

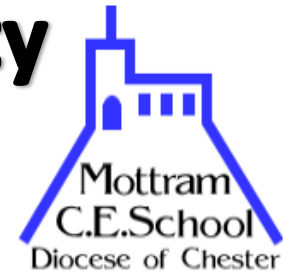
Maths

- Week 1 - Place value
- Week 2 - Problem solving
- Week 3 - Fractions, time and Roman Numerals
- Week 4 - Shape
- Week 5 - The four calculations
- Week 6 - Money & length
- Week 7 - Measures

English

- *To write a diary.
- *To write a letter.
- *To engage in role play.
- *To re-tell a story.
- *To write a short biography.
- *To write instructions.

Big Lights, Big City



Children will need their P.E kit this half term on Monday and Tuesday.

Homework will be given out on Wednesday and should be handed in on the following Wednesday. Spellings will be given out on Wednesday and year 3 will be tested the following Monday. There will be no test for year 2.

What will yellow class be doing this half term?

History

- *To explore the life of King Charles II.
- *To explore the history of London.

*To explore the events of The Great Fire of London.

Art and Design & Food Technology

- *Build structures, exploring how they can be made stronger, stiffer and more stable.
- *Understand where food comes from.
- *Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Science

- *Identify the material an object is made from suggesting why it is made from that material.

P.E

Dance and athletics

R.E: Do Sikhs think it is important to share?

Geography

- *Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- *Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- *Recognise simple human and physical features on an aerial photograph or simple map showing an awareness that objects look different from above.
- *Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Computing

- *Use technology purposefully edit photographs and to create, organise, store, manipulate and retrieve digital content.
- *Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- *Use logical reasoning to predict the behaviour of simple programs.
- *Recognise common uses of information technology beyond school.