

Pupil Premium for Mottram Church of England Primary School 2017-18

Number of pupils and Pupil Premium Grant (PPG) received:	
Total number of pupils eligible for PPG (included 'Ever 6 FSM')	23 (17%)
Total number of pupils on roll	133
Amount of PPG received per pupil	1320
Total amount of PPG received 2017/18	27,720

Barriers to learning

Children entering school are not 'school ready'. Many have dummies, which impact upon speech and language and we had one this year still in nappies.

Parental engagement in home reading routines and supporting homework activities is often sporadic for disadvantaged pupils.

Expectations and aspirations are often low.

External agencies; children's social care and family support workers have supported a number of families this year. There seems to be an upward trend of children having a temporarily family support worker being involved to help improve the outcomes for children in their home life. (10 of the children on our PPG list). 5 children on the PPG list are on the SEN register for additional needs.

A couple of these families have so much going on at home that some days we are a safe haven and not a place for learning – one girl commented to Mrs Howe, "Off all my homes Mottram is my favourite home to be".

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Item/Initiative	Cost	Aims of Spending	Outcomes/Impact
Provision of milk for the period September 2017 – July 2018	£1000	To provide children with an extra nutritional boost.	Milk provides necessary calcium for a healthy diet
School Dinners	£9177	To provide children with a nutritional hot meal	To contribute towards a healthy lifestyle
Educational Welfare	£684	To support families to improve attendance	All families <95% to be targeted
Educational Psychologist	£840	To identify barriers to learning for one child who was going for an EHCP	The child has now been relocated on the EHCP plan
Art Therapy	£230	To ensure all staff are skilled to deliver Art Therapy	To help children understand the impact that their feelings can have on their learning
Contributions to trips and residential	£230 trip £552.50 residential	To ensure all pupils have access to school visits to enrich their curriculum and remove the	One whole school trip 2 residential Feb/Sept
Contributions to clubs	£474	To offer children regular opportunities to achieve and develop confidence and remove the potential cost barrier	To relieve the financial burden of joining in with out of school clubs
Drama therapy	£1020	To provide children with a way to express how they feel	To help children understand their feelings and emotions and the impact that their behaviour can have on other children
Lego Therapy	£1400	To provide children with Lego	Children will co-operate and have better

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		Therapy to aid social skills	communication skills
Narrative therapy	£1400	To provide children with Narrative Therapy	To help children with the speech and language skills
MIND	£300	To provide 1:1 counselling To teach effective relaxation techniques that will prevent mental stress and anxiety	To help children through talking about their emotional well-being
Contribution to music service (whole school)	£2000	To offer children regular opportunities to achieve and develop confidence and self-esteem through hands on learning	All children once a week
Total spending	£19,307.50		

Measuring the impact

Evaluation will not only take into consideration academic gains but how pupil's self-confidence has developed as a consequence of the Pupil Premium Grant (assessed through class observations, behaviour around the school and pupils own learning behaviour).

We will show the impact on PP once data has been finalised and this will be presented at the Autumn term GB curriculum and will be inserted on the website.

Plans for the future spending 2018-19

To move TA3 into a more additional needs support worker role. Taking on the delivery and implementation of specific targeted interventions. They will be able to assist in Year 5/6 and 4/5 on a half termly basis in the mornings supporting Literacy and numeracy. This decision has been based on data assessment. In the afternoons they will take on a more holistic approach offering drama therapy, individual reading, 5 minute box interventions. Supporting parents.

To employ a TA 3 on a fixed term contract to work in class alongside the teacher (Y4/5). £15,000 (with on-cost – Sept – March financial year)