

HOMEWORK

The children will have spellings and maths facts to learn each week. Please help them to practise these as they will have a test each Tuesday and Thursday.

All the children will have a book to read. Please use the planner to record when they have read to you. It would be great if they can read 3 times a week!

The children will have a piece of homework most weeks to help them practise maths or English skills that they have covered in class. Please try to ensure this is returned to school when it is completed. Please make sure that your child's planner comes to school each day and please write any messages you need to pass on to us.

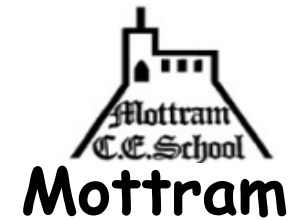
THANKS

I will need my P.E. kit this half term on a Monday and Tuesday

If you have any ideas that would help with our work this term we would love to hear from you!

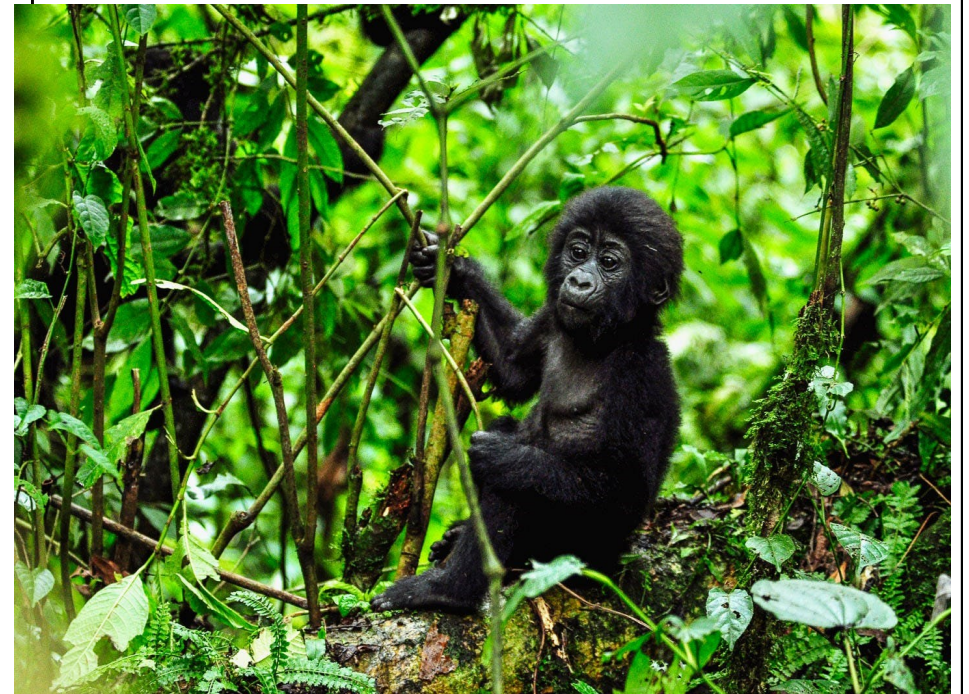
Mrs Thompson will be available, for approximately half an hour after school on Tuesdays if you need to talk about your child.

Spring 2 2019



Primary School

What will we be doing in our class this half term?



English

Writing and comprehension activities based on the Cicada by Shaun Tan
Report and persuasive writing about endangered animals
Children to write explanations of different scientific processes.
Writing activities on aspects of deforestation

HOMEWORK:

Activities based on the above.
Spellings
Reading

HOMEWORK:

Activities based on the above.

Maths:

Number-Algebra
Measuring-converting units
Measurement-perimeter, area and volume
Number -Ratio
Geometry-Properties of shapes
Statistics

HOMEWORK:

Activities based on the above.

PSHE:

Bullying/prejudice
Deforestation
Endangered species and human impact

R.E.:

Easter

P.E.:

Gymnastics
Drama

Music:

Music with Mr Halligan

Modern Foreign Language:

French

Topic: Gorillas in the Mist

Science

Find out about the animals, humans and plant life of the rainforest of The Congo

Locate parts and understand reproduction process in plants

Understand how to categories animals

Understand how animals are adapted to their environment

Discuss work of people who protect rainforests

Grow plants

Understand life cycle of plants and life processes

Understand life processes of animals

Geography

Locate rainforests of Africa and compare to other areas of the world

Find out about the habitats and climate of the Congo region

Investigate human impact on the forest and Gorilla populations

Use information from WWF to find out why are gorillas endangered and what can be done to protect them

MATHS

Draw and interpret graphs on climate comparisons of The Congo and Manchester

English

Find out about the life cycle of a cicada

Write a report about creatures of rainforest

Discuss metamorphosis/prejudice/bullying

Computing

Research issues around endangered animals including the gorilla.
Use research about rainforest animals to produce non chronological report

Use IT to categorise animals

HOMEWORK:

Activities based on the above.