#### Maths

Week 1- Shape

Week 2 - Multiplication and division

Week 3 - Place value & addition and subtraction

Week 4 - Time & money

Week 5 - Word problems & position and direction

#### **English**

\*To write a non-chronological report.

\*To write instructions.

\*To write a short recount.

\*To read non-fiction books on plants and animals.

\*To answer questions on a text.

\*To write a short extract from a narrative.

## Geography

\*Draw simple maps or plans using symbols for a key.

\*Use simple fieldwork and observational skills to study the geography of our school and the grounds, and recognise the key human and physical features of the surrounding environment.

\*Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting European country.

## Art & DT:

\*Use tools safely for cutting and joining materials and components and for finishing products.

\*Use line and tone to draw shape, pattern and texture.

\*Use a range of materials to creatively design and make products.

\*Explain the main successes and challenges encountered when completing a piece of Art work.

## ICT

\*To take pictures and short videos.

\*To organise, store, manipulate and retrieve data in a range of digital formats.

## R.E

Is Shabbat important to Jewish children?





be doing this half term?

eds for healthy growth

and survival.

\*Observe and describe how seeds and bulbs grow into mature plants.

\*Identify and classify different materials, living things and objects, noticing changes over time and beginning to see patterns.

\*Use simple equipment, such as hand lenses, to observe and record changes.

\*Gather and record data to help answer questions.

# P.E

Cricket and Dance

Children will need their P.E kit this half term on Monday and Thursday.

Homework will be given out on Wednesday and should be handed in before the following Wednesday. Spellings will be given out on Wednesday. There will be no test.