Please ensure all clothing is clearly labelled with your child's name.

If you have any concerns, questions or worries please come and speak to Mrs Levy, Mrs Bailey or Mrs Chalmers. We will be more than happy to talk to you.

How you can help your child this half term - Summer is superb! Why not explore your local area to look for signs that summer is here? You could also plant seeds such as carrots, herbs or beans.



Reception Summer 2 2019

What can you see in Summer?



Our topic this half term is based on Summer.

We will be learning all about Summer, the changes that happen in the natural world and things people do during the warmer months.

Prime Areas -

Personal, Social and Emotional Development

Children will be encouraged to share their preferences for summer activities, ensuring they listen to other people's ideas. Children will work as part of a group and begin to negotiate and solve problems independently.

Communication and Language

Children will follow instructions involving several ideas or actions. They will use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development

Children will continue to participate in Dance and Multi-skills lessons with Active Tameside. We will also be thinking about the importance of sun and water safety.

Specific Areas

Literacy

The children will continue with daily phonics sessions and practise constructing and writing simple sentences using their own ideas. We will also look at instructions, both following them and writing our own.

Maths

The children will focus on the teen numbers (11-20) this half term. We will begin to look at problem solving and use the vocabulary in doubling, halving and sharing.

Understanding the World

We will be looking for signs of summer, thinking about different environments such as the beach and begin to explore why water is so important.

Expressive Arts and Design

The children will be designing and making a number of summer accessories such as sunglasses, sandcastles and ice creams.