

## **Why do we think homework is of value?**

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Mottram Church of England Primary School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

## **Why do we give homework?**

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some 1:1 adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

## **What will homework consist of?**

### **Foundation Stage**

At the Foundation Stage (Reception) homework will mainly consist of reading with and to your child. Your regular help will really increase your child's interest, vocabulary and success.

Homework may include:

- Homework books to practise letter formation, phonics or sentence writing
- Reading with your child and recording this in the planner
- Wellbeing time – an activity to promote health and wellbeing

### **Year 1**

- Spellings (not tested)
- Reading
- Wellbeing time – an activity to promote health and wellbeing

## Year 2

- Spellings (not tested)
- Reading
- 1 piece of homework e.g., English or Maths
- Wellbeing time – an activity to promote health and wellbeing

## Years 3 - 6

- Spellings (tested)
- Reading
- 1 piece of homework e.g., English or Maths
- Wellbeing time – an activity to promote health and wellbeing

Homework may not be marked but may be commented on by the teacher, verbally or in a written form. It may be checked in a test situation (e.g. tables and spellings), through discussion or group marking.