the specific needs of children that are often subsumed under the term 'failure to meet basic needs'

These include:

- Medical neglect
- Nutritional neglect (malnutrition that results in being very underweight or being obese)
- Emotional neglect
- Educational neglect
- Physical neglect
- Lack of supervision and guidance

Aim

That by May 2020 the MASH and Early Help Access Point will expect a Graded Care Profile to have been completed in all cases where neglect is a factor so that.....

- Children and their families receive the right level of support at the earliest opportunity**
- Cases do not escalate to Child in Need (CIN) and Child Protection (CP) without an understanding of the impact of neglect on the child &**
- In the majority of those CIN and CP cases there has already been a multi-agency plan and response to tackle the causes of neglect**

Working backwards to achieve that

- There will need to be an enhanced training offer to support practitioners in the completion of the Graded Care Profile along with
- Additional peer support similar to the CAF/Early Help Champions
- Support and guidance at access points e.g. the MASH, Early Help Access Point, Team Around the School approach
- Supporting tools and guidance that are easily accessible e.g. early help module linked to ICS, good practice examples on TSCP website

Training and Support

- **Deliver a programme of Graded Care Profile Training between January and April 2020 for an additional 200 practitioners**
- **Create a network of Graded Care Profile Champions by April 2020**
- **Align the Neglect Tools and Guidance to the Signs of Safety Model**
- **Add Neglect Strategy, Tools and Guidance to the TSCP website in December**
- **Add mandatory field to the ICS Early Help Module to ensure the Graded Care Profile is completed if neglect is ticked as a feature**

Questions

Stewart Tod, TSCP Business Manager

stewart.tod@tameside.gov.uk

0161 342 4344

Partnership Event

Parenting and Reducing Parental Conflict Update

Rachel Berrisford – Team Manager – Parenting,
Transitions, RPC and Young Carers



In association with;



Parenting Update

- Parenting Strategy
- Solihull Training – Summer
- 5 year plan – Grow With Me
 - Parenting Clinics
- Work with the libraries – ‘Parent Corner’
 - Crèche Workers
 - Outreach Workers
 - One to One Parenting
 - Incredible Years
 - Surviving Teenagers
 - Freedom Programme

Reducing Parental Conflict - 'Turning Up the Dial'

Tameside have been successful in obtaining the RPC grants, 15k for development and 25k for training.

This is a big project that will involve a whole system workforce change.

We have held four multi-agency workshops to look at what we currently do around the subject and what we need to do moving forward.

We need to note the difference between DVA and PC.

Partnership Working

'Relationship Tennis'

Books purchased to support the topic.

Planning Tool has been produced.

Starting to 'get the message out there'



In association with;



Reducing Parental Conflict - continued

We are looking at plans going forward, these will include:

- **Creation of a Reducing Parental Conflict Strategy and manifesto – ‘Tameside Understanding Relationships’**
- **Development of multi-agency pledges**
- **Roll out of Knowledgepool training for staff**
- **Action Learning Sets to be completed for those completing Train the Trainer**
- **Creation of ‘tools’ to use directly with families and professionals**
- **Addition of a marker around ‘Parental Conflict’ in the Early Help Assessment**
- **Audits to be completed further down the line to look at how Parental Conflict has been addressed.**
- **Creation of promotional materials**

Contact Details

If you have any questions or would like to discuss any of the presentation, please contact me:

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The Team Around Approach

Neighbourhoods

December 2019

Team Around the School

Core beliefs and values

- The Team Around Approach is a recognised good practice model that has been adopted by Tameside MBC and other GM Local Authorities
- Through the early identification of families and children who need some extra support we hope to reduce the need for high level support services and referrals to Children's Social Care.
- Team Around the school aims to empower schools and families to access support much earlier and build relationships to ensure an effective and sustained change which follows the signs of safety model

Implementation and progress

- TAS began in September 2018 with 7 pilot schools and we currently have approx 60.
- Each setting can request a maximum of 1 meeting per half term or inline with the settings requirements.
- Schools identify families at level 1 and 2 who may need some support
- Neighbourhood Team are there to support the process
- Available across all four neighbourhoods

