

Please ensure all clothing is clearly labelled with your child's name.

If you have any concerns, questions or worries please come and speak to Mrs Levy, Mrs Bailey or Mrs Chalmers. We will be more than happy to talk to you.

How you can help your child this half term - Reading fairytales can sweep us away into a fantastical world. Why not visit your local library together to read lots of different versions?



Reception Summer 1
2019

Will you read me a story?



**Our topic this half term is based on
Fairytales.**

We will be looking at *Goldilocks* and *The Three Bears* and *Cinderella* in detail as well as lots of other fairytales.

Prime Areas -

Personal, Social and Emotional Development

Children will be encouraged to talk about their own behaviour and its consequences. They will participate in new games linked to different fairy tales and will be encouraged to understand and follow new rules.

Communication and Language

Children will listen to stories and respond to what they hear with relevant comments, questions or actions. They will be encouraged to introduce storylines into their play.

Physical Development

Children will continue to participate in Dance and Multi-skills lessons with Active Tameside. This term the children will also focus on the correct formation of letters.

Specific Areas

Literacy

The children will be encouraged to create their own story maps and re-write fairytales using 'Talk for Writing'. They will continue with daily phonics sessions and practise constructing and writing their own simple sentences.

Maths

The children will be encouraged to count reliably with numbers from 1-20. They will place them in order and say which number is one more or one less than a given number.

Understanding the World

We will be spending much more time outside in our new area. We will think about features of the environment and make observations of plants and animals. We will be exploring a range of stories from other cultures and religions.

Expressive Arts and Design

The children will represent their own ideas, thoughts and feelings through stories, dance and role play.