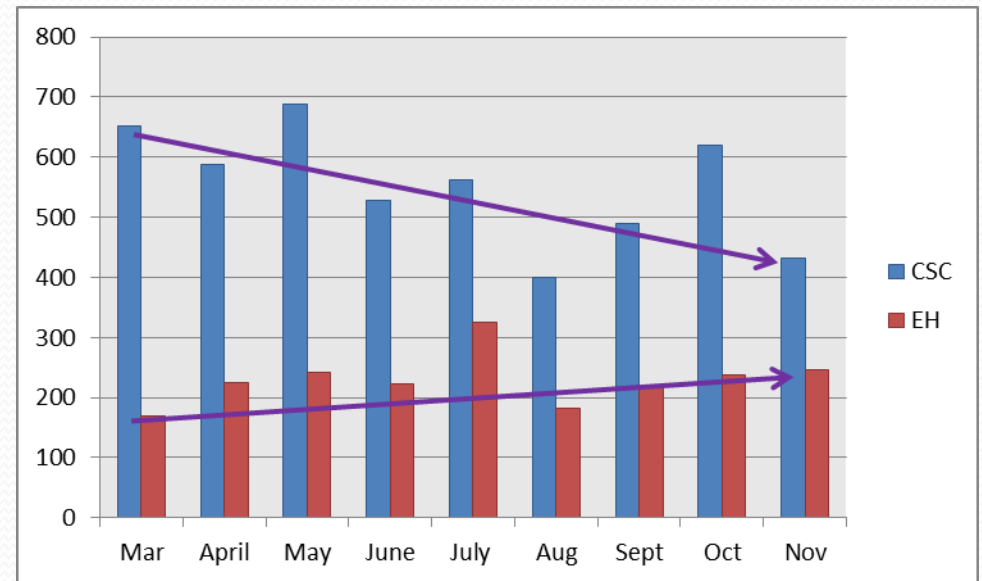
What's working well

- 7-60 settings (approx) from January to December 2019
- PVI's are now involved in TA
- Improved commitment from partners
- Voluntary sector, Police and ISCAN are attending some TA
- TA is Signs of Safety
- Feedback from schools and partner agencies is very positive
- Working closely with Stockport and the Steering Group to continuously improve and develop the model

Outcomes and Impact

As of August 2019:

105 families discussed and at least
229 children discussed
11 were referred to CSC
16 made requests for services – EH
Panel
= 94 families were not referred to
the MASH they were discussed and
supported at a much earlier point



A 33.5 % reduction in contacts into the Mash and a 46.1% increase into the Early Help Access Point from March to Nov Suggesting the new multi agency initiatives (TAS/EHA) are now having an impact and families are being better supported by other agencies and universal services.

Feedback

- *“Brilliant support from Neighbourhood Team at the TAS couldn't do it without them. They have been in constant contact offering support advice and guidance during the lead up to our first TAS.”*
- *“We have found it so useful to have someone from CSC and the Police at the meeting also good to have other agencies who were able to offer advice and guidance.”*
- *“Nothing is better than being able to pick up the phone and speak to someone who can point you in the right direction and that is exactly what the Neighbourhood Team have done for me.”*

Challenges

- Capacity/ priorities of partner agencies is often given as a reason for non attendance.
- Outcome and Impact monitoring is not as robust as would like, new methods of monitoring are currently being piloted
- Some Schools are not yet on board
- Temporary Funding of Neighbourhood Team



Voice of the school

A discussion with:

Morning Session – Rayner Stephen's

Afternoon Session All Saint Catholic College

What is Team Around the School

- Meeting – once every 10 weeks or so
- Discuss key families – not working on EHA but not CiN or CP
- Attendance issues
- Advice
- Send out emailed invite, plus an agenda,
- Secure permission from families



Impact

- By now discussed around 20 families
- Only one family have escalated to CSC recommendation of the social worker
- Access support and fuller picture of the families we're discussing
- Full team of people every time
- Opened to other schools
- Tried to link to primaries



Issues



- Chasing of letters and permission
- Workable link for transition

Questions

- 1. Did you have initial reservations about implementing Team Around in your school? YES – was this a workable idea?
- 2. What has your experience of Team Around been including the benefits to your school? Source of support and ideas – stopped us just doing MARS/MASH referrals
- 3. Has there been anything you have changed or would like to change about Team Around?- Like to see it benefit a cluster of schools
- 4. If you could give one piece of advice to a setting considering implementing Team Around what would it be?- don't leave it until the last minute



Stockport TAS model Presentation with Tameside

December 2019

Stockport Family

Early Implementation of TAS in Stockport 2016/17



Stockport TAS video

<https://we.tl/t-1CozsU8Rab>



With Parent.mp4



Reflections.....

TAS What works well?



Multi-professional representation provides timely advise and intervention

Interdisciplinary senior leadership advocacy, support and enablement

Avoids a number of referrals from schools into MASSH

The strong collective commitment to restorative practice is helpful to consistency and shared learning

Link social worker provides better understanding for schools on levels of need

The SA+ Worker role is a real asset as is their availability between meetings

EHAs are now often completed by schools and are seen to be more relevant

Strong information sharing. Helps to prevent drift with families and allows story to be told once

No referral form forces multi-disciplinary conversation

Co-located model and mobile working enables efficient working

Provides whole family picture and they value and feel valued by the approach

School Nurses provide a link for health information that can be invaluable

Activity

- Do you have any ideas or suggestions on how we can improve the model?
- Do you have any ideas or suggestions for reducing the impact on partners capacity
- After what you have heard today about Team Around how do you feel this will improve the lives of families and Children in Tameside?

What Next for Neighbourhoods ?

- Take away your suggestions today and use this to help us develop TA
- The Neighbourhood Co-Ordinators will continue to develop and implement Team Around across all schools in Tameside and roll out across Colleges and Early Years settings.
- The Neighbourhood Co-Ordinators will continue to develop, devise and implement an effective monitoring tool to measure the impact
- Roll out of the use of the EH Module on Liquid Logic

Any Questions?



Close

Richard Hancock Director of Children's Services

